



# **Holy Trinity College School Development Plan**

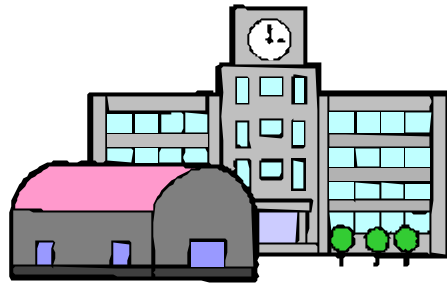
**2006/07 - 2008/09**

October 2006

**Holy Trinity College**  
**School Development Plan**  
**2006/07 – 2008/09**  
**Contents**

- |    |                        |   |
|----|------------------------|---|
| 1. | Our Vision and Mission | Page 1 - 2  |
| 2. | Theme for 2006-2007    | Page 3  |
| 3. | Major Concerns         | Page 4 - 6  |
|    | i.                     | To prepare well for the new senior secondary curriculum               |
|    | ii.                    | To enhance school effectiveness through self-evaluation               |
|    | iii.                   | To promote reading culture  |
|    | iv.                    | IT education  |
|    | v.                     | Moral and Civic Education – to build up student quality as Trinitians |

# School Vision & Mission



## Our Vision

In keeping with the mission of the Sisters of the Precious Blood, we have defined our vision for all staff and students:

- To provide a good and all-round education
- To develop the truth, goodness, beauty and holiness of a person
- To give priority to religious and moral education
- To spread the words of the Gospel
- To teach students to be happy to serve others, and be good citizens who are ready to contribute positively to their society and country.

# Our Mission



## **At Holy Trinity College we are committed to:**

- ◆ Attaining the all round development of the students
- ◆ Providing a happy learning environment
- ◆ Building up a strong family spirit in the campus, modelling on the unity, love and harmony of the Father, the Son and the Holy Spirit of the Trinity, after Whom our school is named
- ◆ Encouraging students to work hard in their studies and to take an active part in extra-curricular activities
- ◆ Developing students into independent-minded individuals with an awareness of the community
- ◆ Equipping our students with diversified knowledge, functional skills and proper attitudes which will help them lead a full life and play a positive role in society
- ◆ Empowering our students to develop their potential.



Theme for 2006-2007

上學求知傳頌愛  
智仁勇達四十載

*H*olding a motto of love and enlightenment

*T*estifying God's endowment

*C*onstituting forty years of Wisdom, Charity,  
Courage, & Fulfilment

## School Development Plan (2006/07 – 2008/9)

Majors Concerns	Intended Outcomes / Targets	Strategies	Time Scale		
			06/07	07/08	08/09
1. To prepare well for the new senior secondary curriculum	<ul style="list-style-type: none"> <li>- Build up a strong team of middle managers to take the lead in NSS Curriculum planning and implementation</li> <li>- Confirm the subjects to be offered in the NSS Curriculum and the staff deployment in teaching Liberal Studies</li> <li>- Encourage teachers to participate in subject-related training in pedagogy and assessment</li> <li>- Monitor the junior curriculum to ensure proper linkage to the senior curriculum</li> </ul>	<ul style="list-style-type: none"> <li>- Middle managers understand the rationale of the NSS Curriculum planning and willing to take the lead in its implementation through staff development workshops offered by the EMB</li> <li>- Teachers receive training necessary for the smooth transition in their paradigm shift in teaching Liberal Studies</li> <li>- Teachers train students to keep a profile of their learning in both languages</li> <li>- A review by all panels in the linkage of the junior and senior curricula</li> </ul>	✓	✓	✓
2. To enhance school effectiveness through self-evaluation	<ul style="list-style-type: none"> <li>- Establishment of a culture of reflection and collaborative evaluation</li> <li>- Understanding the strengths and areas for improvements so that actions can be made accordingly</li> </ul>	<ul style="list-style-type: none"> <li>- Modification of self-evaluation exercise based on feedback from teachers, students and parents</li> <li>- Continuous coordination and monitoring of the evaluation exercise by the School Improvement Board</li> </ul>	✓	✓	✓

Majors Concerns	Intended Outcomes / Targets	Strategies	Time Scale		
			06/07	07/08	08/09
3. To promote reading culture	<ul style="list-style-type: none"> <li>- Prepare students for the SBA of English and Chinese language</li> <li>- Build up students' knowledge through subject-related reading</li> <li>- Create opportunities for interactive reading, shared reading, and reading to write</li> </ul>	<ul style="list-style-type: none"> <li>- Empower our students through ERS in both languages through routine checking of students' written journal</li> <li>- Encourage students to read subject-related reading materials assigned by subject panels</li> <li>- Implement the Reading Award Scheme and encourage shared reading in class</li> <li>- Carry out book exhibition and book fair in school</li> <li>- Carry out Good Book Election in school</li> </ul>	✓	✓	✓
4. IT education	<ul style="list-style-type: none"> <li>- Establishment of a campus-wide broadcast infrastructure Phase 1: High quality video clips and slide shows of school functions can be watched on campus</li> <li>- The MMLC fully utilized to facilitate language learning and active learning across subjects</li> <li>- The use of e-class by teachers to support learning in the classroom and at home</li> <li>- The school intranet system fully utilized to enhance the communication between students, teachers, clubs and societies.</li> </ul>	<ul style="list-style-type: none"> <li>- A student production team is formed and video clips directed by students are produced</li> <li>- Video clips of school life, teaching resources or school functions are produced</li> <li>- Staff training to support the use of e-class</li> <li>- Students fully use the school intranet system such as sending announcements through e-mails, sharing teaching resources in subject folders, carrying out subject-based discussions in forum and informing teachers of activities progress</li> </ul>	✓	✓  ✓	✓

Majors Concerns	Intended Outcomes / Targets	Strategies	Time Scale		
			06/07	07/08	08/09
5. Moral and Civic Education – to build up student quality as Trinitians	<ul style="list-style-type: none"> <li>- Recognize the academic and non-academic achievements of students</li> <li>- Nurture the responsibility and perseverance quality in students through the compulsory service projects and school voluntary work</li> <li>- Nurture national identity among students</li> <li>- Develop competence and skills conducive to positive youth development, promoting bonding with others, and holding healthy beliefs and clear values</li> </ul>	<ul style="list-style-type: none"> <li>- Select of students to receive the various scholarships and awards</li> <li>- Record service hours of Students' participation in various service projects in the Activity Participation Log Book</li> <li>- Organize exchange programs with our Sister School, RDFZ</li> <li>- Recommend students to join external exchange programs/ study tours to China</li> <li>- Implement formal Civic Education curriculum in junior forms</li> <li>- Organize Sharing Sessions after each exchange program/ study tour to China</li> <li>- Participate in P.A.T.H.S. to Adulthood: A Jockey Club Youth Enhancement Scheme (2006-2009)</li> </ul>	✓	✓	✓