



HOLY TRINITY COLLEGE

School Annual Report

2007/2008

Holy Trinity College

Annual School Report

2007-2008

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OUR VISION AND MISSION

Our Vision

In keeping with the mission of the Sisters of the Precious Blood, we have defined our vision for all staff and students:

- To provide a good and all-round education
- To develop the truth, goodness, beauty and holiness of a person
- To give priority to religious and moral education
- To spread the words of the Gospel
- To teach students to be happy to serve others, and be good citizens who are ready to contribute positively to their society and country

Our Mission

At Holy Trinity College we are committed to:

- ◆ Attaining the all round development of the students
- ◆ Providing a happy learning environment
- ◆ Building up a strong family spirit in the campus, modelling on the unity, love and harmony of the Father, the Son and the Holy Spirit of the Trinity, after Whom our school is named
- ◆ Encouraging students to work hard in their studies and to take an active part in extra-curricular activities
- ◆ Developing students into independent-minded individuals with an awareness of the community
- ◆ Equipping our students with diversified knowledge, functional skills and proper attitudes which will help them lead a full life and play a positive role in society
- ◆ Empowering our students to develop their potential.

OUR SCHOOL

Background of school

The congregation of the Sisters of the Precious Blood first set up Holy Trinity College in 1966. It was granted status of a government subsidized school in 1978. In 1998, the school was ranked among 114 Hong Kong secondary schools using English as the Medium of Instruction (EMI). In an April 2000 publication by the Education Department, the school was evaluated as among the top forty-four value-added schools. In 2004, the Education and Manpower Bureau recruited twenty-two Hong Kong secondary schools, with Holy Trinity College among the list, to join hands in fostering a sister-school spirit with secondary schools in Beijing. The school celebrated her 40th Anniversary in 2006 and the guests of the Open Day and other celebrations witnessed the growth and development of the school.

Students and Staff

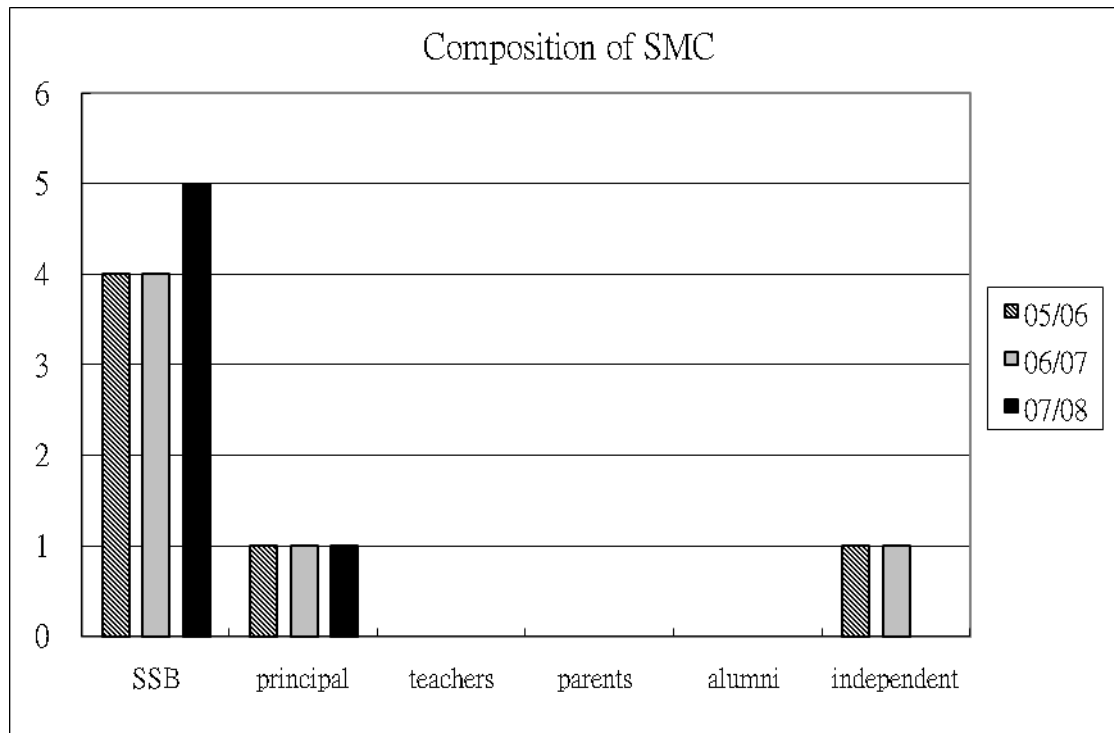
Currently, the school contains a total of 31 classes that run on a whole-day-school timetable and a student population of 1139. Besides the principal, there are 63 teachers, plus 24 clerical and menial staff. Among them, 30% have been serving the school for over 20 years, with the remaining 48% serving over 10 years. Over 95% of our teachers are degree holders, among them, 22 have attained Master's degree. We also have a Pastoral Care Worker and a school social worker.

School facilities

Under the School Improvement Program, the New Annex was completed in October 2005. The completion of the project allows students additional space for activities and provision of upgraded Information Technology facilities. At present, all classrooms have a computer and a projector already installed to ensure efficient transmission of news via the Internet, and reinforce application of the School Intranet for student learning and assignment, as well as circulation of questionnaires and collection of survey results.

The school has 31 standard classrooms, a school hall and a library, a new staff room and conference room, three multi-media rooms, two computer assisted learning centres, one language room, four science laboratories, a student activity centre, a multi-purpose room and other special rooms for cultural and social subjects.

SCHOOL MANAGEMENT



OUR STUDENTS

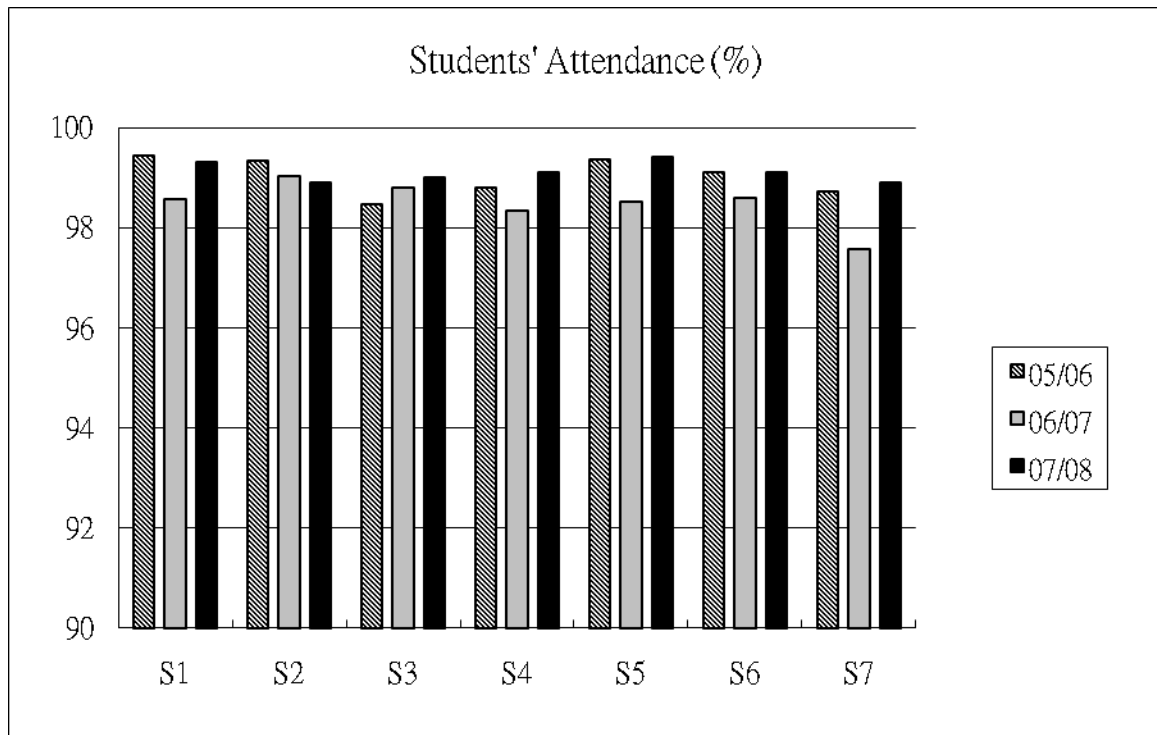
Class Organization

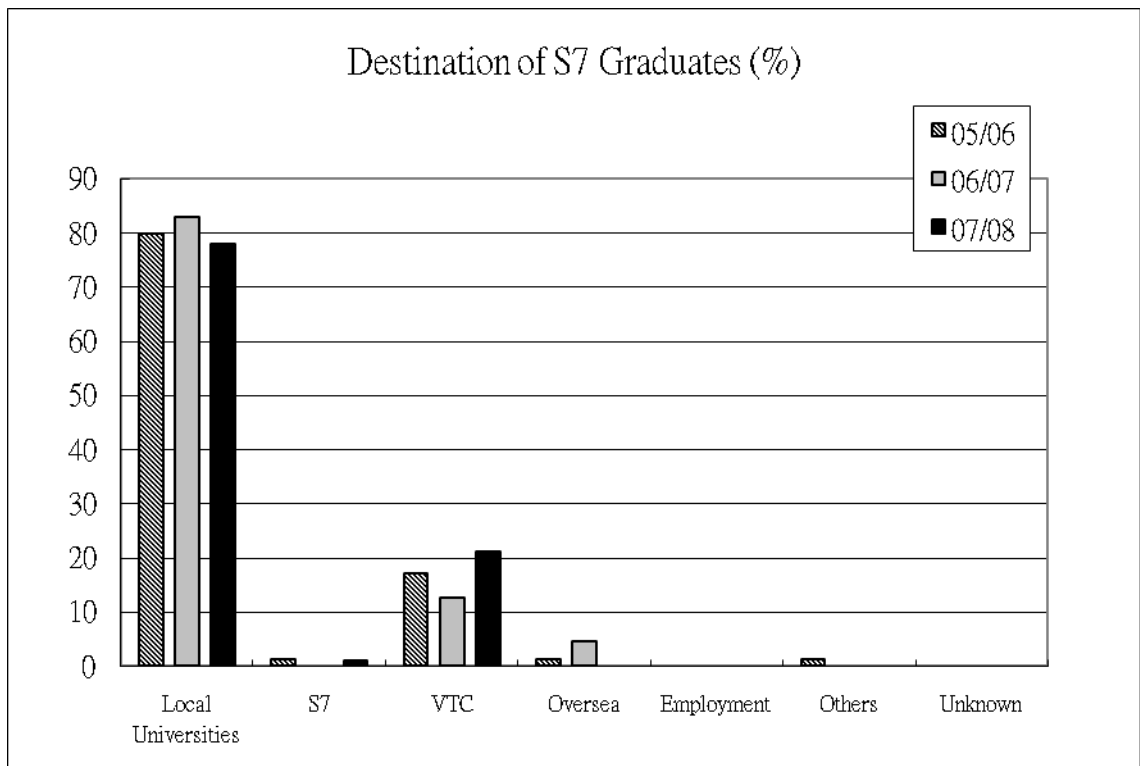
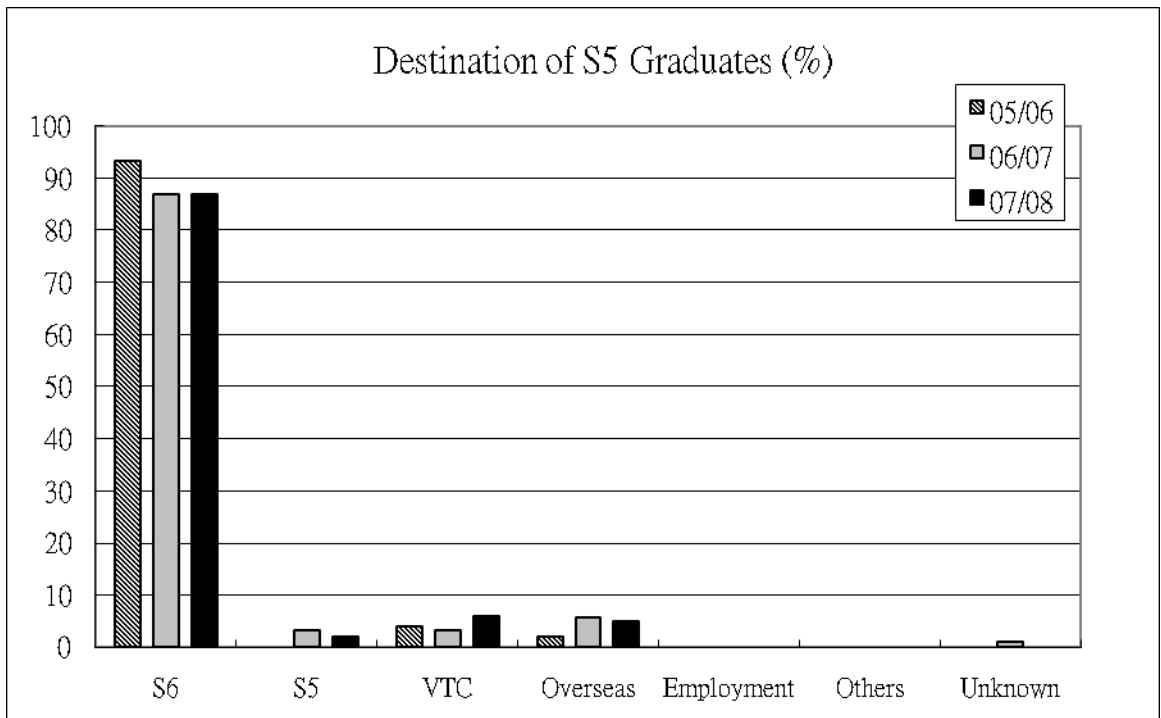
Number of Operating Classes

Level	S1	S2	S3	S4	S5	S6	S7	Total
No. of Classes	5	5	5	5	5	3	3	31

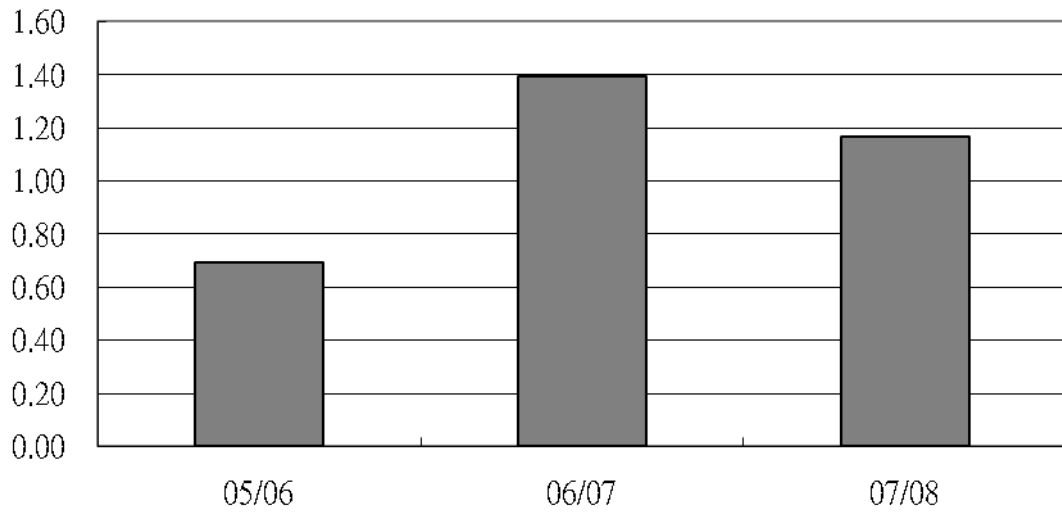
Number of Students

Level	S1	S2	S3	S4	S5	S6	S7	Total
Total Enrolment	199	196	200	188	177	92	86	1138

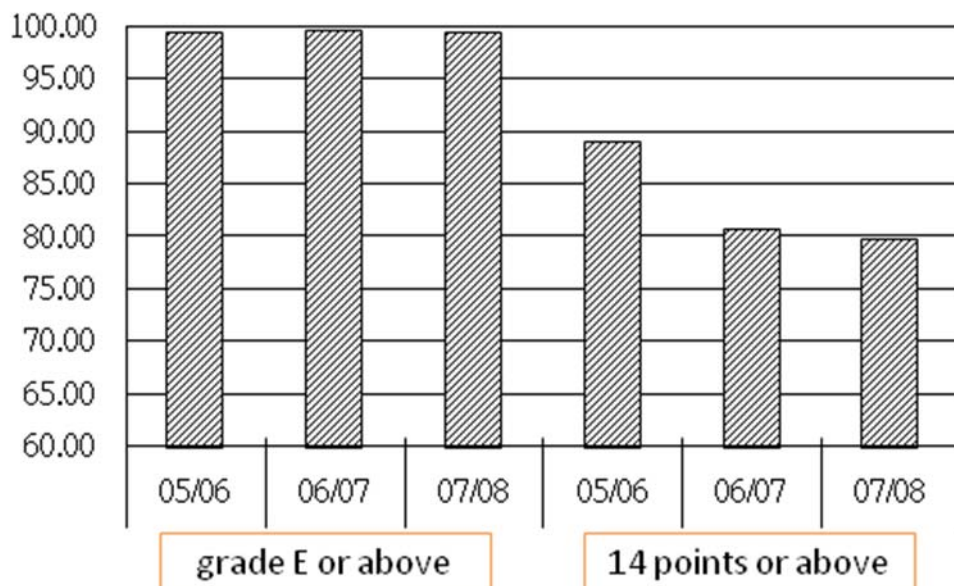




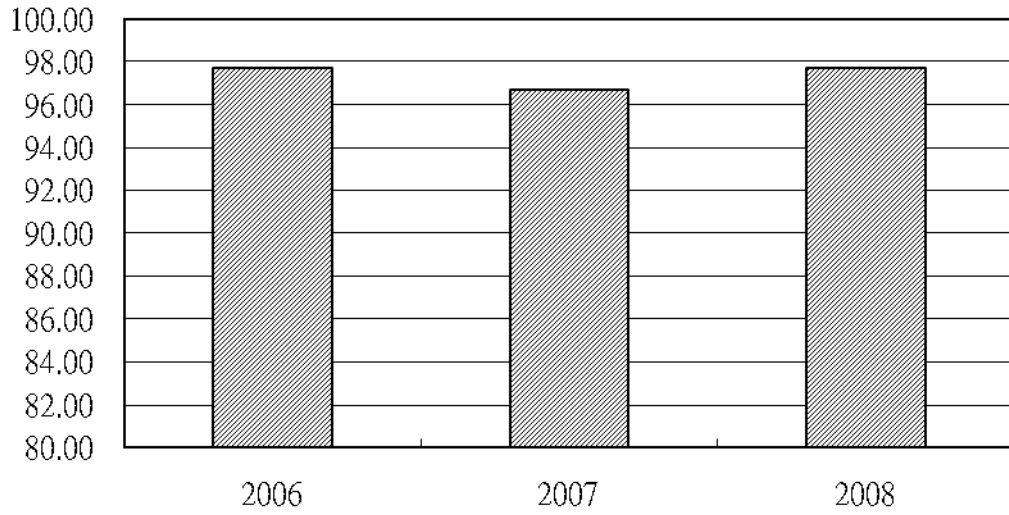
Percentage of Early Exit Students (%)



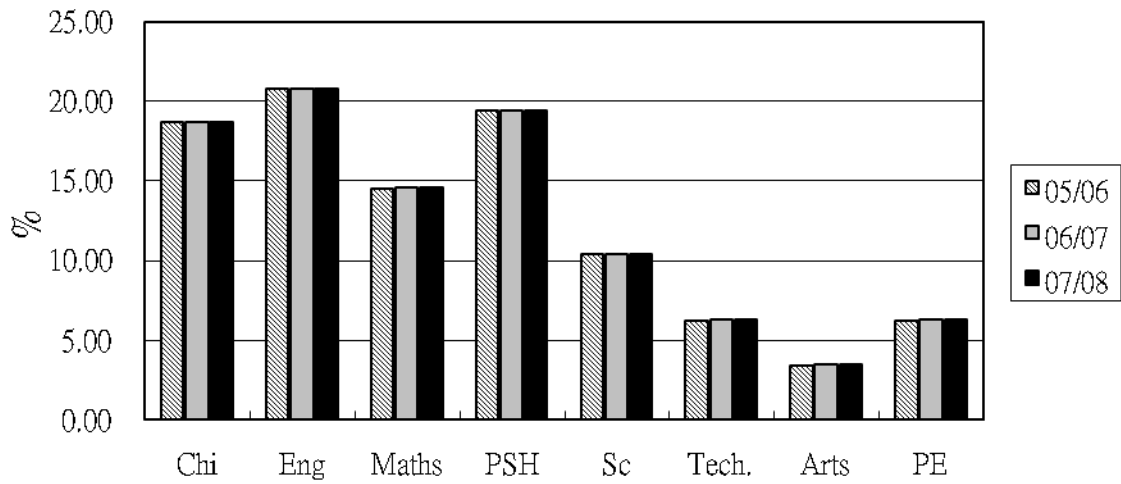
Attainment of Students in HKCEE (%)

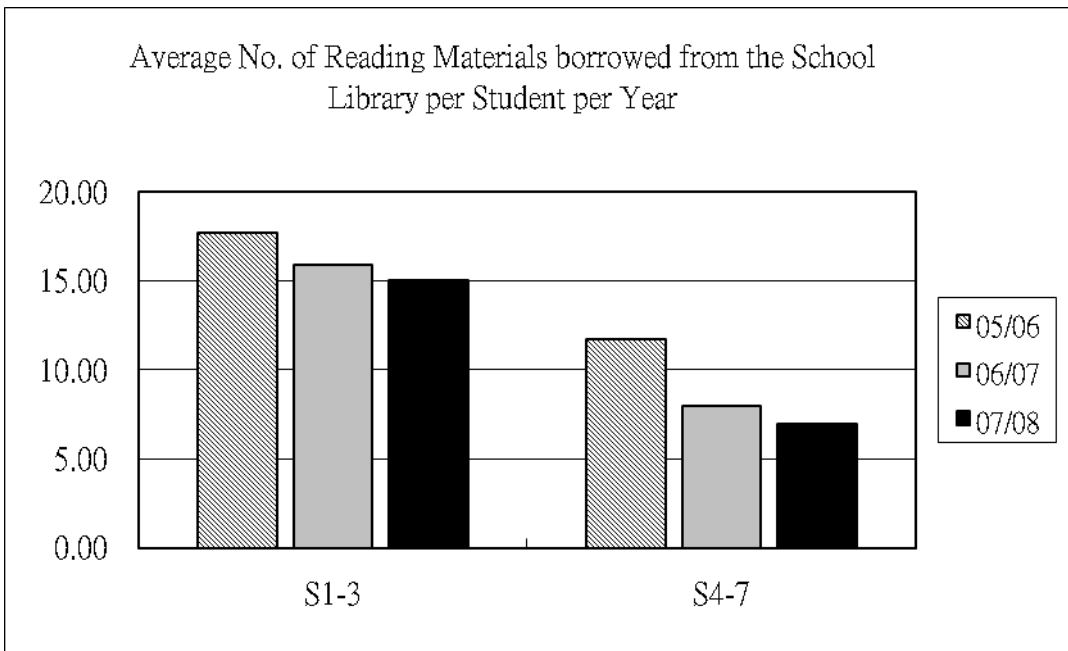
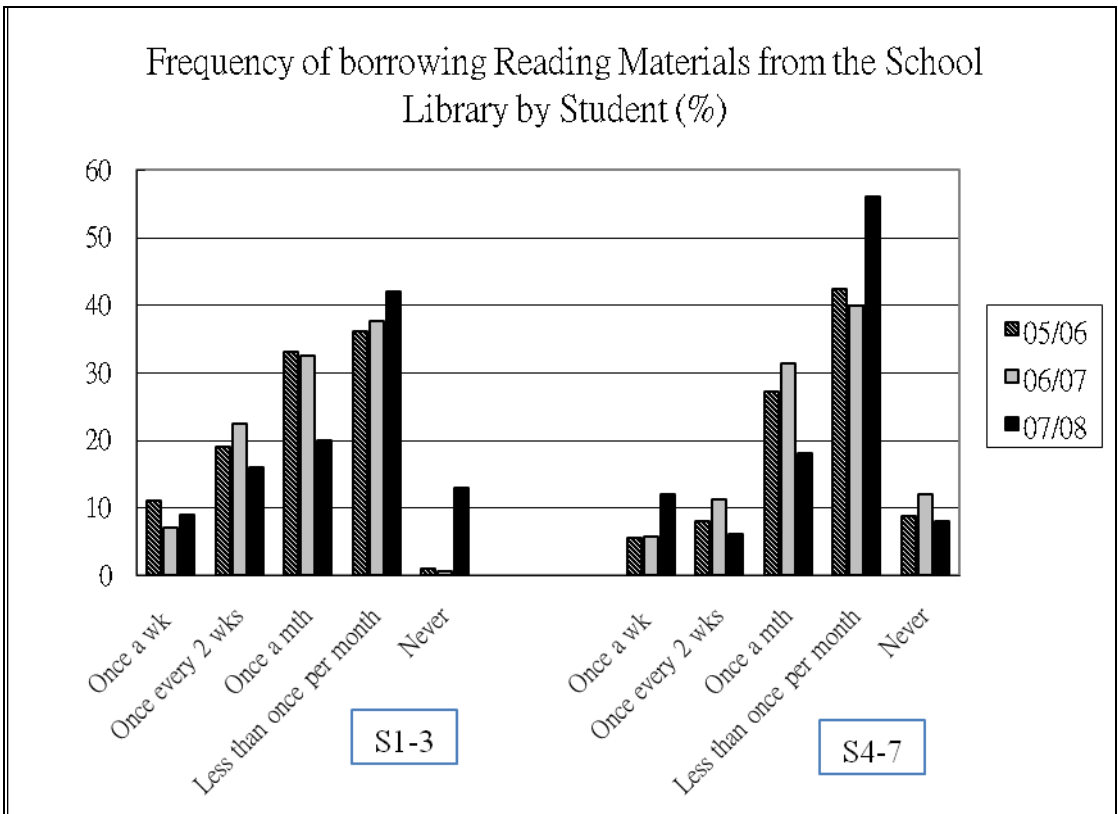


Attainment of Students in HKALE (%)

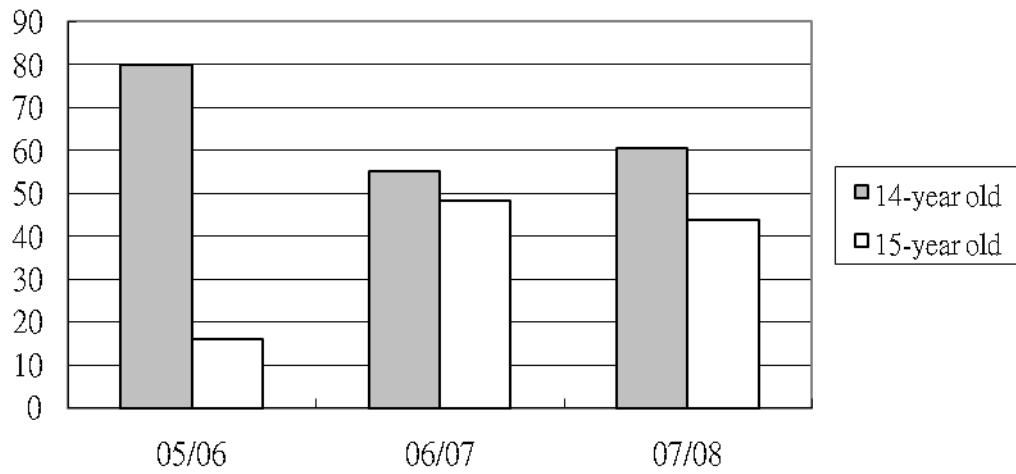


Percentage of Lesson Time for KLAs

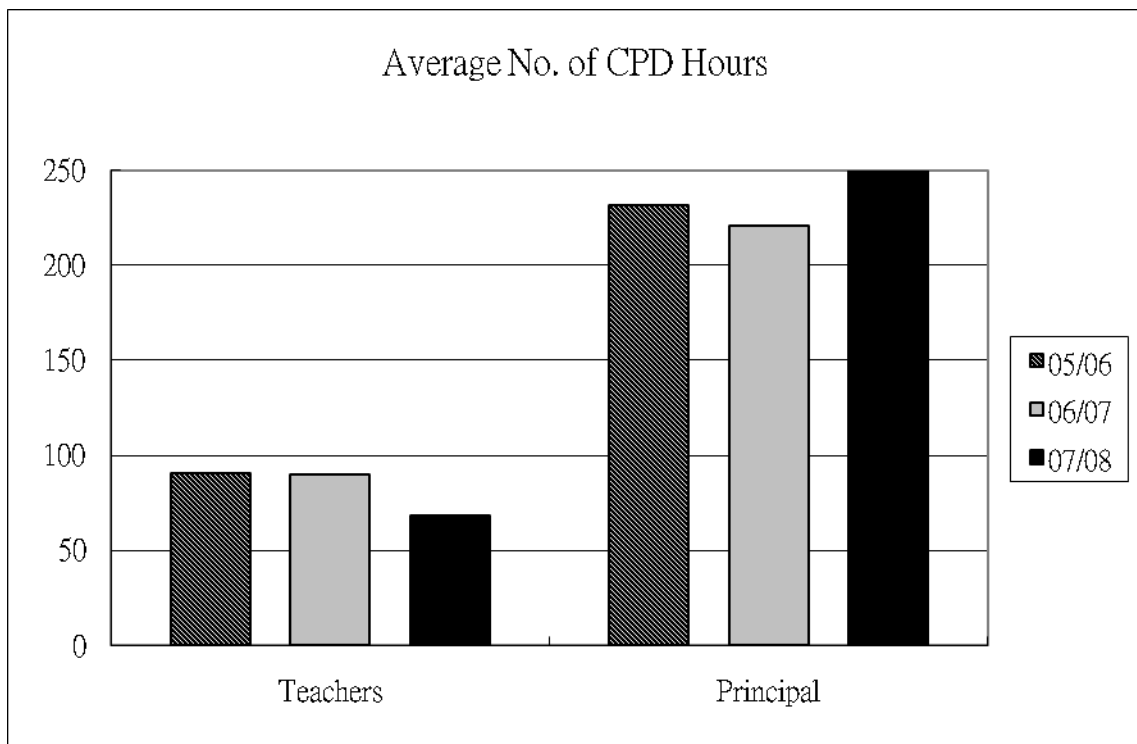




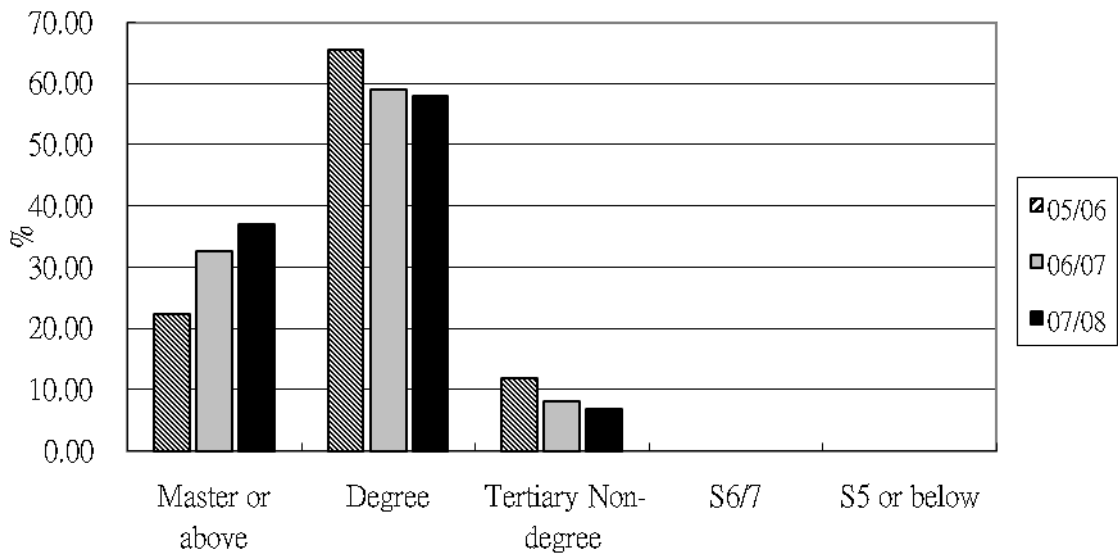
The percentages of S3 students in the school within the acceptable weight range (%)



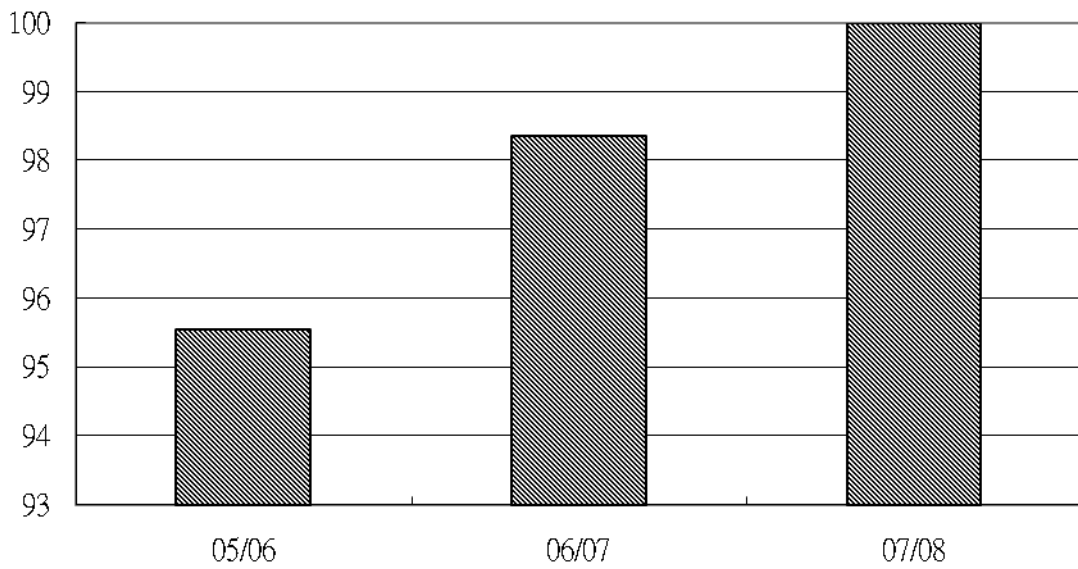
OUR TEACHERS



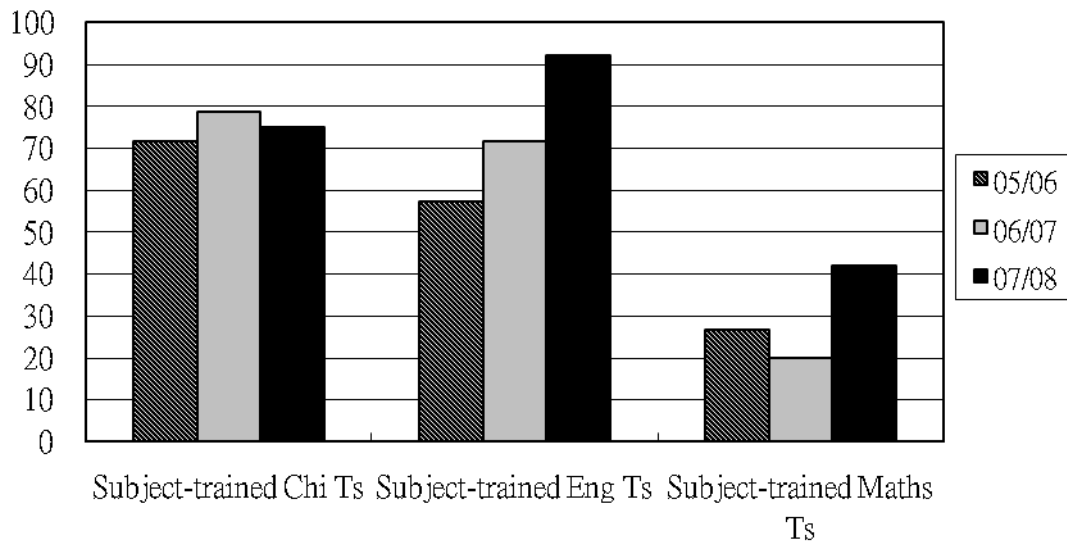
Percentage of Highest Academic Qualifications attained by Teachers



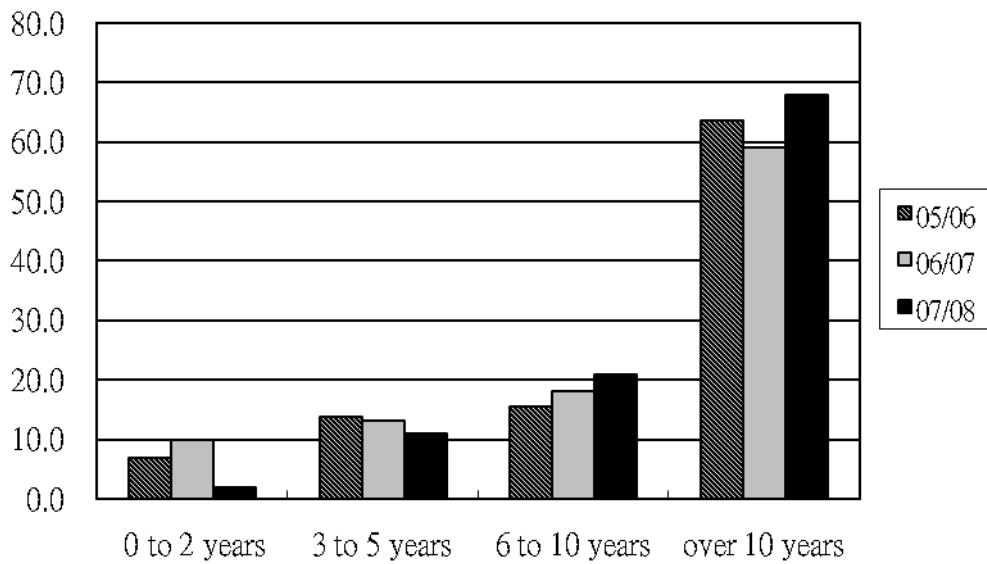
Percentage of Professionally-trained Teachers (%)

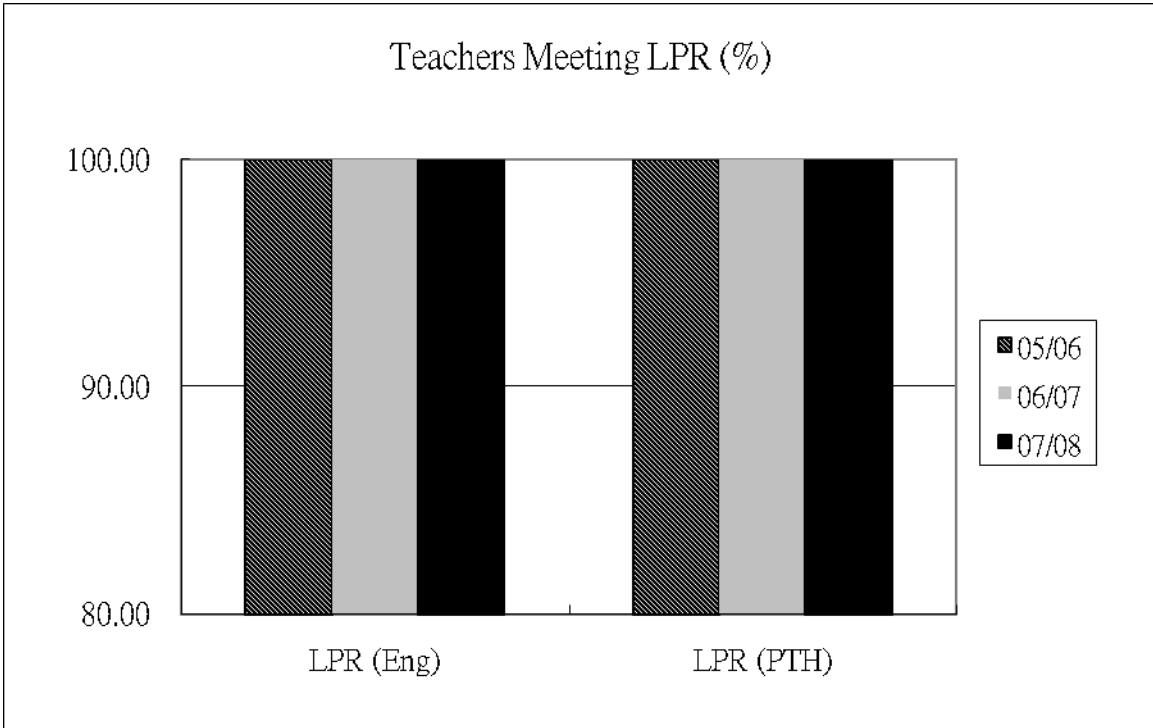


Percentage of Subject-trained Teachers (%)

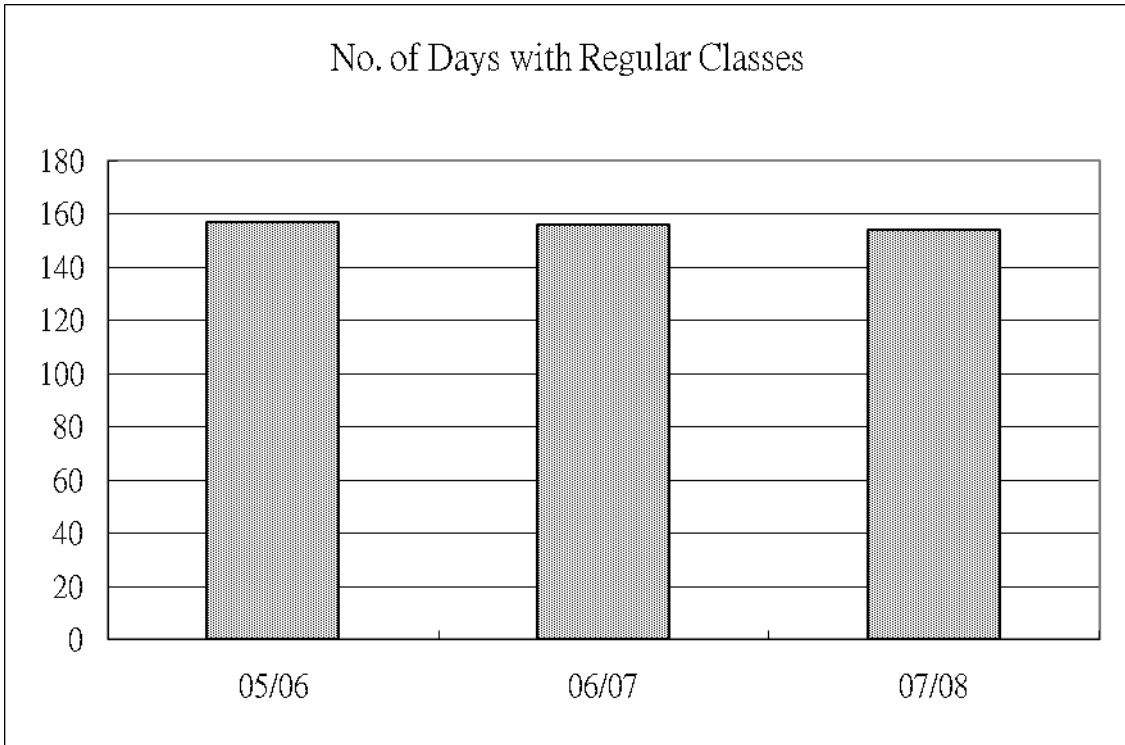


Teaching Experience (%)





OUR LEARNING AND TEACHING



Report on Major Concerns 2007-2008 (Achievements and Reflection)

1. To prepare well for the New Senior Secondary Curriculum

Achievements

- Workshops on the NSS as well as implementation of cross-curricula projects helped to instill new ideas and consolidate new teaching skills among the teaching staff.
- Government grants for hiring substitute teachers allowed teachers more space for professional development.
- Early confirmation of curriculum plans and elective modules by various panels, coupled with exploration of forms of assessment and evaluation mechanisms further assisted teachers in adopting practical methods in facing the NSS.
- The English panel succeeded in the application for additional support in teaching and learning of English in EMI schools to implement Drama professional development programs for English teachers together with a student program for Form 1 classes.
- The installation and application of GIS (Geographic Information System) in teaching and Learning helped instill a culture of using basic GIS as preparation for the NSS.
- Some panels adopted School-based Assessment (SBA) to assess skills not covered by conventional written examinations, while Form 4 Biology students would design and conduct their own experiments and complete a lab report as SBA in the coming school year. Similarly, Form 5 Mathematics students would complete a designated task as SBA. History attempted Independent Enquiry Studies method and Form 1 Integrated Humanities tried out Project Learning as assessment mode. I.S. conducted practical tests in experiments and “Reading to Learn” from writing book reports. Such ‘student-centered’ learning and teaching strategies trained our students to become truly ‘self-regulated’ learners.
- To meet the requirement of the NSS curriculum, a record portfolio for Other Learning Experiences (OLE) was designed. A new logbook had been drafted for students from Form 2 to Form 6, and would be combined with the AAA Scheme. Future recording of students’ OLE would be completed through Web-SAMS with assistance from an IT technician for data recording.
- The school would prepare software to record student activities and to reinforce student ownership of their work.

Reflections

- There was concern regarding limited quota for participants to be admitted into related workshops on NSS curriculum.
- Since teachers agreed that it was worth the time spent on training self-regulated learning, effort should be made to reduce the time required for student presentation.
- Learner diversity remained a pressing problem to be tackled. More demanding work should be set for high achievers and less demanding tasks should be tailor-made for less able students. Peer learning should be further encouraged, especially in remedial classes.

2. To Enhance School Effectiveness through Self-evaluation

Achievements

- Self-evaluation after collaborative lesson planning and lesson observation functioned to serve as an effective means helping teachers to reflect on furthering strategic planning and improvement. To enhance school communication among different levels, dialogues with the Principal were in place.
- A major evaluation survey completed by stakeholders conducted in June 2008 set a direction for better school policies and teaching effectiveness.
- Other informal communication means laid in a whole-panel planning and Action Plan.
- Student's self-evaluation was achieved and sound relationship between teachers and students resulted.
- School Morning Assemblies also helped to stretch students' potentials and provided opportunities for expressions among students of diversified learning abilities.
- In view of the need for reviewing the existing appraisal system, the School Improvement Board had taken up the duty of revising "Teacher Performance Management"

Reflections

- Stakeholders' participation through classroom observation was helpful, yet, other opportunities for their involvement should be explored.
- In collaborative teaching, lesson observation analysis and the use of marker's report, teachers' collaborative lesson planning, observation and analysis could be extended and emphasized.
- In implementing Action Plans, follow-up evaluation meetings showed the PIE mode could be elaborated and be hooked up to the next step of planning.
- More students should be engaged in the preparation for the Morning Assemblies. In addition, more should be done to enhance school spirit among students.
- Junior form students in Form 1 and Form 2 express difficulties in using English as the medium in conducting the Morning Assemblies and these forms are given the permission to use Cantonese in presenting their moral issues.

3. To Build up Student Qualities as Trinitians

Achievements

- Teachers adopted Information Technology to equip students for the growing academic challenges presented in school assignments.
- Innovative student-centered learning was promoted and various learning skills were taught to empower Trinitians for the ever changing world.
- Creativity in various project works was evidence of the training given to nurture independent learners. The numerous leadership training programs targeted junior form students and helped to build leadership qualities at an early stage.
- Trinitians exhibited virtuous qualities through volunteering work as well as in fulfilling responsibilities in official posts in extra-curricular activities.
- Various schemes emphasizing a “whole person” approach were adopted to ensure affirmative growth to adulthood.
- Success in establishing a strong link between parents and the school through the Parent Teacher Association proved most beneficial in the nurturing of competent, confident, and compassionate youths.
- Teachers displayed great patience and concern for student well-being and strong student identity, loyal school spirit, as well as an enhanced national spirit.

Reflections

- To pin down the abstract qualities of Trinitians, the school would invite past students to speak to current members of the institution on the topic of becoming a Trinitian, and to identify past and present Trinitians as role models.
- Suggestion on the promotion of “Courtesy” among the students called for attention and action.
- More opportunities should be created for less able students so as to enhance their self-confidence and skills under teachers’ supervision.

The following listed projects were carried out in the school

Cross-curricula Collaboration Projects Completed by Various Panels

English & Geography	Form 6 Mai Po Reserve Field Trip
Chinese & English	Form 3 Drama appreciation of “Tuesdays with Morrie” (Students had sharing with drama director and actors after show, followed by a writing analysis)
Chinese & English & ECA	Chung Ying Street
English & History	Form 3 Writing English argumentative essays on History topics
English & Visual Art	Form 1 Writing simple Art Critique in English
English & I.H.	Form 1 Interview Skills
Civic Education	Form 2 Application of skills learnt in writing competition, Mathematics and Statistics Competition, and Science

Competition

Chem. & Bio & Liberal Studies	Form 3 Green House Presentations
I.S. & Mathematics	Form 1 Maths and Science Trail
Visual Art & Civic Education	Form 3 Chinese Legends

Projects to Provide Students Training on Self-regulated Learning

Ethics	5% of Continuous Assessment marks on learning attitude
Civic Education	Form 2 Debate based on students' own research
Physics	Form 3 Solar Cooker Project
Chinese	Form 6 Macau Heritage Tour
	Form1 to Form 3 Resources Book (students' reading work compiled by teachers with follow-up work by students)
English	Form 7 Debate, Form 6 Forum, Form 3 Debate
	Form 1 to Form 3 Movie appreciation
Economics	Form 4 Case Studies on Market Structure
Biology, Chemistry	Form 4 Knowledge Forum
Mathematics & CIT	Form 2 Processing statistical data on Olympic Games
	Form 1 Book sharing and website sharing
Visual Art	Form 2 Student Presentation of own choice of art work followed by teaching from students on how to do the most favourite piece voted by class
AL Biology / Chemistry	Presentation on individual project
English	Form 2 Cooperative Learning – teacher to prepare lesson together with students responsible to teach a chosen topic

Projects to build up student qualities as Trinitians

Campus TV
Form 2 Non-fiction self-access worksheets
Peer & Self assessment
Forum (C. Hist. & Bio. & Chem.)
Form 1 Liturgy - Drama
Morning Assembly
Form 1 and 2 English publication 'Rosebud'
Reading Ambassadors (Form 2 and above)
Form 3 Leadership Training
PTA Award for Outstanding Performance in ECA for Forms 1, 2, and 3)
Sharing and Presentation on UK and Beijing Study Tour
Student as MC in various activities and school speech day
PTA Talks for Parents
Sichuan Volunteer Work for earthquake victims
Blood donation

Financial Summary

(01.09.2007 - 31.08.2008)

	Income (\$)	Expenditure (\$)
Balance B/F 06-07 (Government Funds and School Funds)	\$17,350,056.94	
I. Government Funds		
(1) OEBG Grant		
(a) General Domain		
1. Administration Grant (including Additional CA)	\$3,197,942.20	\$2,741,970.77
2. School & Class Grant (Teachers' text books, maps etc./ Lab. Consumables / Printing & Stationery / Postage & Stamp Duty / Newspaper & Magazine / Repairs <\$8000 / Fuel, Light & Power / Telephone / Transportation / Celebration & Entertainment / Extra-Curricular Activities / Furniture & Equipment / Library Books / Cleaning Materials / Water Account / Minor Items / First-Aid Facilities / Prizes / Sports / Audit Fee	\$720,544.31	\$859,054.20
3. Subject Grants (Visual Art / Home Economics Consumables / I. S. Consumables / Computer Studies / Moral & Civic Education / Putonghua Studies / A.L. - Bio. / A.L. -Chem./ASL-Chinese/ASL-UE	\$130,824.00	\$123,928.96
4. Other Grants (Noise Abatement / Lab. Air-Condition Charges - Prep. Room / Composite I.T, / Training & Development / SBM Enhancement Grant / SBM Supplementary Grant	\$899,178.00	\$700,416.80
<i>Sub-total</i>	\$4,948,488.51	\$4,425,370.73
(b) Special Domain		
1. Guidance Programme Fund	\$6,693.00	\$6,692.50
2. Chinese Extensive Reading	\$13,094.00	\$12,527.04
3. English Extensive Reading	\$13,094.00	\$8,751.40
5. Capacity Enhancement Grant	\$436,476.00	\$261,688.40
6. Capacity Enhancement Grant (Additional)	\$654,732.00	\$656,099.20
<i>Sub-total</i>	\$1,124,089.00	\$945,758.54
(2) Grants Outside OEBG		
1 Composite F. & E.	\$429,908.00	\$433,752.00
2. Home School Co-operation Project	\$8,690.00	\$8,690.00
3. Teacher Prof. Prep. Grant	\$500,000.00	
4. NSS Curri. Migration Grant	\$110,000.00	\$98,001.00
5. QEF Enhancement of I.T.	\$298,000.00	\$219,344.00
6. Upgrade Info. Tech. Faci-Aid Sec.	\$284,490.00	\$3,672.00
7. QEF - Use of New Tech. in School Adm.	\$115,000.00	\$63,731.00

8. Substitute Teacher Grant	\$73,780.76	\$60,671.30
9. New Annex Lifts Maintenance	\$29,112.00	\$93,600.00
10. Jockey Club Life-Wide Learning Fund	\$79,026.00	\$70,347.00
Sub-total	\$1,928,006.76	\$1,051,808.30
II. School Funds (General Funds)		
1. Tong Fai	\$165,615.00	
2. Profit on Sales of School Badges, Ex. Books, Soft Drinks	\$23,029.62	
3. Bank Interest Received / Bank Charges	\$83,843.47	\$1,157.10
4. Centre Fee Received	\$291.60	
5. Location Fee Received	\$15,198.15	
6. Donations	\$10,000.00	\$6,000.00
7. Copier Income	\$1,750.00	\$445.50
8. Sundry Income	\$2,121.30	\$35,431.50
9. Lift Maintenance (Main Building)		\$33,845.00
10. Collection for Specific Purposes	\$243,534.00	\$221,160.00
Sub-total	\$545,383.14	\$298,039.10
Total	\$8,545,967.41	\$6,720,976.67
Total surplus for 2007-2008	\$1,824,990.74	
Accumulated surplus as at the end of 31st August 2008	\$19,175,047.68	

Use of Capacity Enhancement Grant 2007-2008

Balance as at 31/08/2008

Item		2007-2008		Balance
		Provision	Expenses	
Grant Received for 2007 - 2008	\$436,476.00			
Rental for IGH (Basketball)		\$10,000.00	\$7,676.00	\$2,324.00
Rental for IGH (Badminton)		\$6,000.00	\$4,749.50	\$1,250.50
Rental for IGH (Volley Ball)		\$8,000.00	\$2,688.00	\$5,312.00
Rental for IGH (Table Tennis)		\$300.00	\$792.00	(\$492.00)
Rental for IGH (Squash)		\$7,290.00	\$1,620.00	\$5,670.00
Coach (Badminton)		\$16,000.00	\$21,000.00	(\$5,000.00)
Coach (Volley Ball)		\$20,000.00	\$22,600.00	(\$2,600.00)
Coach (Table Tennis)		\$13,000.00	\$13,500.00	(\$500.00)
Coach (Squash)		\$2,952.00	\$3,936.00	(\$984.00)
Tutorial Class Mathematics		\$9,900.00	\$12,600.00	(\$2,700.00)
Part-time Eng. Teacher (Li Kit Fong) (Salary)		\$113,880.00	\$110,084.35	\$3,795.65
MPF for Part-time Eng. Teacher		\$4,932.00	\$5,504.55	(\$572.55)
MPF for Part-time Phy. Teacher		\$0.00	\$1,757.60	(\$1,757.60)
Computer Courses		\$24,000.00	\$15,948.00	\$8,052.00
Jazz Courses		\$30,000.00	\$21,750.00	\$8,250.00
Djembe Classes		\$10,000.00	\$11,833.00	(\$1,833.00)
Applied Learning Course 2007-09 for "Fashion Image and Hair Design" for a prospective F.4 Applicant		\$1,814.00	\$907.00	\$907.00
Music Composition Course		\$4,500.00	\$4,500.00	\$0.00
Total:	\$436,476.00	\$282,568.00	\$263,446.00	\$173,030.00

Use of Capacity Enhancement Grant (Additional) 2007-2008

Balance as at 31/08/2008

Item		2007-2008		
		Provision	Expenses	Balance
Grant Received for 2007 - 2008	\$654,732.00			
Salary for two Chinese Language Teachers (\$18915 x 2 x 12 months)		\$453,960.00	\$453,960.00	\$0.00
MPF for two Chinese Teachers (\$18915 x 5% x2 x 12 months)		\$22,698.00	\$22,698.00	\$0.00
Part-time Phy. Teacher (Wong Cheong) (Salary)		\$123,032.00	\$123,032.00	\$0.00
MPF for Part-time Phy. Teacher		\$6,151.60	\$6,151.60	\$0.00
Part-time Art Teacher		\$46,075.00	\$48,500.00	(\$2,425.00)
Student Development Programme				\$0.00
Total:	\$654,732.00	\$651,916.60	\$654,341.60	\$390.40

STUDENT PERFORMANCE

Academic Prizes

1	Sir Edward Youde Memorial Prizes for Senior Secondary Students	5E 7S	May Ng Pinky Chow
2	學生營商體驗計劃 全年最佳學生公司、企業公民獎、最佳年報 第二名、 最佳報告演繹 第二名、最佳攤位設計 第二名、最佳產品設計 優異獎 學生營商體驗計劃 最佳資訊科技總監	F.6 6A	Business Studies Students Bonita Wong
3	International Trade Challenge 2007 Forth Place	7A 7A	Judy Kwok Candy Lee
4	Lions International Youth Exchange 2008 Scholarship - 1st runner-up	6S	Alice Tsang
5	The Face of Human Rights Writing Contest - Honorary Mention	6S	Alice Tsang
6	Stanford University Education Program for Gifted Youth - English Writing Distinction	1E	Yanice Ho
7	Stanford University Education Program for Gifted Youth - Mathematics Distinction	5E 5E	Mandy Chan Emily Chan
8	59th Hong Kong Schools Speech Festival		
	English Choral Speech Competition Junior Section Merit Prize	F.1	Choral Speech Group
	Prose Reading (Non-open) 1st Prize	6B	Mandy Chau
	Prose Reading (Non-open) 3rd Prize	6S 6S	Vanessa Wong Sally Ng
	Prose Reading (Non-Open) Merit	3C 4D 4D 4D 4D 6A 6A 6B 6B 6B 6B	Fannie Lau Sara Choi Karen Law Jessamine Luk Jenny Ng Emmeline Wong Sherry Chan Carrie Cheung Alison Ho Vincy Ip Doris Lam

	6S	Antonia Cheng
	6S	Sherry Li
	6S	Bonnie Mak
Public Speaking Solo 2nd Prize	6A	Irene Kong
	6B	Winnie Yu
Public Speaking Solo 3rd Prize	6S	Alice Tsang
Public Speaking Solo Merit	6A	Selina Law
	6B	Flora Fung
Public Speaking Team (Non-Open) 2nd Prize	5A	Kelly Kong
	5A	Kelsey So
	5D	Janet Lai
	6A	Sarene Chan
	6A	Carol Ng
	6A	Sabrina Pun
Public Speaking Team (Non-Open) 3rd Prize	7A	Karen Law
	7A	Connie Ng
	7B	Phoebe Lee
	6A	Cindy Leung
	6B	Minnie Chan
	6B	Flora Fung
Public Speaking Team (Non-Open) Merit	6B	Vicky Chan
	6B	Polly Choy
	6B	Tina Pang
	6B	Vivian Wong
	6B	Iris Yiu
	6S	Tracy Yip
Shakespeare Monologue Merit	6S	Alice Tsang
Solo-Verse Speaking (Non-open) 1st Prize	4A	Margaret Li
Solo-Verse Speaking (Non-open) 2nd Prize	1C	Sofia Lee
	2A	Sema Temir
	2D	Cindy Liu
	3D	Tracey Li
	3B	Natalie Tsoi
	4A	Jessie Cheung
	5C	Amy Chan
Solo-Verse Speaking (Non-open) 3rd Prize	1C	April Chau
	4A	Dorothy Chan
	5B	Alice Chan
	6A	Jojo Chan
	6S	Quin Tang
Solo-Verse Speaking (Non-Open) Merit	1A	Emily Wong
	1D	Winkie Suen

1A Herman Chan
1A Vivian Chan
1A Daisy Wong
1D Mandy Lui
1D Crystal Mak
1A Yanny Chiu
1A Jolin Li
1A Grace Wong
1B Felicity Co
1B Kary Wong
1D Fiona Lam
1A Milly Chow
1C Samantha Ma
1C Mandy Yip
1C Jennifer Pao
1D Anna Cheung
1D Alice Shum
1D Anthea Wong
1E Natalie Cheng
1E Connie Li
1A Emily Tse
1C Christy Cham
1C Gilly Ho
1D Michelle Lo
1A Kelly Chan
1B Jacqueline Chan
1B Jennifer Chu
1C Alice Lai
1C Wayne Lam
2A Dorothy Liu
2B Fiona Wong
2C Jessie Kwan
2E Victoria Cheung
2B Tiffany Chan
2C Cora Chan
2C Christine Siu
2D Tiffany Lai
2E Christy Li
2A Kristy Lau
2A Amy Lui
2D Veronica Lai
2D Fiona Leung

	2B	Carol Wong
	2B	Kimmy Wong
	2B	Esther Ho
	2C	Yannie Tse
	3A	Serena Lee
	3B	Elaine So
	3C	Alice Lam
	3E	Zoe Yeung
	3C	Eva Cheung
	3C	Natalie Li
	3A	Tina Siu
	3A	Charlene Wong
	3B	Kelly Leung
	3A	Vanessa Chan
	3A	Flora Wong
	3B	Tiffany Leung
	3D	Cherry Ho
	3D	Karen Hui
	3E	Iris Fung
	3E	Eunice Lam
	4B	Katherine Hung
	4B	Vinci Lai
	4C	Ronnie Chee
	4C	Christina Ko
	4C	Angel Lo
	4E	Cherie Chiu
	5D	Erica Cheung
	5D	Carman Chan
	5E	Helen Mac
	6A	Dominica Tse
	6S	Vicko Chan
	6S	Betty Cheung
	6S	Suki Ng
	6S	Judy Shum
	6S	Mandy Sun
	6S	Silvia Tang
9 The Standard Chartered Hong Kong English Public Speaking Competition Merit	6S	Alice Tsang
10 2008 English Drama Festival - Best Performer	3E	Kelly Yip
11 2008 English Drama Festival - Best Spoken English	1C	Christy Cham
	1C	Nicole Wong

	1D	Crystal Mak
	1E	Connie Li
	2E	Christy Li
	2E	Brenda Li
	2E	Louise Lui
	2E	Astor Wong
	3E	Lesley Lai
	3E	Kelly Yip
	4A	Joanna Hung
	4D	Alison Chan
	5A	Kelsey So
12 The Hong Kong Schools English Writing Contest 2008 - Merit Prize		
13 2007 港澳數學奧林匹克公開賽 金獎	3A	Ellen Ng
	4E	Oriana Ho
2007 港澳數學奧林匹克公開賽 銀獎	2E	Agnes Lau
	2C	Lida Tong
	4E	Emily Ma
2007 港澳數學奧林匹克公開賽 銅獎	2D	Jessie Li
	2E	Francesca Fong
	3C	Anna Au
	3A	Domina Chan
	3B	Sarah Lau
	3B	Cynthia Ng
	3C	Candy Lam
	3D	Cherry Ho
	3D	Macy Leung
	4E	Ashley Yu
14 2008 年《希望杯》國際數學競賽 中學組 中二組 優異獎	2D	Sabrina Ng
15 2008 香港解難奧林匹克 金獎 - 冠軍	1E	Natalie Cheng
2008 香港解難奧林匹克 金獎 - 亞軍	1E	Winnie Cheung
2008 香港解難奧林匹克 金獎	4E	Ashley Yu
2008 香港解難奧林匹克 銀獎	4E	Anna Cheng
2008 香港解難奧林匹克 銅獎	1A	Katherine Chan
	4E	Oriana Ho
16 第十屆香港青少年數學精英選拔賽 三等獎	3A	Charlene Wong
	3D	Macy Leung
17 2007-08 香港科學青苗獎 中學組 三級獎	2C	Justine Lam
	3A	Ruby Cheng

18 Science Enrichment Programme for Secondary 3-4 Stu Phase 2 Silver Certificate	4D Sandy Leung 4E Iris Chan 4E Oriana Ho
19 全球在地化項目-高中文化大使計劃 冠軍	4B Fion Chiu 4B Ursa Ho 4B Vinci Lai 4D Ivy Leung 4E Stella Fung
20 科技創作比賽 2007/08-善用能源-今天與明天 季軍	6A Emmeline Wong 6S Christina Chan 6S Alice Tsang
21 Think Again Awards Documentary Making Competition Junior Section Distinction Award	6A Bonita Wong 6S Sally Ng 6S Alice Tsang
Most Creative Award	3C Gigi Ng 3C Rachel Li 3D Claudia Lung
22 Harvard Book Prize Winner Harvard Book Prize Runner-up	6S Sherry Li 6A Emmeline Wong 6S Kitty Tsang
23 「我是小作家」作文比賽 中學組 季軍	3A Charlene Wong
24 「廉政行動 2007」徵文活動 優異獎	3B Cynthia Ng
25 第一屆全港中學生時事評論寫作大賽 冠軍	2C Tammy Lee
26 第一屆攝影文學獎 中學散文組 推薦獎	4A Jennifer Cheung 4E Amy Chan
27 「熱愛生命，積極人生」徵文比賽 學生組 亞軍	6A Dominica Tse
28 全港中小學香港 IT 文化徵文比賽 2007 初中組 季軍	4C Cindy Lo
29 全港學生新聞精讀大獎 首九名 首六名	4E Helen Tang 6S Mary Li
30 二零零八年學生中文故事創作比賽 亞軍	3C Grace Wong

	季軍	2D	Pauline Lam
	優異獎	2B	Sheila Ng
31	「新地開心閱讀」第四屆閱讀創作比賽 優異獎	4E	Grace Wong
32	第三十三屆全港青年學藝比賽之全港青年對聯比賽 優異獎	1A	Christy Luk
	故事創作比賽 優異獎	4B	Victoria Fu
		2B	Maggie So
		2C	Peggy Chao
		2C	Yvonne Tam
	中國古典詩詞朗誦比賽 優異獎	6A	Dominica Tse
33	第七屆《基本法》多面體全港中學生辯論賽(公民網盃) 初賽 最佳辯論員	4E	Crystal Chan
	複賽 最佳辯論員	4E	Amy Chan
34	第二屆「善言巧論」：全港學生口語溝通比賽 「預科經典朗讀」組 小組 冠軍	6A	Emmeline Wong
35	「積金全為您」演講比賽 冠軍	6A	Dominica Tse
		6A	Dominica Tse
	亞軍	6S	Sherry Li
36	新七屆香港校際網上即時辯論比賽 初賽勝出隊伍	4B	Vinci Lai
		4D	Karen Law
		4E	Sharon Liu
	新七屆香港校際網上即時辯論比賽 初賽勝出隊伍及最佳辯論員	4E	Amy Chan
37	第五十九屆香港學校朗誦節 粵語詩詞獨誦 冠軍	1D	Dorcas Leung
		3D	Angel Wong
		3C	Suki Wong
		5D	Minnie Cheng
	粵語詩詞獨誦 亞軍	1D	Anthea Wong
		3A	Domina Chan
		3C	Fannie Lau
	粵語詩詞獨誦 季軍	2C	Bonnie Lau
		3E	Anna Kok
		3A	Chloe Wong
		3D	Claudia Lung
	粵語詩詞獨誦 優良	1D	Winkie Suen
		1E	Karen Shen
		1A	Cheryl Ho
		1D	Alice Kwan

粵語散文獨誦 優良

普通話詩詞獨誦 優良

1E Gigi Leung
1D Alice Shum
1E Cecilia Wong
1C Mandy Yip
1A Christy Luk
1E Erica Pun
1A Emily Tse
1A Kelly Man
2B Virginia Chau
2E Denise Chen
2D Tiffany Lai
2C Christine Siu
2C Christy Lam
2D Nicole Ho
2A Niki Li
2C Yannie Tse
3D Cherry Wong
3C Joanne Chung
3E Stephanie Lee
3B Kelly Leung
3D Beverly Wong
3E Kelly Yip
3E Cathy Chow
5C Amy Leung
4A Jessie Cheung
4A Isadora Wong
4C Emily Chui
4C Tiffany Wan
4E Amy Chan
4E Tracy Chiu
6A Dominica Tse
6A Emmeline Wong
6B Emily Lui
6S Gloria Fung
6S Sherry Li
1B Felicity Co
1D Anna Cheung
1D Mary Wong
2D Tiffany Lai
2A Christine Lam
2B Esther Ho
2A Joyce Li

38 07-08 年度「粵語正音」測試 嘉許狀(兼正音大使)

3D Angel Wong
3D Bonnie Yung
3E Eileen Hsu
3C Rachel Li
3C Crystal Fu
3E Lesley Lai
3B Tiffany Leung
4D Fanny Chan
5B Cindy Lai
5E Stephy Yan
4A Mandy Fu
4A Serwing Lo
4A Winnie Lun
4B Kim Kwan
4B Elaine Lau
4B Kelly Wong
4C Amy Chiu
4C Katrina Ho
4C Michelle Kong
4D Polly Cheng
4D Ann Kong
4D Cathy Leung
4D Agnes Mak
4D Wendy Tang
4E Daphne Ho
4C Crystal Ip
4C Betty Yu
4A Dorothy Chan
4A Jenny Chung
4A June Ng
4A Catherine Ng
4A Jessica Wan
4A Denise Wong
4B Mandy Chan
4B Renee Chan
4B Tiffany Fan
4B Catherine Lo
4C Christina Ko
4C Koey Tang
4D Kathy Ho
4D Suki Kong
4D Athena Lau

07-08 年度「粵語正音」測試 嘉許狀

	4D	Cindy Leung
	4E	Stella Fung
	4E	Oriana Ho
	4E	Stephanie Kwok
	4E	Sharon Liu
	4E	Emily Ma
	4E	Sherrie Tsang
	4E	Grace Wong
	4E	Angel Wu
39 第五屆學界粵語正音大賽 良好表現狀	4E	Tracy Chiu
	4E	Pinky Fung
	4E	Eva Lau
	4E	Tracy Chiu
	4E	Pinky Fung
	4E	Eva Lau
40 獅球教育基金 「最佳進步獎」2007	2A	Dorothy Liu
	2B	Yanny Leung
	2D	Fiona Cheung
	2A	Candy Cheung
	2E	Anna Chau
	3C	Rosie Cheung
	3C	Michelle Lee
	3A	Yuki Au
	4C	Betty Yu
	3C	Cherry Tong
	3D	Karen Hui
	4B	Julia Lo
	4C	Jessie Lai
	4D	Suki Kong
	4E	Christy Chau
	5A	Rose Chin
	5D	Cynthia Wong
	6S	Antonia Cheng
41 國民教育校際金像獎-數碼視像創作比賽 2008 最具潛質獎	4D	Renee Choi
	4E	Anna Cheng
42 中華百年文學作家作品人物造型設計比賽 亞軍	4A	Jessie Cheung
	4A	Wendy Lam
	4A	Jessica Wan
	4E	Anna Cheng

最具創意獎

	4E	Tracy Chiu
	4E	Jenny Ngan
	4A	Jessie Cheung
	4A	Wendy Lam
	4A	Jessica Wan
	4E	Anna Cheng
	4E	Tracy Chiu
	4E	Jenny Ngan
43 九龍玫瑰堂宣讀組 讀經比賽 冠軍	1D	Mary Wong
亞軍	4B	Catherine Lo
季軍	7B	Helen Wu
殿軍	1D	Rachael Yiu

Cultural Prizes

1 “慶祝香港回歸十周年” 全港學生花燈設計比賽 中學組優異獎	6A	Dominica Tse
	6S	Sherry Li
2 敬老愛老 關注長者四格漫畫創作比賽 初級組 優異獎	2D	Fiona Leung
3 廿一世紀學藝技能 -- 資訊科技學藝應用比賽 平面設計優異獎	1D	Nicola Leung
	1D	Nicola Leung
4 第六十屆香港學校音樂節		
Tom Lee Music 55th Anniversary Winner Trophy	2B	Tiffany Chan
小號獨奏 中級組 冠軍	2B	Tiffany Chan
鋼琴二重奏 初級組 冠軍	2E	Angela Wong
中國樂器獨奏-箏 中級組 亞軍	4C	Ronnie Chee
子喉獨唱 高級組 季軍	4B	Kitty Chan
八級鋼琴獨奏 季軍	6A	Joey Ng
六級鋼琴獨奏 季軍	6B	Doris Lam
五級鋼琴獨奏 亞軍	2C	Christy Lam
鋼琴二重奏 中級組 優異	2B	Tiffany Chan
	6A	Joey Ng
5 2008 年大埔區青少年暑期歌唱大賽 公開組 優異獎	5D	Dorothy Yuen
	5E	Rachel Tsang
6 第四十四屆學校舞蹈節 中國舞組 群舞 優等獎		中國舞組
7 第三十六屆全港公開舞蹈比賽 銅獎		中國舞組
8 《Lisa 味道》十全十味全港中學生烹飪比賽 學界大獎及紀念大獎		家政學會

9 《Lisa》味道第十屆全港中學生烹飪比賽 季軍	4A Joanna Hung 4A Cathy Kwan 4A Daphne Tang
10 有營有惜健康烹飪大賽 亞軍	4A Joanna Hung 4A Cathy Kwan 4A Daphne Tang
Service Prizes	
1 “Hong Kong 200” Leadership Project 2008	4A Joanna Hung 5E Carol Pun 6S Vicko Chan
2 2007 年度滙豐銀行少年警訊獎勵計劃 最佳少年警訊會員獎第二名 最佳少年警訊中學支會獎第一名	6S Bonnie Mak 4D Polly Cheng 5A Kelly Kong 5E Celia Chan 7S Rachel Ng
2007 年度滙豐銀行少年警訊獎勵計劃 最佳少年警訊區諮詢會獎第一名	6B Iris Yiu 6S Mandy Sun 6S Vicko Chan
3 恆生銀行之協助警方撲滅青少年罪行比賽 優異獎	3A Charlene Wong 2C Emily Tam
4 2008 年度香港青年協會黃寬洋青少年進修獎勵計劃 嘉許狀	1C Stephanie Leung 3E Gigi Ng 4C Michelle Kong 5A Katy Kwan
5 Cathay Pacific "I Can Fly" Programme 2007-08 Best Performance Award Certificate of Excellence	4A Joanna Hung 4A Joanna Hung
6 香港青年獎勵計劃 金章 銀章	5C Yoko Mak 5E Kathleen Luk 5A Jenny Chu 5A Katy Kwan 5A Minnie Liu 4A Jessica Wan 5B Maggie Ma 4C Amy Chiu 5D Zoe Kam

	7B	Cherry Chan
	7B	Candy Pun
	7S	Vicki Chu
	7S	Shirley Tang
	6S	Vanessa Wong
	6S	Alice Tsang
	5A	Christine Chan
	5B	Maggie Ma
	5E	Vicky Tse
	7S	Connie Kwan
	5E	Celia Chan
	6B	Iris Yiu
	6S	Sally Ng
	7S	Kitty Cheung
	7S	Connie Kwan
7 公益少年團 傑出團員獎 公益少年團 團員獎勵計劃 紫章		
8 香港交通安全隊 2007-08 年度 總監嘉許獎狀	4C	Cara Lee
9 香港交通安全隊 2007-2008 年度西九龍總區周年檢閱巡禮 中學組 優異獎 交通安全隊		
10 香港交通安全隊西九龍總區 2007-2008 年度優秀隊員選舉 中學組 季軍	3E	Irene Yau
優異獎	4E	Natalie Cheung
11 香港總監榮譽女童軍獎章	5A	Minnie Liu
	5D	Zoe Kam
	5E	Carol Pun
	6A	Helen Leung
12 油尖旺區優秀女童軍	5E	Carol Pun
13 隊伍優秀女童軍	4D	Jessamine Luk
14 女童軍挑戰盾 2008--步操比賽 亞軍		女童軍
15 香港紅十字會西九龍總部深水埗區區際比賽 總冠軍	6A	Irene Kong
16 香港紅十字會西九龍總部深水埗區漸進式活動計劃 亞軍	6A	Irene Kong
17 香港紅十字會青年及義工事務部西九龍總部深水埗 冠軍及最佳制服獎		紅十字會 YU57
18 香港紅十字會西九龍總部服務獎 2006-2007 優異獎	5E	Connie Yeung

19 香港紅十字會西九龍總部訓練盾 2006-2007 亞軍

5E Connie Yeung

20 香港青年協會義工嘉許狀 (服務時數達 1000 小時)

6B Iris Yiu

7S Kitty Cheung

7S Shirley Tang

香港青年協會義工嘉許狀 (服務時數達 400 小時)

6A Cindy Leung

6A Connie Yan

6S Alice Tsang

6S Katie Wong

6S Tracy Yip

7A Ava Tam

7B Cherry Chan

7B Winnie Ho

7B Phoebe Lee

7B Fanny Lee

7B Carol Ma

7B Candy Pun

7B Daisy Wai

7B Helen Wu

7S Pinky Chow

7S Connie Kwan

7S Natalie Lee

7S Susana Lee

7S Peggy Leung

7S Ashley Leung

7S Vicky Leung

7S Yannis Li

7S Fion Tse

7S Christine Wong

香港青年協會義工嘉許狀 (服務時數達 200 小時)

5A Kelly Kong

5C Janice Yip

5D Angela Chan

5D Zoe Kam

5D Flora Ng

5E Cathy Chow

5E Kitty Ip

5E Anna Liu

5E Kathleen Luk

5E Helen Mac

5E May Ng

5E Carol Pun

香港青年協會義工嘉許狀（服務時數達 150 小時）

7A Wendy Chan
7A Wendy Chow
7A Candy Chu
7A Nancy Law
7A Candy Lee
7B Carol Chan
7B Michelle Chau
7B Alice Lam
7B Pat Ma
7B Queenie Shum
7S Phoebe Chan
7S Rachel Cheung
7S Panly Kam
7S Tracey Leung
7S Ivy Lo
7S Shannon Tsang
4E Crystal Chan
5A Jenny Chu
5C Karen Kwan
5D Jacqueline Kwok
5E Mandy Chan
5E Carmen Chan
5E Joanna Cheung
5E Cora Fung
4E Crystal Chan
6A Cathy Ng
7A Winki Cho
7A Karen Ng
7A Connie Ng
6A Cathy Ng

21 社會福利署義工服務嘉許狀 金狀（服務時數達 200 小時）

6S Tracy Yip
7B Cherry Chan
7B Michelle Chau
7B Fanny Lee
7B Candy Pun
7B Daisy Wai
7S Kitty Cheung
7S Rachel Cheung
7S Pinky Chow
7S Connie Kwan
7S Natalie Lee

社會福利署義工服務嘉許狀 銀狀 (服務時數達 100 小時)

7S Susana Lee
7S Peggy Leung
7S Ashley Leung
7S Vicky Leung
7S Yannis Li
7S Shirley Tang
7S Fion Tse
7S Christine Wong
2D Daisy Liu
3C Suki Wong
4D Jenny Ng
4D Crystal Tsang
5A Kelly Kong
5C Karen Kwan
5C Janice Yip
5D Angela Chan
5D Jacqueline Kwok
5D Flora Ng
5E Carmen Chan
5E Anna Liu
5E Helen Mac
5E Rachel Tsang
6B Polly Choy
7A Winki Cho
7A Wendy Chow
7A Candy Chu
7A Nancy Law
7A Candy Lee
7A Ava Tam
7B Carol Chan
7B Winnie Ho
7B Alice Lam
7B Phoebe Lee
7B Carol Ma
7B Queenie Shum
7S Phoebe Chan
7S Panly Kam
7S Ivy Lo
2D Tiffany Lai
2D Pauline Lam
2E Justina Lee
4A Yannie Chong

社會福利署 義工服務嘉許狀 銅狀 (服務時數達 50 小時)

4A Jenny Li
4A Winnie Lun
4A Jessica Wan
4C Amy Chiu
4D Wendy Chan
4D Jessamine Luk
4E Christy Chau
5A Jenny Chu
5B Emily Chu
5D Judith Chan
5D Mandy Hui
5D Katherine Ip
5E Mandy Chan
5E Joanna Cheung
6A Cindy Leung
6A Cathy Ng
6S Betty Cheung
6S Sally Ng
7A Wendy Chan
7A Karen Ng
7A Connie Ng
7B Natalie Wai
7B Helen Wu
7S Vicki Chu
7S Tracey Leung
7S Crystal Li

22 學生環境保護大使計劃 傑出學生環保大使

優異獎

6A Emmeline Wong
6S Tracy Yip
1A Emily Tse
1C Catherine Cheng
3D Michelle Choy
4A Jessica Wan
4A Isadora Wong
4B Cookie Chan
4B Ursa Ho
4B Catherine Lo
4C Amy Chiu
4C Jessie Lai
4D Fanny Chan
4E Christine Cheng
6A Bonnie Chan

23 環境保護運動委員會 效能促進計劃 嘉許狀

6A Selina Law
6A Wendy Ma
6A Emmeline Wong
6B Flora Fung
6B Vincy Ip
6B Chelsea Wong
6S Annie Wong
6S Tracy Yip
4A Fion Tam

環境保護運動委員會 效能促進計劃 最高環保義工服務時數學校

6A Selina Law
6A Cathy Ng
6A Emmeline Wong
6A Connie Yan
6B Vincy Ip
6B Kathy Ng
6B Iris Yiu
6S Antonia Cheng
6S Tracy Yip

環境保護運動委員會 環保項目計劃書比賽 優勝隊伍

4A Fion Tam
6A Selina Law
6A Cathy Ng
6A Emmeline Wong
6A Connie Yan
6B Vincy Ip
6B Kathy Ng
6B Iris Yiu
6S Antonia Cheng
6S Tracy Yip

環境保護運動委員會 環保項目計劃書比賽 優勝隊伍

4A Isadora Wong
6A Selina Law
6A Emmeline Wong
6B Vincy Ip
6S Annie Wong
6S Tracy Yip

24 綠田園獎券籌款 2007 優異獎

環保學會

Sport Prizes

1 第六屆香港國際武術節武術套路大獎賽 和式趙堡太極拳女子組 第一名

2E Annabella Wong

2 2008 全港公開武術錦標賽 青年組 42 式太極劍季軍

5E Candy Woo

3	九龍地域壁球比賽 冠軍	6S	Bonnie Mak
4	大埔區壁球比賽 冠軍	6S	Bonnie Mak
5	屯門區壁球比賽 冠軍	6S	Bonnie Mak
6	沙田區壁球比賽 冠軍	6S	Bonnie Mak
7	元朗區壁球比賽 季軍	6S	Bonnie Mak
8	港島區壁球比賽 冠軍	6S	Bonnie Mak
9	葵青區壁球比賽 冠軍	6S	Bonnie Mak
10	夏季壁球聯賽 D8A 季軍	6S	Bonnie Mak
11	沙田區壁球比賽 2008 女子青少年 C 組 冠軍	6S	Bonnie Mak
12	九龍地域分齡壁球比賽 女子青少年 D 組 冠軍	6S	Bonnie Mak
13	2007 年度全港彈網公開錦標賽 女子乙組 隊際季軍	4C	Christine Lit
14	第九屆香港中學彈網錦標賽 女子乙組 第六名	4C	Christine Lit
15	2008 全港分齡彈網比賽 女子 15-17 歲組 第五名	4C	Christine Lit
16	中銀香港第五十一屆體育節 地區精英賽 季軍	2D	Ivy Tso
17	屯門區分齡乒乓球比賽 雙打 M 組亞軍	6S	Antonia Cheng
18	深水埗 分齡乒乓球比賽 雙打 M 組季軍	6B	Emily Lui
	單打 F 組殿軍	6S	Antonia Cheng
	單打 H 組殿軍	1B	Coco Lau
19	殿軍	6S	Antonia Cheng
20	葵青區分齡乒乓球比賽 雙打 M 組殿軍	6B	Emily Lui
		6S	Antonia Cheng
21	香港學界乒乓球比賽 甲組 亞軍及團體季軍		乒乓球校隊
22	深水埗區田徑運動大會 女子甲組 4 x 100 米 冠軍	5C	Amy Wong
		6A	Sarene Chan

女子甲組 100 米跨欄 亞軍
女子乙組 800 米 冠軍
女子乙組 100 米 亞軍
女子乙組 400 米 季軍
女子乙組 4 x 400m 米 季軍

6B Vicky Tsang
7S Vicki Chu
6B Vicky Chan
4B Amanda Cheung
4A Amy Siu
4C Tina Ng
4A Joanna Hung
4B Amanda Cheung
4C Tina Ng
5D Kitty Chan

23 學界田徑錦標賽 女子組冠軍

甲組 400 米 亞軍
甲組 1500 米 亞軍
甲組 800 米 季軍
甲組 4x400 米 季軍

5D Mandy Hui
4C Tina Ng
6A Carmen Wong
6A Carmen Wong
5C Nicole Lau
4C Tina Ng
5D Kitty Chan
6A Carmen Wong
4B Amanda Cheung
4A Amy Siu
3D Rita Fung
4A Amy Siu
4B Amanda Cheung
3B Dawn Tong
3D Rita Fung
3C Janet Wong
4A Natalie Kam
4A Amy Siu
2A Yuki Li
3E Cecilia Fong
4A Joanna Hung
4B Amanda Cheung
5D Mandy Hui
1B Cynthia Lo
1B Cynthia Lo
1B Cynthia Lo
2E Adelaide Fong
2C Toby Leung
2C Eunice Chan
1B Cynthia Lo
2C Toby Leung

甲組 女子個人季軍
乙組 100 米 冠軍
乙組 100 米跨欄 冠軍
200 米 冠軍
乙組 1500 米 殿軍
乙組 擲鐵餅 殿軍
乙組 4x100 米 亞軍

乙組 4x400 米 殿軍

乙組 女子個人季軍
丙組 200 米 季軍
丙組 100 米 殿軍
丙組 4x100 米 亞軍

丙組 女子個人殿軍
丙組 跳遠 殿軍

24 學界越野跑比賽 女子 AB 組 第三名

女子組 第四名

女子 AB 組 第九名

4B Amanda Cheung

4B Amanda Cheung

6A Carmen Wong

25 學界排球比賽 女子第三組別 乙組冠軍及全場總冠軍

排球校隊

Holy Trinity College

Exchange Programmes (2007-08)

** Classes in 2008-09**

	Class	Name	Name of Activity	Nature of Activity	Name of Organization	Time
1.	7A	Cindy Leung	香港領袖生獎勵計劃	前往北京參加國情教育課程	EMB, Jockey Club	20-29/12/07
2.	7S	Suki Ng	香港領袖生獎勵計劃	前往北京參加國情教育課程	EMB, Jockey Club	19/7/3/08
3.	7A	Joey Ng	北京奧運 2008-香港奧運馬術	作表演嘉賓	奧運馬術協會	13/8/08
4.	7A	Stephanie Au	World Youth Day 2008	Exchange with the young Catholics from all around the world	World Youth Day Organization	9-24/7/08
5.	7A	Connie Yan	廣東四城歷史文化考察之旅	考察廣東四城的歷史文化及與當地學生交流	香港基本法推介聯席會議	26-30/12/07
6.	7A	Bonita Wong	廣東四城歷史文化考察之旅	考察廣東四城的歷史文化及與當地學生交流	香港基本法推介聯席會議	26-30/12/07
7.	7B	Iris Yiu	馬來西亞環保探索團	前往馬來西亞交流	JPC – Sham Shui Po	27/6 – 1/7/08
8.	7S	Bonnie Mak	馬來西亞環保探索團	前往馬來西亞交流	JPC – Sham Shui Po	27/6 – 1/7/08
9.	7S	Mandy Sun	馬來西亞環保探索團	前往馬來西亞交流	JPC – Sham Shui Po	27/6 – 1/7/08
10	7S	Vicko Chan	馬來西亞環保探索團	前往馬來西亞交流	JPC – Sham Shui Po	27/6 – 1/7/08
11	7S	Katie Wong	香港奧馬青年交流計劃	前往廣州南沙交流	香港青年協會	12/07
12	7S	Alice Tsang	香港奧馬青年交流計劃	前往廣州南沙交流	香港青年協會	12/07
13	7S	Alice Tsang	Lions Club Youth Exchange Programme	USA	Lions Club International District 303 Hong Kong and Macau	3/7 – 4/8/08

	Class	Name	Name of Activity	Nature of Activity	Name of Organization	Time
14	7S	Vanessa Wong	中華航天考察團	北京、西安	香港科技協進會	30/6 – 6/7/08
15	7S	Jessica Chiu	京港同心 體驗之旅 – 北京交流團	北京、唐山	香港青少年發展聯會	25 – 29/8/08
16	7S	Vicko Chan	韶關山區義教	韶關	香港青年文化交流中心	20-24/3/08
17	7S	Jessica Chiu	韶關山區義教	韶關	香港青年文化交流中心	20-24/3/08
18	7S	Vivian Lau	韶關山區義教	韶關	香港青年文化交流中心	20-24/3/08
19	7S	Rosalie Cheng	韶關山區義教	韶關	香港青年文化交流中心	20-24/3/08
20	6A	Shirley Lam	兩地一心廣西交流團	前往廣西與當地貧困學生交流	兩地一心 U-hearts	26-31/7/08
21	6A	Photina Poon	普世青年節	前往澳洲朝聖	香港天主教教區	3 – 21/7/08
22	6B	Kelsey So	馬來西亞環保探索團	前往馬來西亞交流	JPC – Sham Shui Po	27/6 – 1/7/08
23	6S	Carol Pun	友誼使者相聚在神州	前往福建廈門交流	香港女童軍總會	20-27/7/08
24	6S	Carol Pun	香港 200	在港培訓 100 小時及在廣州交流	香港青年協會	18-26/8/08
25	6S	Sylvanie Tam	馬來西亞環保探索團	前往馬來西亞交流	JPC – Sham Shui Po	27/6 – 1/7/08
26	6S	May Ng	馬來西亞環保探索團	前往馬來西亞交流	JPC – Sham Shui Po	27/6 – 1/7/08
27	6S	Celia Chan	馬來西亞環保探索團	前往馬來西亞交流	JPC – Sham Shui Po	27/6 – 1/7/08
28	5A	Jacqueline Cheng	AYP – Smartone Vodafone Exchange Programme HK – the Netherlands	To study the water policy in the Netherlands	Hong Kong Award for Young People	3 – 14/8/08
29	5A	Joanna Hung	Cathay Pacific – I CAN FLY Programme	To learn aviation knowledge at Adelaide, Australia	Cathay Pacific	27/7 – 1/8/08

	Class	Name	Name of Activity	Nature of Activity	Name of Organization	Time
30	5A	Joanna Hung	香港 200 – 廣東省探索之旅	在廣州、東莞及深圳交流	香港青年協會	18-26/8/08
31	5A	Daphne Tang	寧港澳學生交流營 2008	南京、揚州	香港新一代文化協會	28/7 – 3/8/08
32	5A	Winnie Lun	寧港澳學生交流營 2008	南京、揚州	香港新一代文化協會	28/7 – 3/8/08
33	5C	Cherry Lo	寧港澳學生交流營 2008	南京、揚州	香港新一代文化協會	28/7 – 3/8/08
34	5E	Daphne Ho	Cathay Pacific – I CAN FLY Programme	To learn aviation knowledge in Japan	Cathay Pacific	8/08
35	4B	Yvonne Chan	好 Teen 氣對抗氣候貧窮	前往菲律賓考察交流	樂施行動組	17 – 23/7/08
36	4B	Natalie Tsoi	願望挑戰日	義工活動	願望成真基金	30/8/08
37	4B	Dominica Cheung	樂得施蜀	義工活動	城市大學承思會	24/8/08
38	2B	Mianne Chang	六國峰議	與英華書院學生交流		
39	2B	Karissa Chan	六國峰議	與英華書院學生交流		
40	2C	Natalie Cheng	10 th Asia-Pacific Conference on Giftedness – Singapore Youth Summit 2008	Nurturing talents for the Global Community	Ministry of Education (Singapore), Raffles Girls' School, Raffles Institution and Raffles Junior College, Rosyth School	14 – 18/8/08
41	1C	Kenix Ho	English Ambassdor	Singapore Study Tour	YMCA	15-20/6/08

UK STUDY TOUR (24/7/2008 to 13/08/2008)

	Class	Name
1	1B	Felicity Co
2		Eva Li Yi Wah
3		Anthea Siu Chung Hang
4		Yvonne Szeto Yik Lam
5		Shirley To Ka Ying
6		Kitty Wong Juk Tsing
7	1C	Kelly Ko Hei Tung
8		Michelle Lee Yi Ming
9		Chloe Leigh Tsz Nin
10		Alice Tang Chui Ying
11	1D	Vicky Cho Kei Wai
12		Dorcas Leung Sze Yan
13		Krystal Lo Lok Ting
14		Mandy Ng Ka Ching
15		Alice Shum Pui Yung
16		Mary Wong Long Yee
17	1E	Yanice Ho Yan Nok
18		Christy Tsang Sze Wing
19		Cecilia Wong Sze Nga
20	2D	Tiffany Lai Tsz Wai
21		Vivian Leung Hoi Ching
22		Olivia Tang Yee Jing
23	2E	Angel Tang Tan Yi
24		Angela Wong Hiu Ching

往北京人大附中進行交流活動 (16 – 23/3/08)

	班別	姓名
1	6A	Wendy Ma
2	6B	Yanny Yau
3	6S	Betty Cheung
4	4A	Jennifer Cheung
5		Helen Chan
6		Winnie Lun
7		Catherine Ng
8		Jessica Wan
9		Wendy Lam
10		4B
11	Mandy Chan	
12	Karin Ng	
13	Kelly Wong	
14	4C	Cara Lee
15		Adeline Mak
16		Gigi Wong
17		Amy Chiu
18	4D	Polly Cheng
19		Cindy Leung
20		Cora Mok
21		Kelly Leung
22		Renee Choi
23		Wendy Tang
24	4E	Florence Liu
25		Cherie Chiu
26		Oriana Ho
27		Grace Wong
28		Anna Cheng
29		Ann Wong
30		Wendy Loo

School Report 2007-2008

Conclusion

Management & Organization

- The school was endowed with a team of dedicated staff ready to work closely with the principal and the School Management Committee. Confidence entrusted in the senior managers triggered a strong commitment among the staff in holding up the vision and mission of the school.
- School organization structure had remained basically unchanged with the Principal and the two Assistant Principals defining a direction for the institution. A modification in the Advisory Committee was practiced when the School Head Prefect took leave for her public exam. She was substituted by the President of Students Association. The school kept consultation with the stakeholders via a survey to ensure effective communication.
- Clear guidelines noting daily operational procedures of work facilitated performance from the non-teaching staff.
- Harmony as well as supportive work atmosphere stood out as virtues elicited by the school management. To sustain teachers' professionalism, the School Improvement Board was set up to review teachers' performance management that included an appraisal, lesson observation, and reflection. Teachers were found vigorously engaging themselves in lesson collaboration and lesson observation. Various panels were actively involved in Action Planning that included "Learner Diversity" and implementation of their plans.
- Additional financial resources came from the Additional Time Limited CEG Grant besides the Capacity Enhancement Grant. This had enabled the hiring of Chinese teachers for weaker students and other professional assistance to develop students' multiple talents in non-academic areas. The school sponsoring body maintained the hiring of a pastoral care worker for religious development in the school.
- Students were given a healthy and hygienic school environment. The school library kept a substantial stock and maintained a reading culture in the school. Conservation awareness was reserved, and provision of IT equipment had remained a priority.

Learning and Teaching

- Subject related co-curricular activities to facilitate learning in the classrooms went side by side with life-wide learning activities to complement students' academic pursuit and generic skills development in the school. These were intended to realize the goal of whole-person education.
- As preparation for the NSS Liberal Studies, teachers were encouraged to attend workshops. Planning for the new NSS elements in the curriculum was underway and the school would see to the implementation of the curriculum integration.
- A more consolidated platform for teachers' sharing was secured with the inclusion of Hong Kong University Knowledge Forum for Senior Science on the internet. It was found that students picked up constructive knowledge after testing their learned skills more readily.
- Besides Ethics lessons, Civic Education and Integrated Humanities also assisted in furthering "values

education” in the school compound. Good self-discipline and participation in community service had remained very prominent among students.

- Co-curricular project learning superceded subject-based projects and had brought about a general enhancement of students’ learning skills and generic skills. This took students to the road of becoming independent learners and as a result, more frequent, better questioning techniques were observed in the classroom.
- In this past year, the school continued to promote a strong reading atmosphere within the campus. Not only students were encouraged to read more, but teachers also played the part as role models. A ‘shared reading ‘culture was developed and various panels made conscious effort to raise the reading habit in the school.
- The effort in providing support measures to sustain reading habits rested with the two language panels. Besides publications of student works in the two languages, Chinese language debates and a special English Big Sister Scheme were in place to promote spelling skills and reading skills and speaking skills outside class time. Student leaders from senior levels, under guidance from the language teachers, acted as Big Sisters to their juniors.
- The school was happy to see effort being put in by various subject teachers to inspire self-regulated learning among the students. Students of greater abilities were given higher expectations for completion of tasks of a more challenging nature. This helped push their limits in creativity and capability.
- Other than the usual practice of Continuous Assessment, various subjects had adopted peer assessment as an additional assessment mechanism that summoned critical thinking and a strong sense of responsibility from the students. As in previous year, the school would use the Territory-wide System Assessment analysis to monitor the effectiveness of learning and teaching in the school.

Student Support and School Ethos

- The school took the 2008 Pledge Day Vow on “My Pledge to Act – To Live a Healthy Lifestyle and Positive Life”. To carry out the mission, the school installed Health Ambassadors and adopted a whole-school approach. Various parties such as the social worker, the Ethics teachers, the school pastoral care worker as well as the Home Economics teacher were included to assist students and staff in the pursuit of a healthy and positive lifestyle from multiple perspectives.
- Working hand in hand with the school social worker, we had teachers from the Discipline Board and the Guidance Board. Immediate speedy response was dispatched as soon as discipline problems were detected. These moves were effective preventive measures. The well established referral system and the dual class teacher system in Form 1 to Form 3 also offered strong support in the area of discipline and guidance.
- To provide proper assistance in students’ learning process, the school made use of APASO data for planning. Different panels also drafted relevant enhancement courses. With active inter-disciplinary coverage in the syllabuses, students’ learning was elevated.
- The year saw a move towards co-curricular activities that covered both academic and non-academic aspects in the school. The provision of the Capacity Enhancement Grant had allowed the hiring of

professionals from the performing arts sector. The implementation of co-curricular activities had enabled students' expressions in areas other than academic achievements and had given rise to enthusiastic responses from students.

- In the area of careers guidance, the school moved towards a full disclosure of information on further studies in the tertiary institutions and job nature in the work field. Newsletters and guidance sessions were still effective channels for information.
- Students in the past year were given numerous opportunities to take part in various exchange programs. The long tie with our sister school in Beijing, the High School Affiliated to RENMIN University of China had given our students a better understanding of the education system in the mainland, and helped to project a positive image of our school. Other joint school events also contributed towards opening up the world to our students.
- The school was recognized for her effort in raising environmental awareness among students and was given the Highest Participation Award by the Environmental Campaign Committee. Concerted effort from school Environmental Protection Ambassadors and school Green Prefects put students into the habit of observing energy-saving and waste recycling policies.
- As in the past years, the Parent Teacher Association comprised dedicated parent members. They formed a strong bridge of communication between home and school. Their participation in school functions and generous donations in various formats worked to stir up strong spirit, confidence and trust in the school.
- Once more, donations from the alumni had worked to better the lives of many students, past and present. They had maintained a well-bonded relationship with the school and would form a most supportive network for other Trinitians.

Student Performance

- Strongly motivated to strive towards excellence, our students worked untiringly with a sense of purpose. Their work demonstrated skills in leadership and communication. The training they had received had become valuable assets in their learning and their work.
- Graduates from our school maintained an above average result in the territory's public exams. The number of graduates admitted into higher tertiary education institutions for degree courses remained great.
- Other than academic excellence, the students also exhibited outstanding results in participating in a rich variety of inter-school activities, whether they be speech, music, dance or sports. We witnessed impressive student achievements in a number of international competitions. In one Junior Achievement Company Program, our students were awarded grand prizes in various areas as recognition of their excellence in their performance. In other numerous social services, our students exhibited school values handed onto them – Wisdom, Charity, Courage, and Fulfillment.

Principal's Continuing Professional Development Record 2007-8

The total number of CPD hours for 2007-2008 is **253**

A. Structured Learning

The number of CPD hours of structured learning is **117** for this school year (2007-8).

No.	Date	Hours	Venue	Seminar/Workshop
1.	22/9	4.5	Esther Lee Building, CUHK	Olympics Study and Education Seminar
2.	11/10	2	EMB Kowloon Tong Education Services Centre	Enhancing Creativity in Secondary Education – a Case Study from New Zealand
3.	30/10	2.5	EMB Kowloon Tong Education Services Centre	Talk on Financial Management
4.	20/11	1.5	School Hall, Holy Trinity College	ShamShuipo District Schools Partnership – Opening Ceremony
5.	19/11	2	Ho Tim Building, CUHK	Yi Jing & Leadership
6.	8/12	3	Shun Lee Catholic Secondary School	QEF Project- “Parallel Lessons” General Concluding Conference
7.	15/12	1.5	HSBC Main Building, Central	JA Company Programme 2007/08 Trade Fair
8.	18/12	2.5	China Resources Building, Wanchai	Luncheon Meeting with Hong Kong School Principals by Tsinghua University China
9.	27/12-31/12	40	Taiwan	Life Education Study Tour to Taiwan
10.	31/1- 1/2	6	Esther Lee Building, CUHK	Integrated Family and systems Treatment (I-FAST) with Children and Adolescents with Severe Emotional and Behavioral Problems: Utilizing Strengths and Creating Changes
11.	1/2	3	Hui Oi Chow Building, HKU	Learning and Teaching NSS Liberal Studies in the EMI Context: Exploring the Links between the English Language Curriculum and the LS Curriculum

12.	15/3	1.5	CUHK	An Introductory Workshop on Multi-Family Therapy
13.	29/3	2	Police Recreational Centre, Mong Kok	HSBC Junior Police Call Prize-giving Ceremony
14.	31/3-1/4	9	Regal Hong Kong Hotel Causeway Bay	Michael Fullan's Workshop on "Organizational Learning Leading to Effective Learning Communities Partners in Learning"
15.	7/4	6	EMB Kowloon Tong Education Services Centre	Revised SSE Tools for Continuous School Improvement
16.	8/4	2	Ying Wah Primary School	Seminar for School Principals by Mrs. Fanny Law
17.	26/4	3	International Exhibition Centre Kowloon Bay	Prize-giving Ceremony of JA Company Project
18.	21/5	3	Regal Kowloon Hotel Hong Kong	IT Seminar for School Principals
19.	26/5	3	EMB Kowloon Tong Education Services Centre	Seminar on Financial Planning and Management for Secondary Schools
20.	5/6	6	Guangzhou, China	Visit to Government Representative of Hong Kong and High School at Guangzhou
21.	14/6	2.5	KK Leung Building, HKU	Knowledge Building for Teachers in the New Era Learning Events
22.	16/6	2	Tai Po Old Market Public School (Plover Cove)	Seminar on Preparation for Setting up IMC
23.	18/6	3	YMCA of Hong Kong	Learning without Walls: The Challenge on Value Education and Character Building
24.	28/6	4	KK Leung Building, HKU	Seminar on How to Reduce Stress of Teachers and Challenges of School Principals
25.	3/7	1.5	CCC Ming Yin College	ShamShuipo District Schools Partnership –Closing Ceremony

B. Action Learning

The action learning project on New Senior Secondary Curriculum was completed with assistance from the Academic Committee and Library Board. For details, please refer to the minutes of the Academic Committee Meetings and that of the Library Board.. The number of CPD hours recorded is **10** hours.

C. Services to Education and the Community

The number of CPD hours of services to education and the community recorded is **126**.

	Date	Time	Venue	Services
1.	25/9	4	Wu Chung House EMB	English Enhancement Scheme for CMI Schools – Professional Dialogue
2.	3/10	4	Wu Chung House EMB	English Enhancement Scheme for CMI Schools – Professional Dialogue
3.	5/10	4	Wu Chung House EMB	English Enhancement Scheme for CMI Schools – Professional Dialogue
4.	29/10	4	Wu Chung House EMB	English Enhancement Scheme for CMI Schools – Professional Dialogue
5.	5/11	4	Wu Chung House EMB	English Enhancement Scheme for CMI Schools – Professional Dialogue
6.	15/11	4	Wu Chung House EMB	English Enhancement Scheme for CMI Schools – Professional Dialogue
7.	22/2	4	Wu Chung House EMB	English Enhancement Scheme for CMI Schools – Professional Dialogue
8.	27/2	4	Wu Chung House EMB	English Enhancement Scheme for EMI Schools
9.	4/3	4	Wu Chung House EMB	English Enhancement Scheme for CMI Schools – Professional Dialogue
10.	28/3	4	Wu Chung House EMB	English Enhancement Scheme for CMI Schools – Professional Dialogue
11.	1/4	4	Wu Chung House EMB	English Enhancement Scheme for CMI Schools – Professional Dialogue
12.	9/4	4	Wu Chung House EMB	English Enhancement Scheme for CMI Schools – Professional Dialogue
13.	25/4	4	Wu Chung House EMB	English Enhancement Scheme for CMI Schools – Professional Dialogue
14.	23/5	4	Wu Chung House EMB	English Enhancement Scheme for CMI Schools – Professional Dialogue
15.	11/6	4	Wu Chung House EMB	English Enhancement Scheme for CMI Schools – Professional Dialogue
16.	20/6	4	Wu Chung House EMB	English Enhancement Scheme for CMI Schools – Professional Dialogue
17.	27/6	4	Wu Chung House EMB	English Enhancement Scheme for CMI Schools – Professional Dialogue

18.	4/10	2.5	Hopewell Centre, Wanchai	SCOLAR Steering Committee Consultation Meeting on “Using PTH to Teach Chinese Language”
19.	30/10	3.5	CGO Central	76 th SCOLAR Meeting
20.	26/11	3.5	Holy Trinity College	Visit of Principal of Cedar Girls’ Secondary School Singapore
21.	3/12	3.5	Wu Chung House EMB	1 st Meeting of Working Group on English Alliance - SCOLAR
22.	31/1	4	Wu Chung House EMB	77 th SCOLAR Meeting
23.	1/2	3.5	School Hall, Holy Trinity College	MTR “Part of Our Lives” Community Project Variety Show for Shek Kip Mei Community
24.	27/3	4	Wu Chung House EMB	78 th SCOLAR Meeting
25.	29/3	2.5	CCC Heep Woh College	SCOLAR Debate Training Day Camp for Junior Secondary Students
26.	19/4	3.5	Kowloon Technical School	World Book Day Events - SCOLAR
27.	28/4	2	Marriott Hotel Hong Kong	2007 Hong Kong News Award Presentation
28.	29/4	2	Jockey Club House Happy Valley	Luncheon Meeting with Secretary for Education
29.	10/5	3.5	Sheung Wan Civic Centre	2008 English Drama Fest – Prize Presentation and Outstanding Performance
30.	16/5	4	Hong Kong International Trade & Exhibition Centre Kowloon Bay	Grand Final of the 23 rd Sing Tao Inter-School Debating Competition
31.	7/6	3.5	Hong Kong University	Inter-Varsity Debating Contest
32.	16/6	3.5	Wu Chung House EMB	3 rd Meeting of Working Group on English Alliance - SCOLAR
33.	17/6	3.5	CGO, Central	79 th SCOLAR Meeting
34.	16/7	2.5	EMB Kowloon Tong Education Services Centre	Steering Committee Meeting on the Task Force on Language support & PMIC Support Scheme
35. 1	1/8	3	Wu Chung House EMB	4 th Meeting of Working Group on English Alliance - SCOLAR

Brief Report on Evangelization work of the pastoral care worker in 2008

Our pastoral care worker Irene Lee has worked conscientiously on evangelization at school. Though she is working part-time, she has made use of every possible opportunity to build up the religious support to help teachers and students in strengthening their faith in God.

She is especially strong in collaboration work with colleagues whenever she has the chance. Example of this aspect includes the collaboration work with the school social worker in the Orientation for New Form One Students in August before the beginning of the school year. Her involvement in leading students to participate in the religious functions inside and outside school is highly appreciated. Examples include participation in the Summer Mariapolis 2008, Jockey Club Cheung Chau Don Bosco Youth Day Camp, Liturgy for Forms 1 & 2 students, School Opening Mass, Requiem Mass, School Thanksgiving Mass.

She is also interested to create posters for promoting religious life at school. She has made use of all possible opportunity to instill in our students the good virtues we expect of our students. The provision of Bible verses for classroom board display competition is one of the examples of her subtle way of planting the seed of faith in our students. Her participation in the Parents' Days is another illustration of her eagerness to reach out to parents. She has encouraged junior and senior form students to take part in Bible Reading Competition organized by Rosary Church and students have won significant prizes in the contest. Their confidence in Bible Reading has also been enhanced.

She is also innovative in planning her activities, taking into consideration of the need to be creative and proactive in contact with the young students. She used DVDs of the Catholic Diocese of Hong Kong to spread the messages of God to the students and this is one of the examples of her contribution to the building of religious faith among Catholics and non-Catholics at school. Her assistance in leading students in organizing Catholic Society Functions is important and this has lessened the teachers' burden in extra-curricular activities related to faith building.