



HOLY TRINITY COLLEGE
ANNUAL SCHOOL REPORT

2010/2011

Holy Trinity College

Annual School Report

2010-2011

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1. OUR VISION AND MISSION

Our Vision

In keeping with the mission of the Sisters of the Precious Blood, we have defined our vision for all staff and students:

- To provide a good and all-round education
- To develop the truth, goodness, beauty and holiness of a person
- To give priority to religious and moral education
- To spread the words of the Gospel
- To teach students to be happy to serve others, and be good citizens who are ready to contribute positively to their society and country

Our Mission

At Holy Trinity College we are committed to:

- Attaining the all round development of the students
- Providing a happy learning environment
- Building up a strong family spirit in the campus, modelling on the unity, love and harmony of the Father, the Son and the Holy Spirit of the Trinity, after Whom our school is named
- Encouraging students to work hard in their studies and to take an active part in extra-curricular activities
- Developing students into independent-minded individuals with an awareness of the community
- Equipping our students with diversified knowledge, functional skills and proper attitudes which will help them lead a full life and play a positive role in society
- Empowering our students to develop their potential.

2. OUR SCHOOL

Background of school

The congregation of the Sisters of the Precious Blood first set up Holy Trinity College in 1966. It was granted status of a government subsidized school in 1978. In 1998, the school was ranked among 114 Hong Kong secondary schools using English as the Medium of Instruction (EMI). In an April 2000 publication by the Education Department, the school was evaluated as among the top forty-four value-added schools. In 2004, the Education and Manpower Bureau recruited twenty-two Hong Kong secondary schools, with Holy Trinity College among the list, to join hands in fostering a sister-school spirit with secondary schools in Beijing. The school celebrated her 40th Anniversary in 2006 and the guests of the Open Day and other celebrations witnessed the growth and development of the school.

Students and Staff

Currently, the school contains a total of 31 classes that run on a whole-day-school timetable and a student population of 1107. Besides the principal, there are 66 teachers, plus 26 clerical and menial staff. Among them, 21% have been serving the school for over 20 years, with the remaining 28% serving over 10 years. Over 95% of our teachers are degree holders, among them, 34 have attained Master's degree. We also have a Pastoral Care Worker and a school social worker.

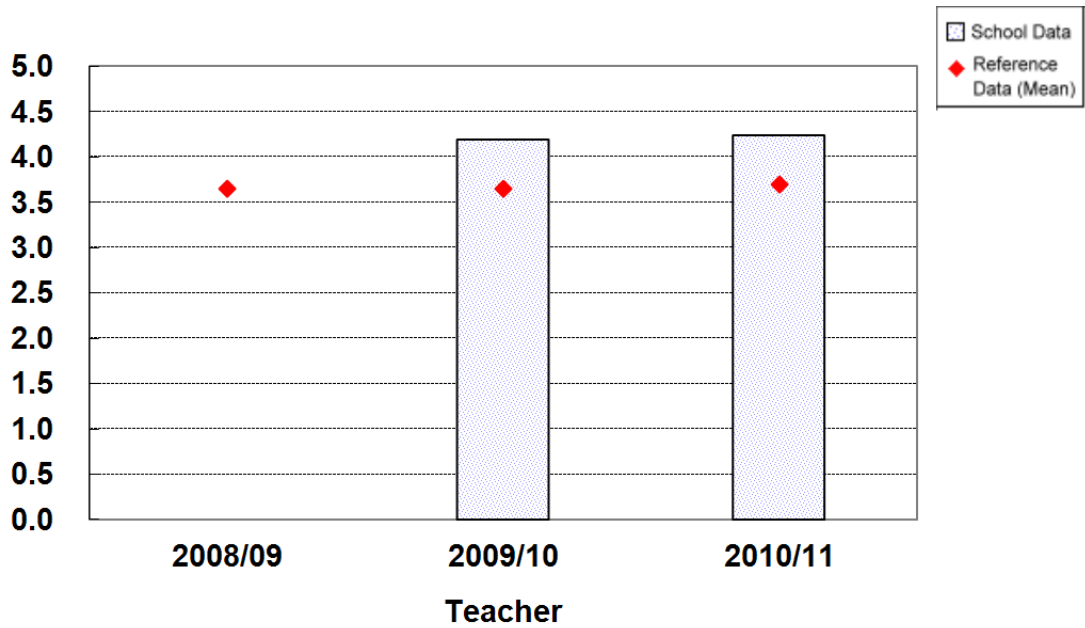
School facilities

Under the School Improvement Program, the New Annex was completed in October 2005. The completion of the project allows students additional space for activities and provision of upgraded Information Technology facilities. At present, all classrooms have a computer, a projector and a visualizer already installed to ensure efficient transmission of news via the Internet, and reinforce application of the School Intranet for student learning and assignment, as well as circulation of questionnaires and collection of survey results.

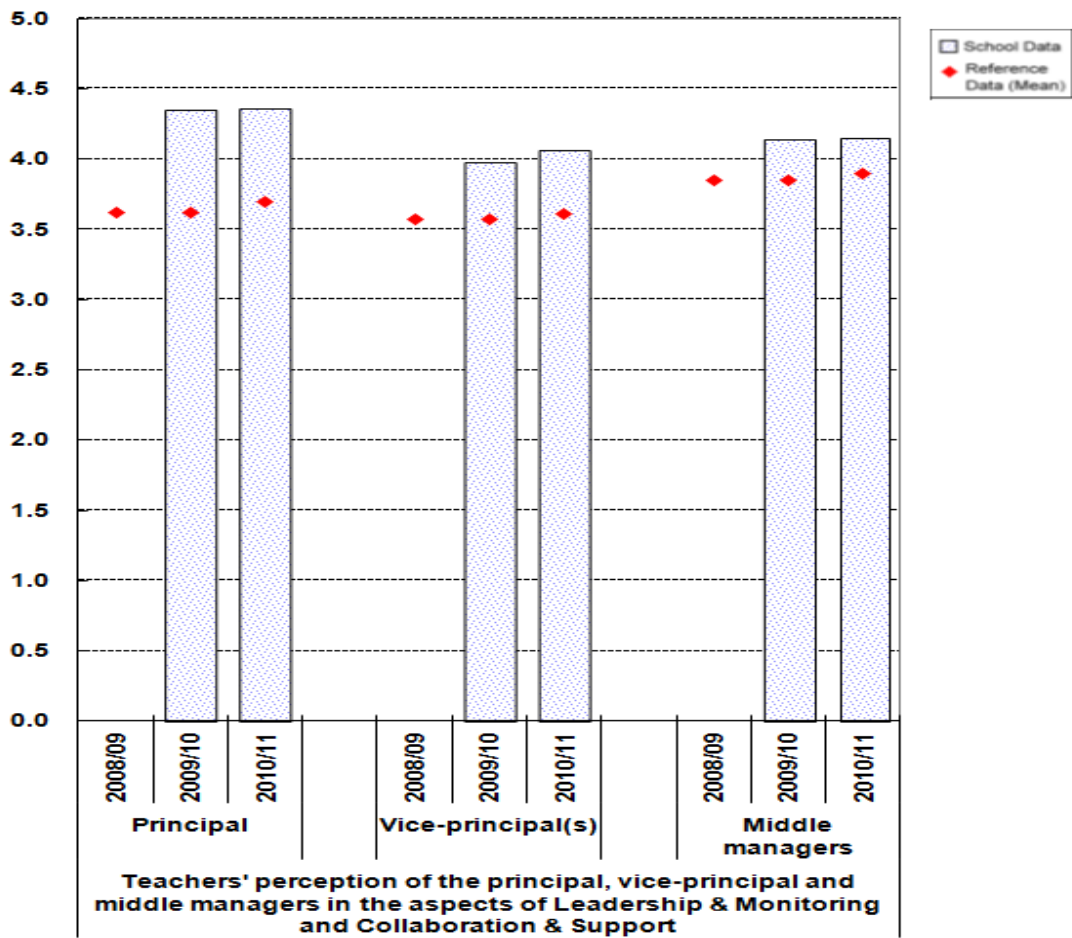
The school has 31 standard classrooms, a school hall and a library, a new staff room and conference room, three multi-media rooms, two computer assisted learning centres, one language room, four science laboratories, a student activity centre, a multi-purpose room and other special rooms for cultural and social subjects.

3. KPM REPORT

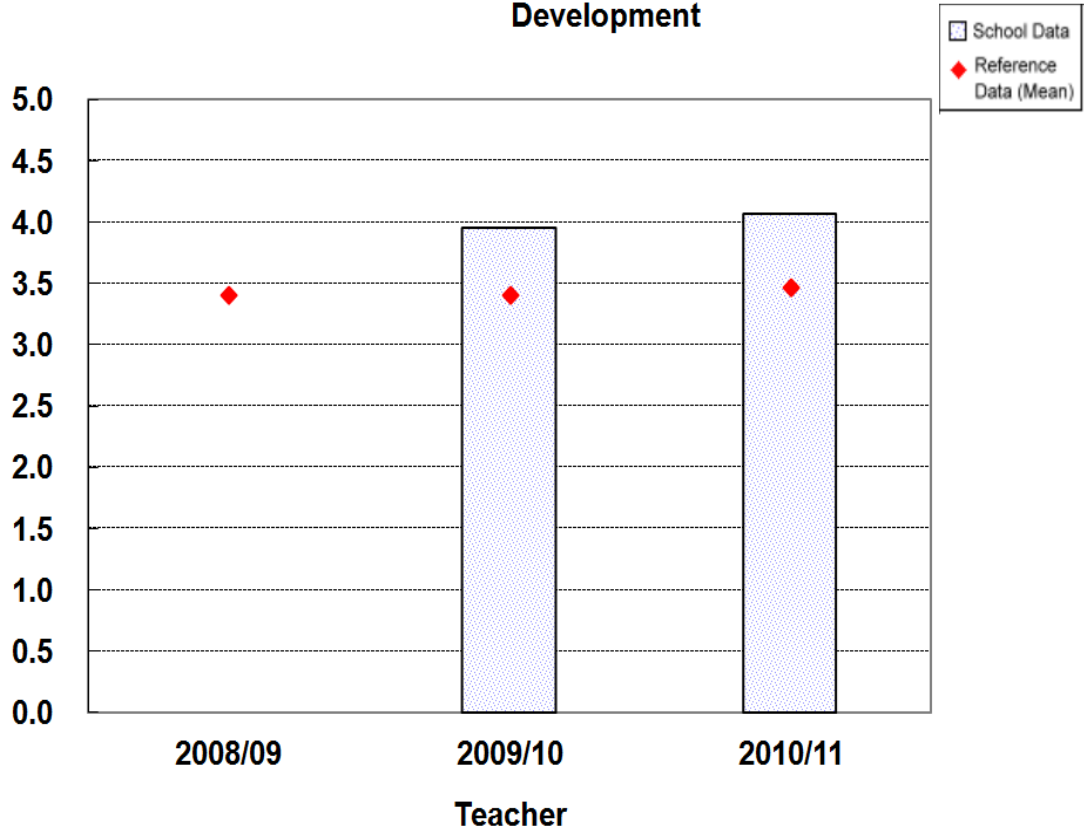
KPM1 - Stakeholders' perception of School Management



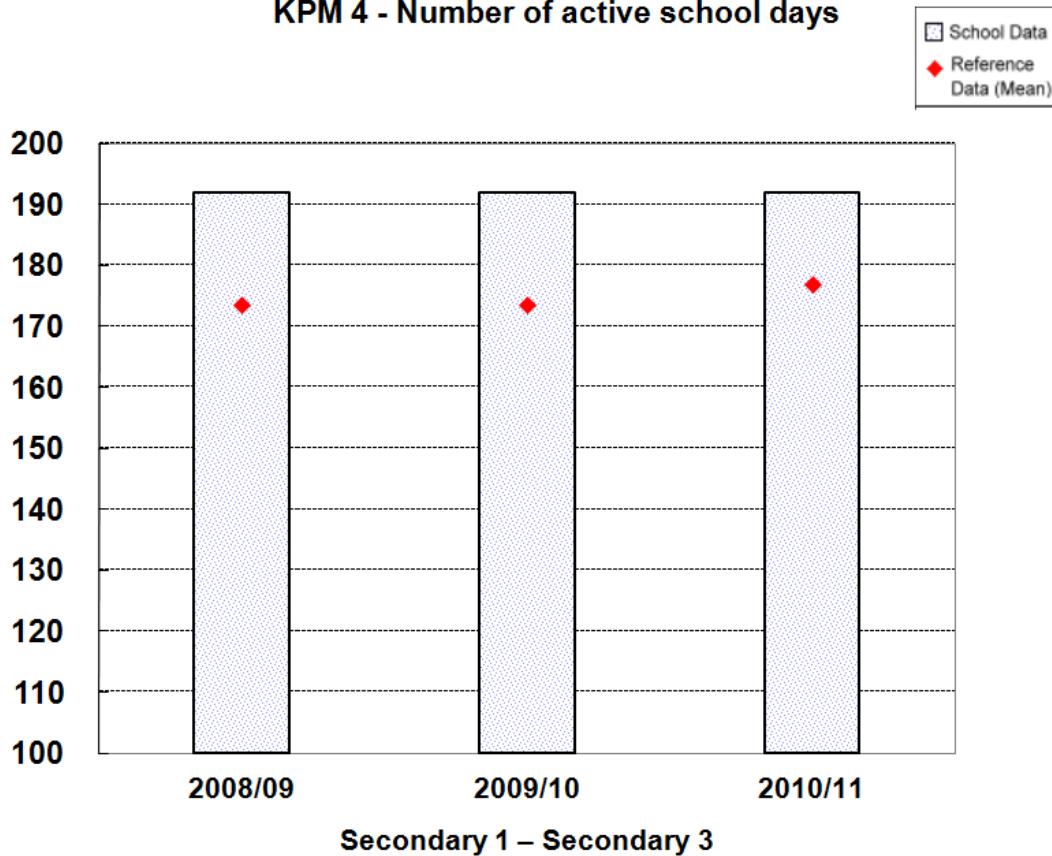
KPM 2 - Stakeholders' perception of Professional Leadership



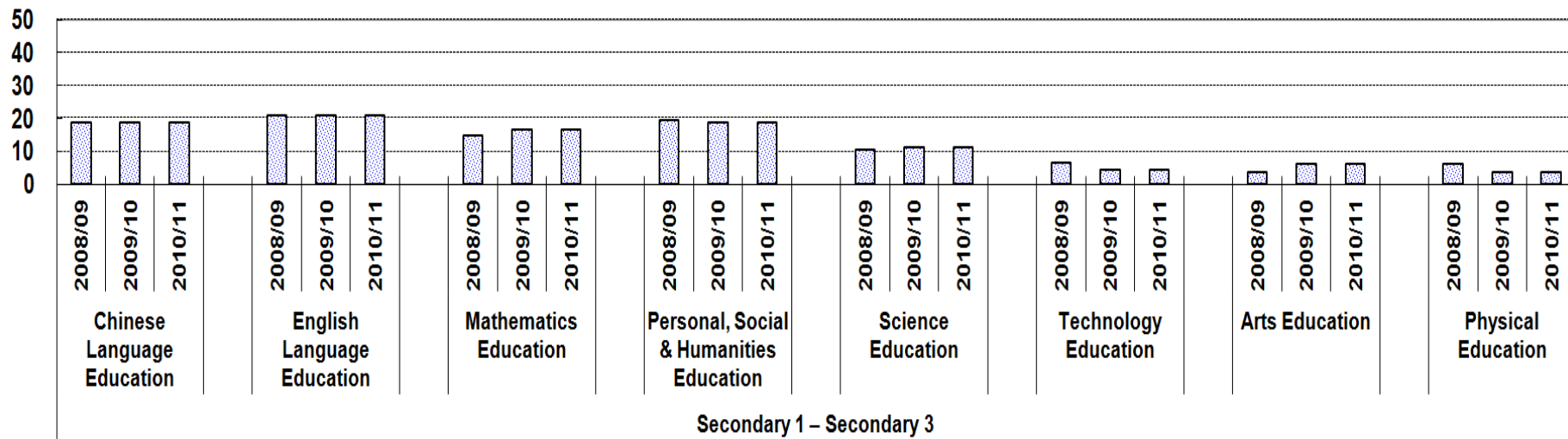
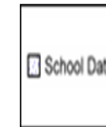
KPM 3 - Stakeholders' perception of Teachers' Professional Development



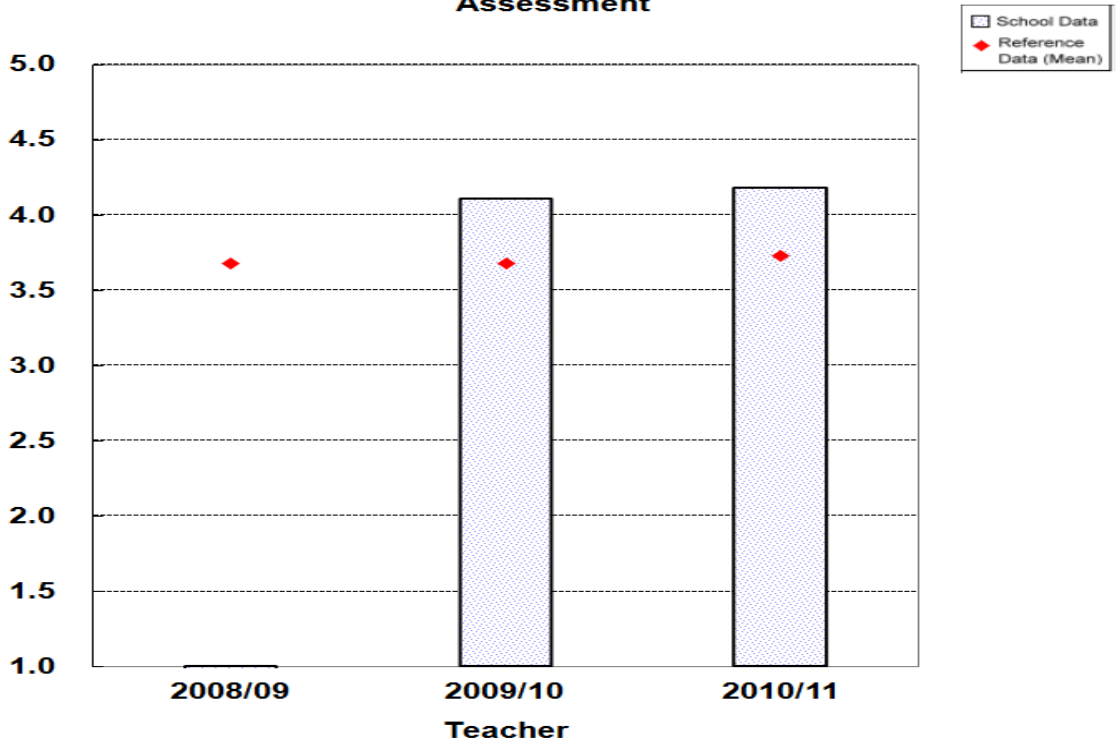
KPM 4 - Number of active school days



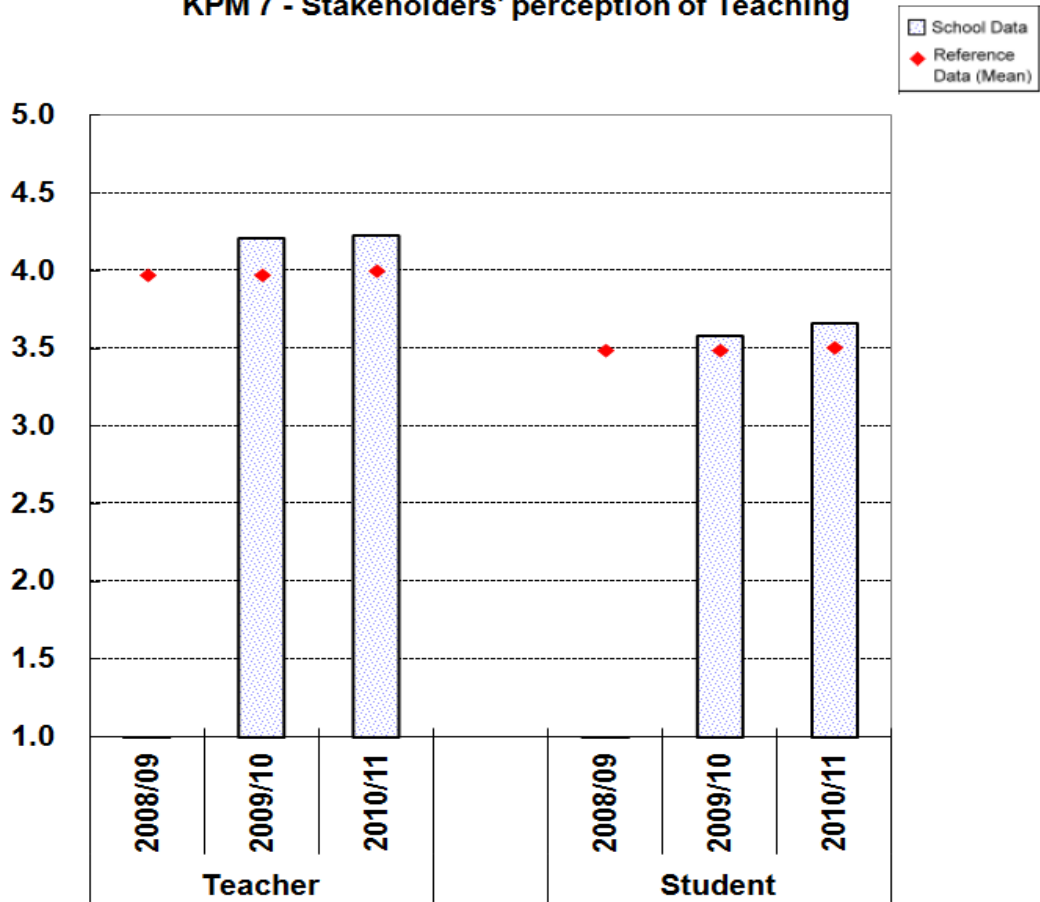
KPM 5 - Percentage of lesson time for KLAs
(Secondary 1 – Secondary 3)



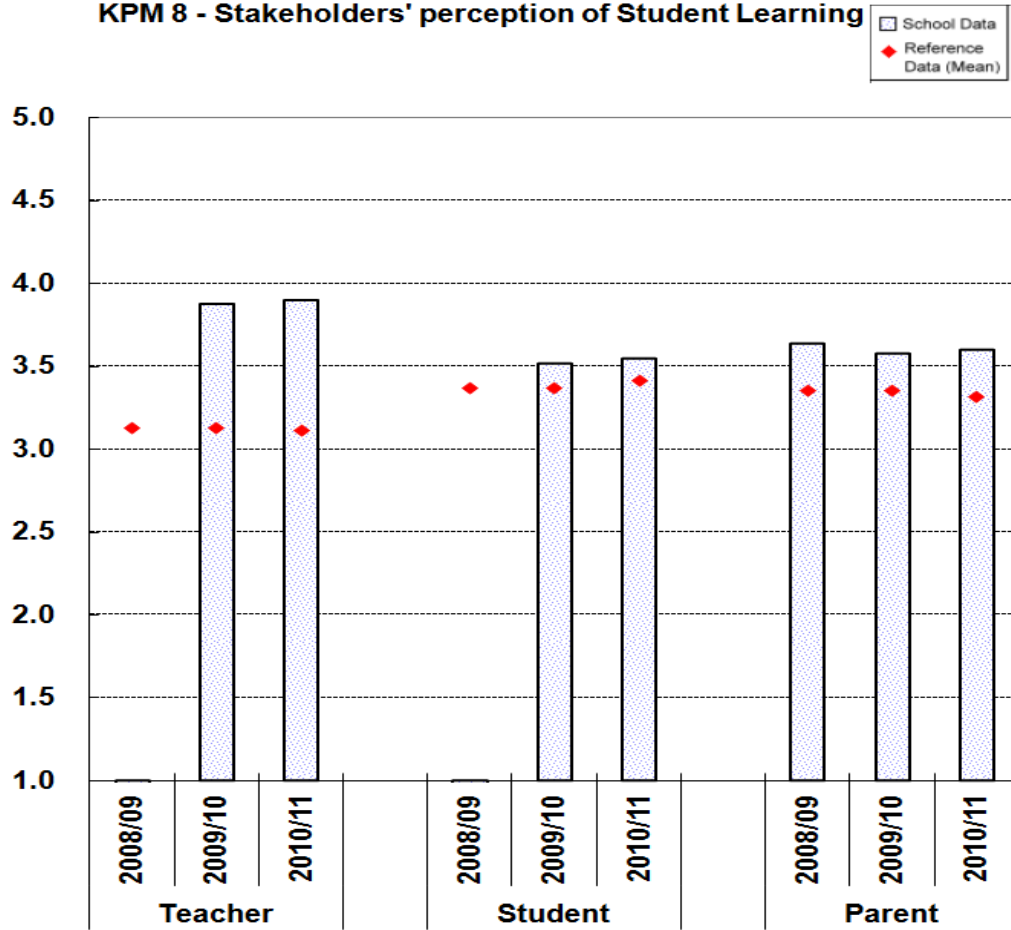
KPM 6 - Stakeholders' perception of Curriculum and Assessment



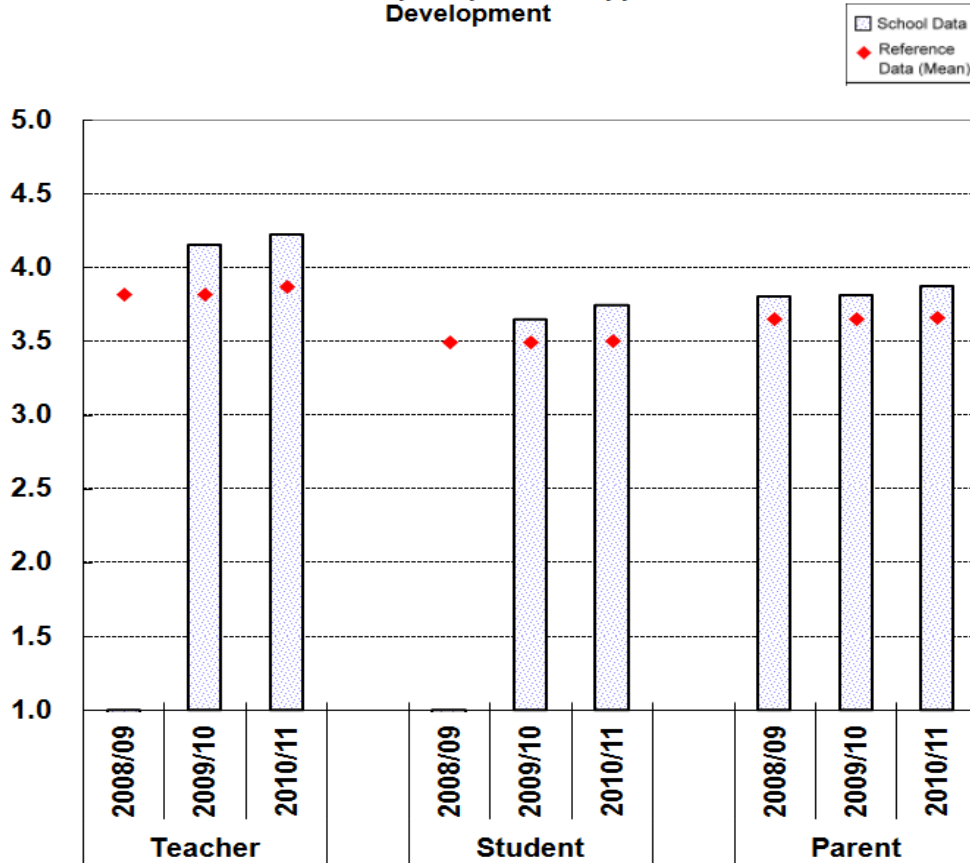
KPM 7 - Stakeholders' perception of Teaching



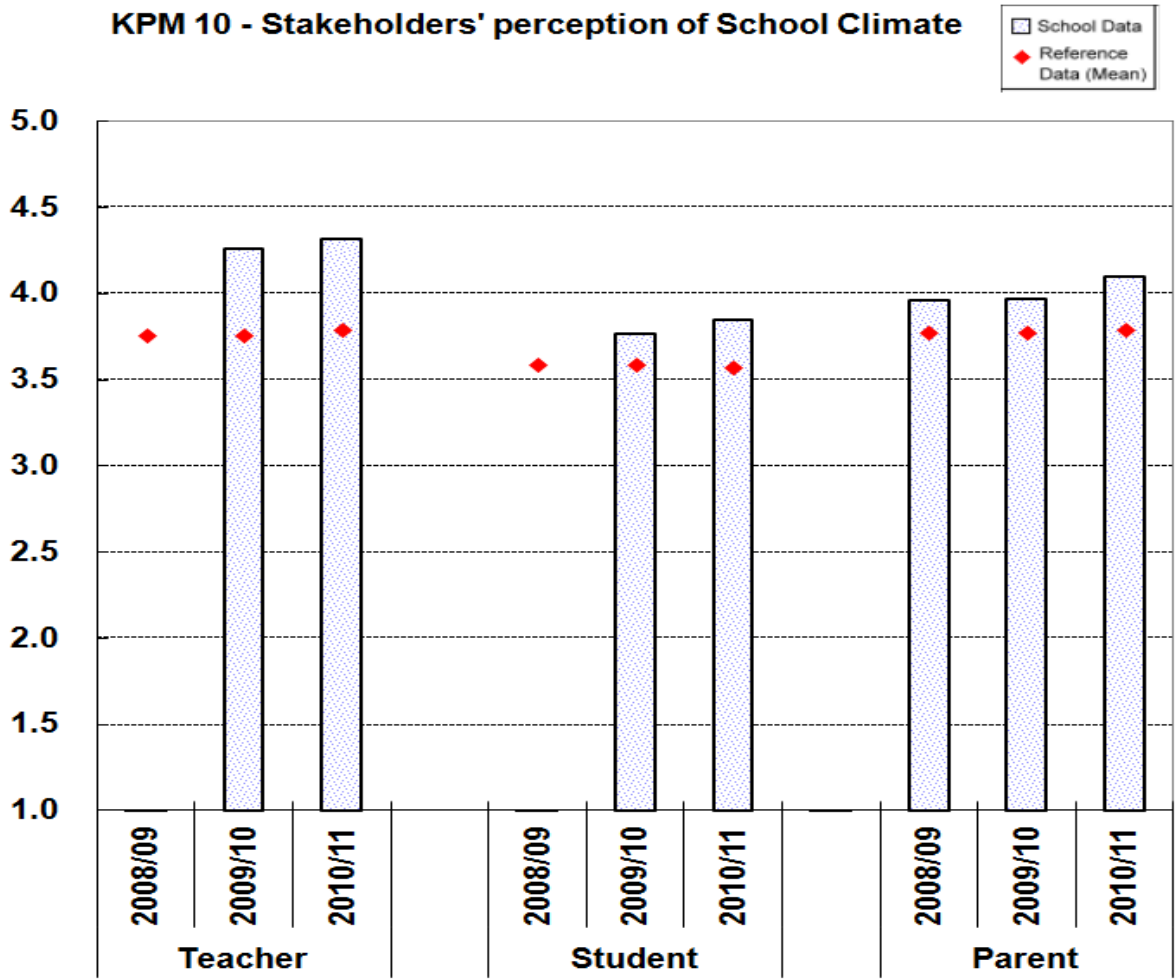
KPM 8 - Stakeholders' perception of Student Learning



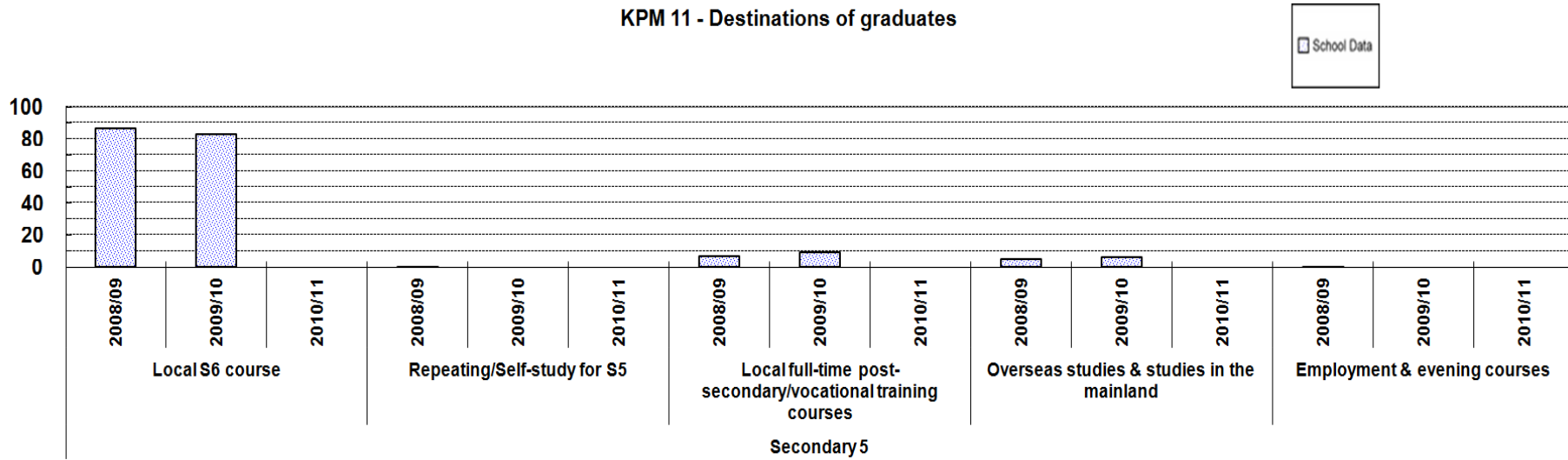
KPM 9 - Stakeholders' perception of Support for Student Development



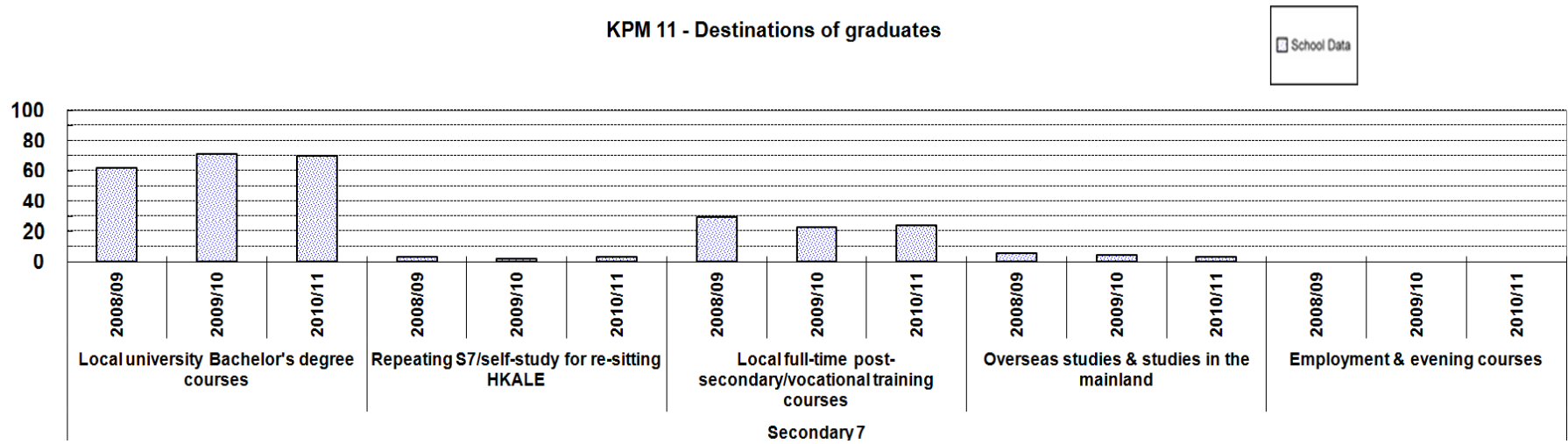
KPM 10 - Stakeholders' perception of School Climate



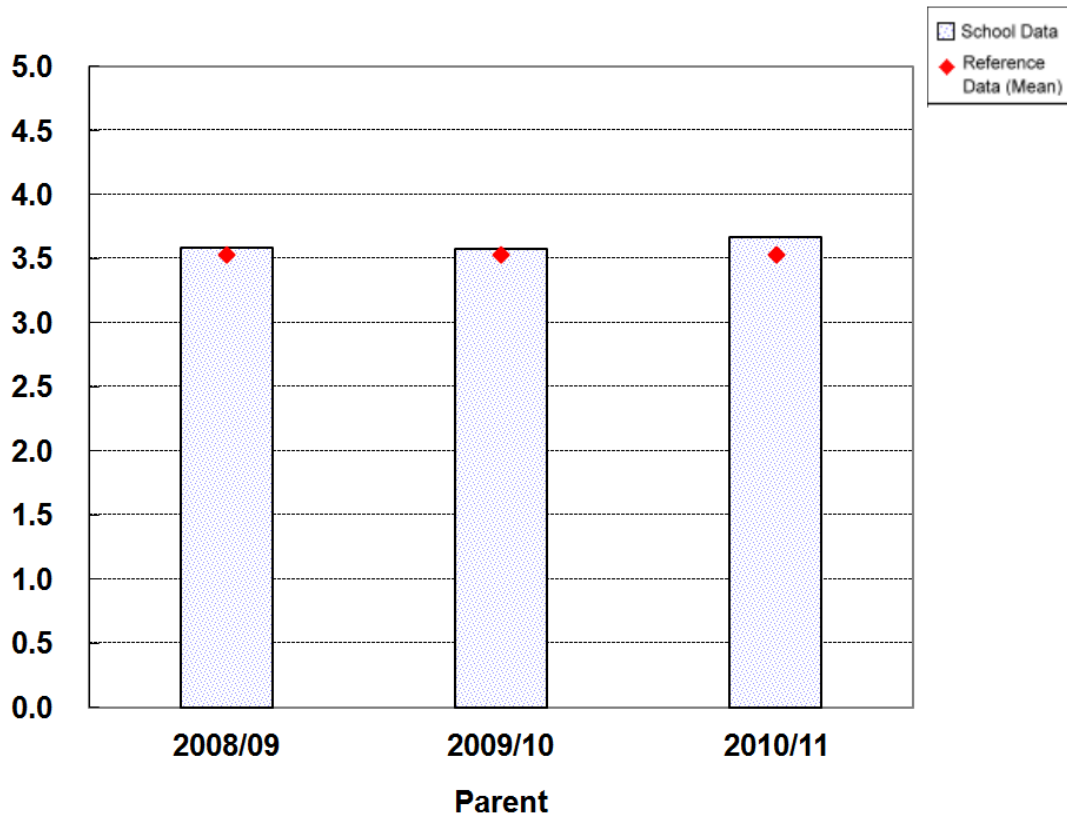
KPM 11 - Destinations of graduates



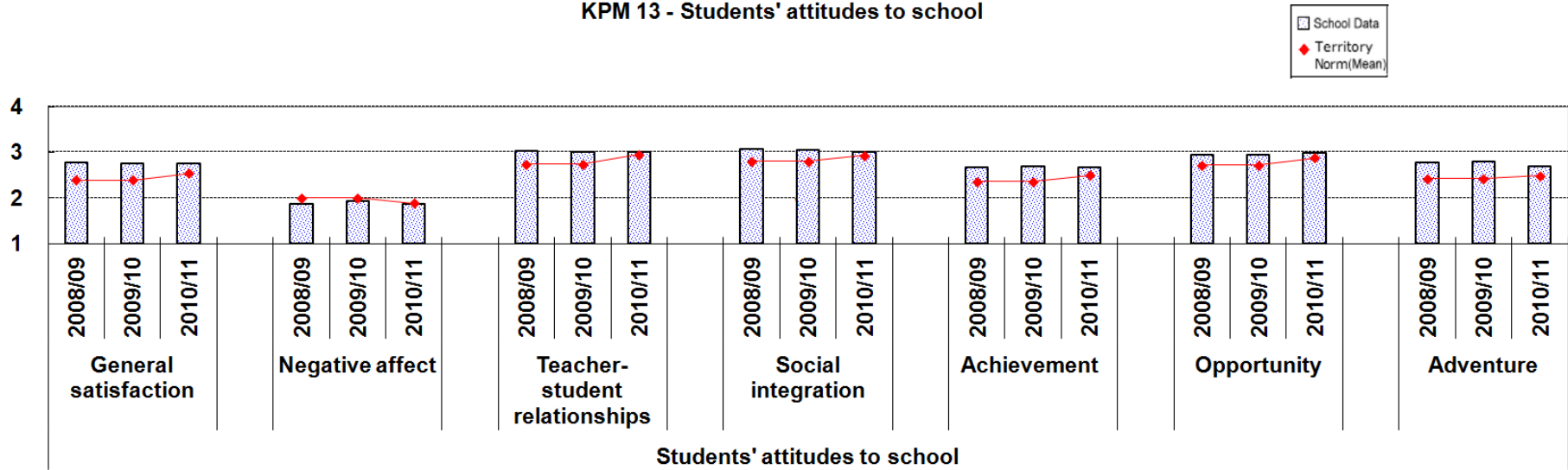
KPM 11 - Destinations of graduates



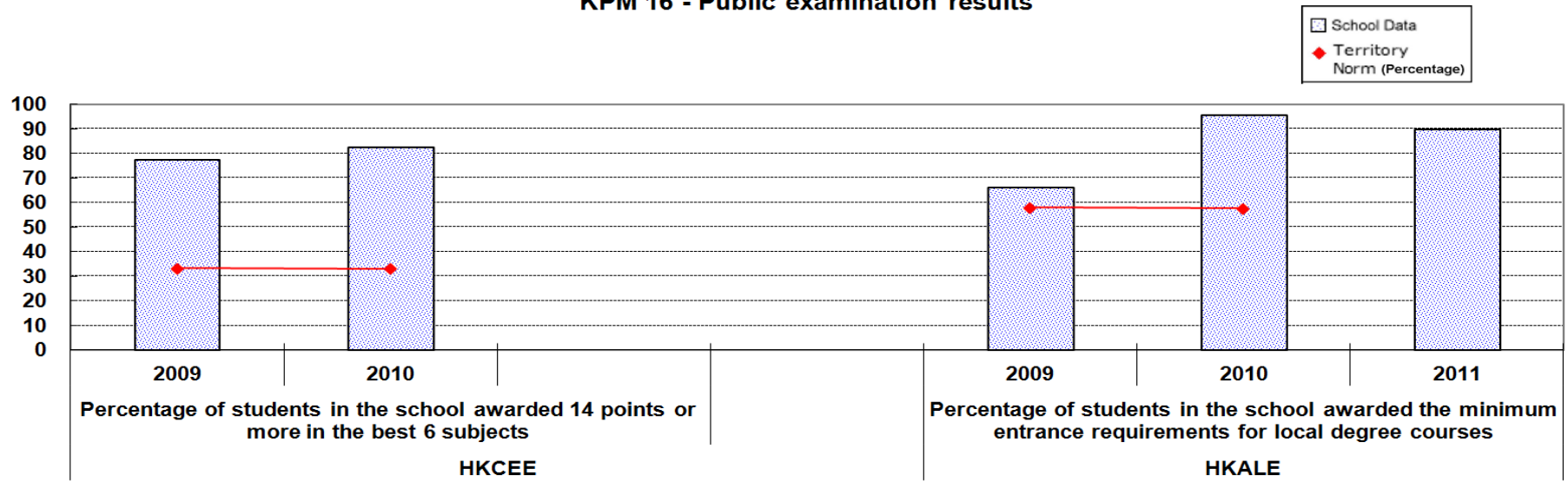
KPM 12 - Stakeholders' perception of Home-school Cooperation



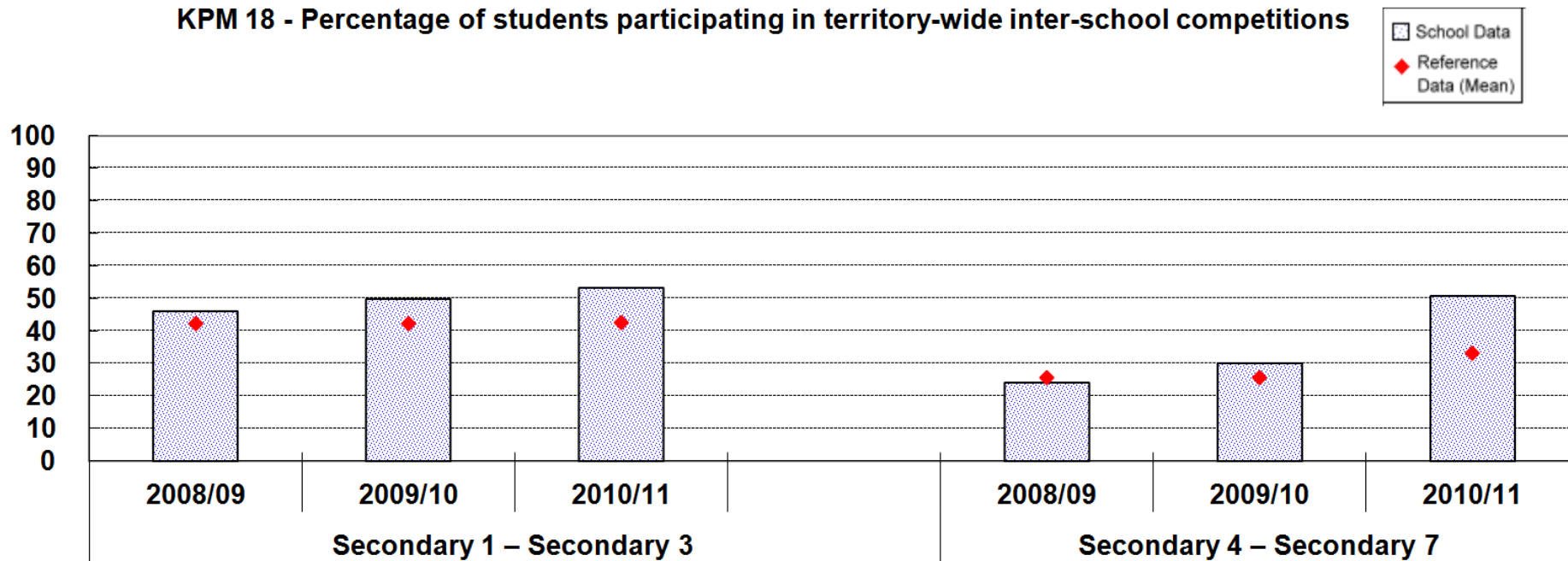
KPM 13 - Students' attitudes to school



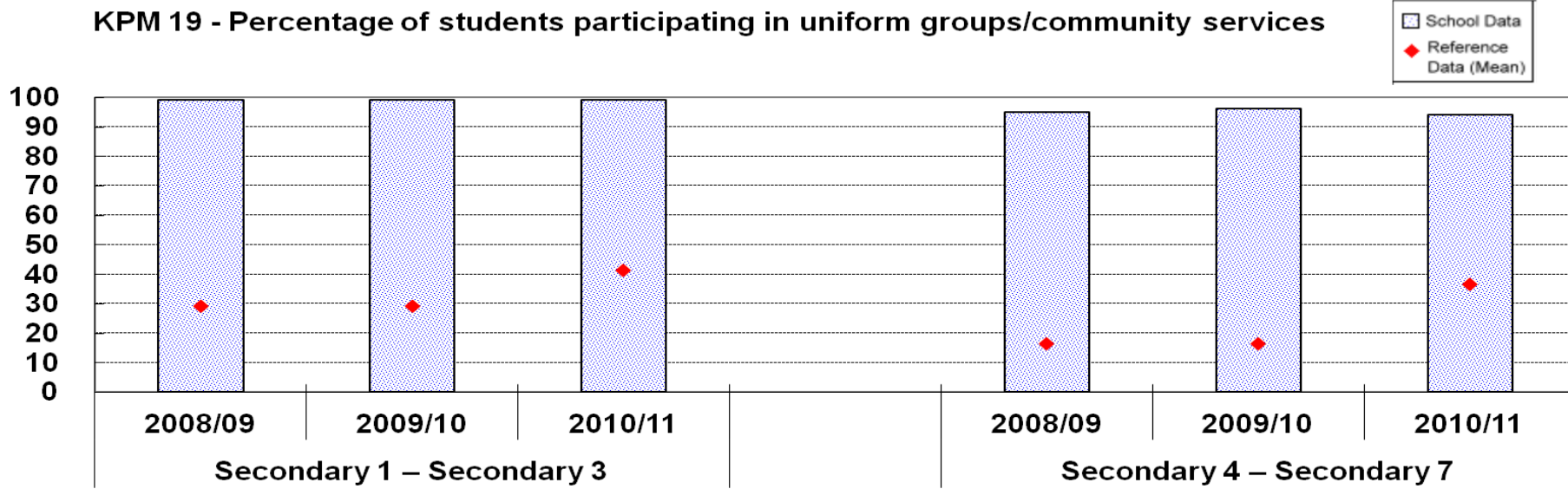
KPM 16 - Public examination results



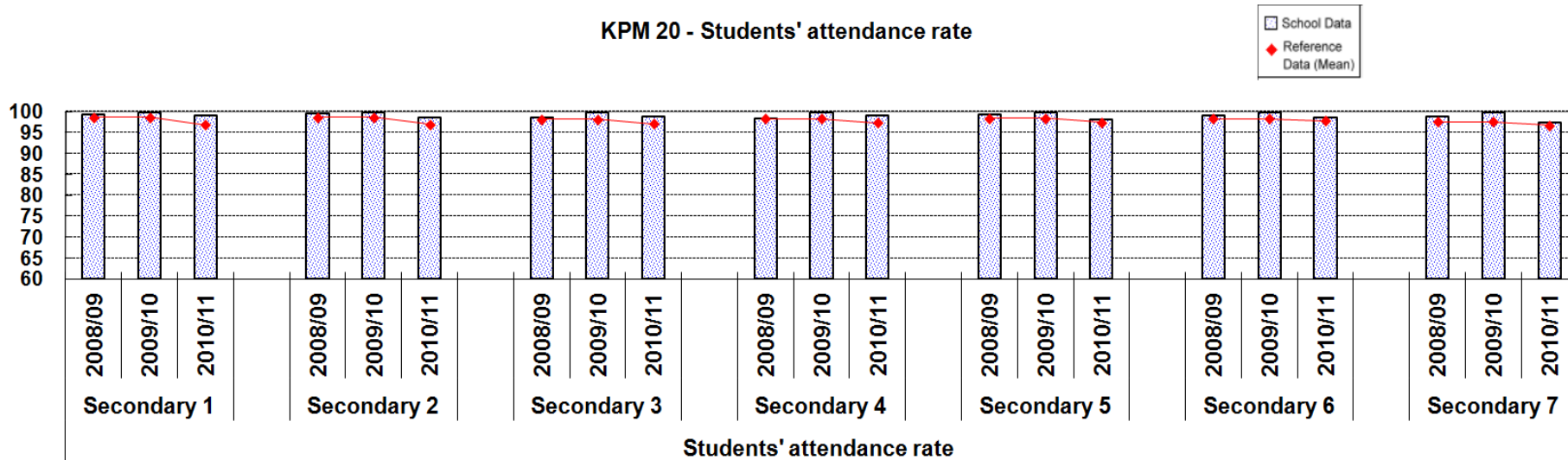
KPM 18 - Percentage of students participating in territory-wide inter-school competitions



KPM 19 - Percentage of students participating in uniform groups/community services

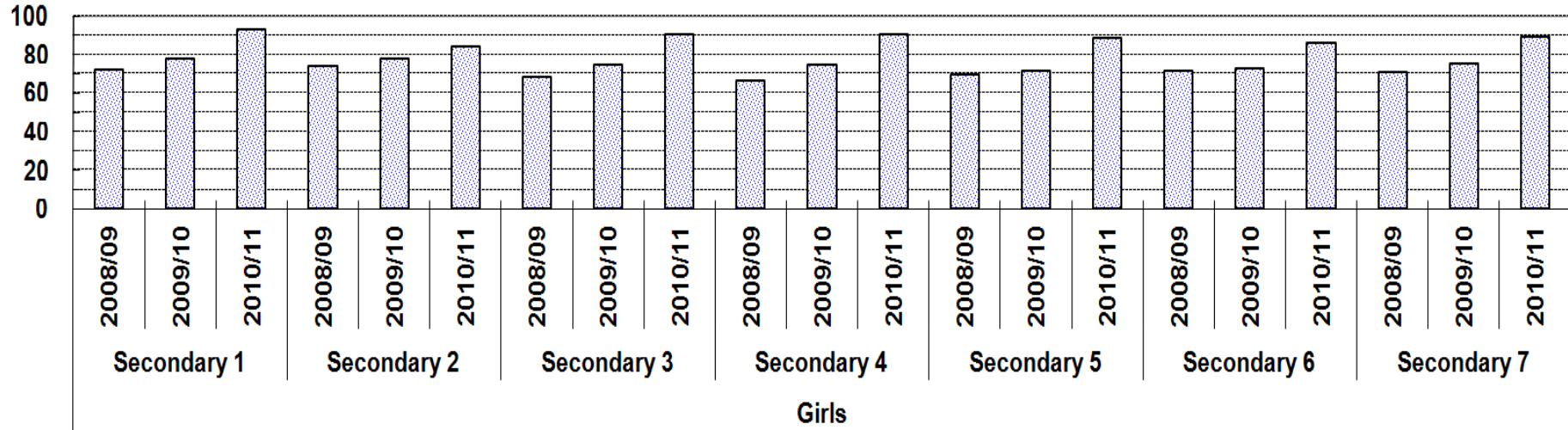


KPM 20 - Students' attendance rate



KPM 21 - Percentage of students within the acceptable weight range

School Data



Report on Major Concerns 2010-2011 (Achievements and Reflection)

1. To Acknowledge and Support Learner Diversity

Achievements

- 1.1 Graded exercises were given to students in learning chemical compounds, equation writing and drawing molecular structures. To assist F.4 students in completing essay-type questions, students were asked to fill in the table first before writing the essay. More training was provided to improve calculation. Class discussion was held before doing challenging questions. The high-ability students assisted other students to complete the group discussion.
- 1.2 Twelve cross-curricular collaboration projects implemented at all levels witnessed positive learning attitudes, creativity and good collaboration among students. A variety of themes were adopted and this learning strategy has proven to be successful when learning is extended beyond the classroom. The three-day study tour to Nansha offered a valuable learning opportunity for our F.7 students in understanding the Pearl River Delta in four major aspects, namely economy, livelihood, environment and education. The important concept of sustainability in economic and social developments and environmental development in city planning was witnessed.
- 1.3 Remedial classes were organized for both Chinese Language and English Language in F.1 and F.2 to support learner diversity. The grouping of different ability groups in the same class allowed peer collaboration and peer learning. In the speech training for F.5 students in order to improve their oral skills, students accepted the advice given by the tutors to improve their speaking skills.
- 1.4 The Mathematics Panel made use of the exercises for different levels inside their textbooks to suit the different needs of the students. Tutorials were organized for F.2 to F.5 weaker students during weekends. These students showed great improvement in the Final Examination. Mathematics teachers utilized the electronic students participating system in the revision exercise. The analysis of students' learning outcomes was good as the % of correct answers could be checked immediately.
- 1.5 The supplementary tutorials were well attended by F.7 Economics students to catch up with the course progress. The Geography Panel gave some challenging questions to students with higher calibre.
- 1.6 Co-operative learning was extended to the junior form in learning History. Students using the "Think-Roundrobin" and "Three minutes review" learning activities improved in content when writing their essay. The prior reading of recommended books and the URLs on the related topics enriched students' knowledge and understanding of the topic. The discussions among students in class facilitated their sharing of facts and opinions on various topics, leading to the enrichment in the content when writing the essay.
- 1.7 By adopting different groupings and assigning roles in group discussion, students were better engaged in group discussion in class, for example, sharing their views, giving comments and asking questions with insight. In F.1 Chinese History classes, an activity modeling on a Court Case of Historical Figures was implemented with great success. The

interactive learning mode, the training of generic skills and cooperation among students were illustrated in the lessons. Students' active engagement in the learning process was accompanied by their boost in confidence and debating skills. In F.4 Liberal Studies class, the adoption of "Mini-Special" and "Online Forum", the use of the intranet and students' IES presentations in class encouraged learning and sharing among students.

- 1.8 Weaker students were supported by the Peer Tutors in their regular meetings. The Big Sister Scheme provided training in speaking and listening skills for weaker students in English Language. It also strengthened the communication skills and boosted the confidence of the senior form students acting as Big Sisters.
- 1.9 Subject panels integrated different forms of alternative assessment strategies in their instruction to promote deep learning among students. Students set the learning goals and recorded the progress and learning outcomes accordingly. Students formed the habit of organizing their learning activities and this facilitated the organization of the Student Learning Profile. The adoption of self and peer assessments in Physical Education lessons enabled students to evaluate better their own strengths and weakness while commenting on the performance of their peers. Most students grasped the key points and performed better in the skill tests eventually.
- 1.10 Gifted programmes were introduced to students with higher calibre. School initiated programmes included the in-house intensive Chinese Debate Training Course, the Advanced Writing Course for the top students in Chinese Language, the Mathematics Olympiad Course, the Photography Course for Visual Arts students and the Robotic Course for the interested and talented students in CIT. In addition, gifted students were selected to participate in the Gifted Programmes run by various organizations. Our school has successfully nominated nine students to HKAGE in four different domains – Leadership, Mathematics, Science, and Humanity. Over ten students were nominated to join the Academic Talent Search 2011 and some students were even awarded a distinction. Other examples included the JA Company Programme, the JA It's My Business Program, The Citi Youth Investment Education Programme, the Hong Kong Budding Scientists Award 2010-2011, International Junior Science Olympiad – Hong Kong Screening 2010-2011, the Australian National Chemistry Quiz 2011, the Junior Achievement – Management & Economics Simulation Exercise, the HKCC Business Excellence Contest 2010-2011, the HKUST Bridge Building Competition and the Hong Kong Mathematics Olympiad 2011.
- 1.11 A great number of F.3 and F.4 students were recruited as committee members and sub-committee members of co-curricular clubs and societies. These junior form students could learn from their seniors in organizing student activities and thus develop their potential.
- 1.12 The Summer Bridging Programme and the English Enhancement Programme were organized to support F.1 newcomers and provided a chance for F.2 students to support each other in learning English in a fun way during the summer holiday.
- 1.13 The United Kingdom Study Programme enhanced students' confidence in using English for communication. The language lessons and home assignments provided students with skills training and progress was witnessed in listening, speaking and writing among participants

after their stay in host families for almost three weeks.

- 1.14 Members of the IT Board completed lesson observation on the use of the whiteboard which brought about more interaction and fun in student learning.

Reflections

- A pilot team to start a seed project on the use of the white board in collaborative lesson planning and lesson observation was completed. The useful experience was then passed onto other teachers who would be required to do the same in the following year.
- For the Chinese Debate Team training, more structured training programmes would be initiated by the professional coaches hired from outside.
- The participants of the Mathematics Tutorials should be selected by the Mathematics teachers so as to better serve these weak students. Teachers' monitoring of the tutorial attendance would be essential.
- F.5 Computer & Information Technology students would not be required to do the blog entry since they were fully occupied with their SBA work.

2. To Enhance Student-centred Self-regulated Learning

Achievements

- 2.1 Implementation of the e-class on-line forum helped train students to be independent learners across all levels; and this self-regulated learning enhanced the effectiveness of teaching and learning.

F.4 Biology students were enthusiastic and posted 60 discussion themes on the forum in the first two months, attracting a lot of discussion and more responses among their classmates.

F.2 and F.3 students demonstrated great initiative in discussion in Chinese History Forum which encouraged peer learning, developed their critical thinking and consolidated the knowledge learnt in lessons. It was a happy learning experience for students to choose their own topics and research information for suggestions in their discussion in the forum.

The Chemistry and IS Panels asked students to look for relevant news articles and post them onto the forums in the 2nd term. Students needed to comment on the posts and respond to others' opinions. Student participation was keen, with 5% of the CA marks for the online discussion.

- 2.2 Geography students made good use of the 16 self-regulated learning projects to construct the knowledge by themselves and at their own pace. This further enhanced high order thinking skills among students.

F.1 students made use of the ICT skills to research alternative energy sources in their Integrated Science projects.

Chemistry and Physics Panels promoted experiment design, analysis and investigation. F.4 Physics students were encouraged to design their own experiments, explore the apparatus and the procedures. They were able to submit their experiment reports successfully.

For NSS Chemistry, students were encouraged to design their own experimental setups in routine experimental activities, in order to strengthen their analytical skills.

- 2.3 Subject teachers including Physical Education, Visual Arts, Technology & Living teachers,

- encouraged students to organize various activities to put their learning into practice. Their learning can be recorded in the student learning profile which showed students' learning achievement
- 2.4 The Statistical Projects for F.2 students combined knowledge learnt in Mathematics and technological skills in CIT. The detailed analysis and predictions in the work were found in most outstanding projects.
- 2.5 "Reading to Learn" continued to top the agenda of the major concerns in different subject panels. The book reviews completed by F. 1 & F. 2 students in Integrated Science showed quality work. They valued the enrichment in science knowledge through shared reading and presentation in class. A similar reading activity was carried out among F. 6 Biology students who further enhanced their understanding of the chosen topic by answering the questions of their peers. The discussion generated cooperation in learning and the self-regulated learning skills were employed in conducting TAS experiments.
- 2.6 The Technology Blog Review allowed students of CIT to write blog reviews about new technology and then post them on the ICT homepage. Students selected topics of a wider range and the diverse interest brought benefit to all students. Students indicated in the survey the best technology they learnt from their peers and the project broadened their horizon.
- 2.7 The high hit rate of the Chemistry and Mathematics homepages strengthened students' interest and skills in both subjects. The homepages provided videos, online exercises, useful links to the subjects, the outstanding projects of students and the useful learning materials for students' self-regulated learning. Many students have utilized the homepage to access the self-learning materials like the materials from the tutorial class and other reference materials. There were cross-disciplinary projects too. One of them required students to use Flash animations to demonstrate geometrical concepts. Good examples were also uploaded onto the homepage for students' reference. Teachers showed the homepage to students during lessons to enhance their teaching and learning experience. The homepage has further enhanced students' learning experience and stretched their abilities in learning the subjects.
- 2.8 The implementation of Liberal Studies IES was carried out as planned, with deployment of over 25 IES teachers to lead students in the learning process. The District Coordinator of HKEAA made very good remarks on the process assessment record, and she strongly agreed with our assessment plan, implementation, rubrics and marking.
- 2.9 The implementation of the Self-Access Learning Programme – *English Builder* and *English Builder Plus* for the whole school and the on-line self-learning programme of *English Street* for junior forms enhanced students' self-regulated learning in English Language. Students were conscientious in completing their tasks and they further challenged themselves by attempting a higher level of learning activities online.
- 2.10 Metro Daily Reading Scheme – an online reading activity was also incorporated in Chinese Language learning. The joint project co-organized with the Holy Trinity College Past Students' Association in commemorating the 45th Anniversary of the school was completed with great success. The biographies of the interviewees were very touching. The writings

- served as witness to the good qualities of Trinitians and how they uphold the school motto in their daily lives.
- 2.11 Panels continued to develop students' deep learning through incorporating problem-based learning in different projects. In F. 6 CLC Macau trip, students had to set their own area of investigation and collect data. The final products were a written report and a presentation. Students had more exposure to different cultures and their critical thinking and analytical skills were enhanced.
 - 2.12 In F.3 Physics Solar Cooker project, students formed groups to design a solar cooker. They had to collect data for the invention, carry out testing and create the product.
 - 2.13 For F.6 UE Forum, students formed groups and decided a topic for further investigation. The final products were a presentation and a written report with data collected and students' own reflection.
 - 2.14 For F.5 and F.3 English Language Debates, F.4 Chinese History Debate, F.2 Civic Education Debate and Project, students carried out a debate on a motion decided by themselves. Their critical thinking and analytical skills as well as questioning and responding skills were developed.
 - 2.15 F.5 NSS Biology and Combined Science students designed their own experiment procedure for different experiment tasks without the teachers' help, and came up with their own experiments.
 - 2.16 Chinese Language Panel continued to encourage the use of the Self-regulated Learning Handbook for junior forms. Students were asked to read articles in the self-learning handbook and complete writing tasks set by teachers. The content in the handbook was assessed in dictation, tests and exams. Students' reading and writing skills were strengthened and they had more exposure to Chinese Literature articles.
 - 2.17 The Computer and Information & Technology Panel implemented PC Building for F.5 students to improve troubleshooting skills. 6 sets of PCs were disassembled and ready for use for the project. It was conducted during the tutorial sessions in the summer holidays. Notes were prepared for students who would be guided to build the PCs with the help from teachers. In this project, students could gain practical experience regarding computer hardware.
 - 2.18 Panels continued to select topics for self-regulated learning and class presentation. In F.3 English Language, students were asked to select one text from a list of topics in Chicken Soup series and give a presentation in class. Their presentation skills and response skills were enhanced as they had to answer one question after the presentation.
 - 2.19 In F.1 English Language, students were taught shared reading skills by the NET teacher. For F.2 English Language, students were given a particular topic and were asked to collect data before they had their written work.
 - 2.20 For F.1 Chinese Language, students were taught knowledge and the background of Chinese face masks. They had to create their own mask and explain the design in front of the class.
 - 2.21 In F.2 Civic Education lessons, students selected a piece of news related to a theme in Liberal Studies curriculum and gave a presentation in front of the class. Their presentation skills were enhanced and their interest in social issues was aroused.

2.22 The CIT Panel continued to teach Scratch in F.1 to strengthen students programming concepts and logical thinking skills.

Reflections

- The workload of regularly updating and maintaining the Chemistry and Mathematics homepages was heavy for teachers concerned. Additional support from panelists or staff would be necessary.
- The heavy workload of subject teachers and students of F.5 in completing the SBA assessment and marks entry was noted. Modification of the SBA assessment requirement should be explored to lessen the burden and workload of SBA to teachers and students in F.5. The school planned to design a SBA Handbook for all F.5 students, which would include the assessment criteria and time frame for different working stages of different subjects. This handbook aimed at reminding students of the time schedule for SBA assignments submission; and strengthening their time management skills in handling SBA of different subjects.
- Some students lacked questioning skills and this should be addressed in order to develop students' deep learning through incorporating problem-based learning in different subjects.
- Panels should teach students the skills in searching for information and selecting the right materials for presentation in lessons.
- The Collaboration Project by the OLE & SLP Board and the English Language Panel on Writing Self-account for the SLP report for F.6 students was carried out with the help of the two respective panels as well as the Ethics panel. In May, F.5 Ethics teachers gave writing guidelines to students in class. Further help was provided by F.5 English teachers during the post-examination period so that students could finish their writing during the summer vacation. Feedback would be given to students in September so that they can further improve their work. The heavy workload of teachers involved should be evaluated and the procedure would be modified.

3. To Build Positive Values and Promote Virtuous Behaviour in Trinitians

Achievements

- 3.1 Through the setting up of class rules, a positive learning attitude and class spirit was established. The positive reinforcement on proper behaviour led to good discipline and the concept of self-discipline and self-management was enhanced and internalized.
- 3.2 The whole school approach to the health education programme titled *To build a harmonious community through care for others and integrity* was well organized and implemented. The focus on "caring for oneself" through drug education promoted positive values and a healthy lifestyle.
- 3.3 The APASO findings indicated that our school performance was well above the mean score of Hong Kong students. The lower bound was above the mean of the norm of Hong Kong students. From the figures, it is shown that our school performance in "achievement", "general satisfaction" and "social integration" were outstanding. We believe the good performance is due to the large variety of opportunities and experiences we offered the students in the previous year.

- 3.4 Through the participation in the JA Company Programme, 42 BAFS students were able to run a business in an ethical and socially responsible way. Students also learnt the virtuous behaviour of Trinitians from the volunteer business advisers. Their achievements were outstanding. They were awarded the Champion in the Best Presentation Award and 2nd Place in the Best Product Award and a Cooperate Social Responsibility Award. The Program was well received by students.
- 3.5 Student-in-charge showed initiative in managing the members in Houses and co-curricular clubs by sending reminder emails to their members before big events like the 45th Anniversary Open Day and the Inter-House Dance Festival. Through the participation in the secondary stage of the Public Engagement Exercise concerning the West Kowloon Culture District Project, students' self-regulated learning attitude enabled them to engage in the public selection part of the Project. For Liberal Studies, six IES projects were involved in the Youth Forum on "Hong Kong Climate Change Strategy and Action Agenda" on 15/11/2010 and this broadened students' outlook on the issue. This experience helped to raise the awareness of students on environmental protection.
- 3.6 F.2 Ethic teachers carried out their lessons with the professional support from the Hong Kong Jockey Club Centre for Suicide Research and Prevention the University of Hong Kong. Students' participation in classes was encouraging and the teachers were able to understand the emotion of students better. Questionnaires were given to students and feedback from students was satisfactory. Students reported that they could apply what they learnt in handling their emotion in their daily lives.
- 3.7 A F.1 Learning Day Camp was organized in September 2010 to enhance students' understanding on the school's background and secondary school life, develop their team-building skills and foster the relationship between students and their class teachers. An adventure-based camp to Cheung Chau was organized for the weaker learners of F.2 to strengthen their learning attitude and self-esteem. A F.3 Leadership Training Programme, including workshops, services and a day camp, was co-organized with the social worker. The Programme was well received by students. A whole-form adventure camp was successfully organized for F.4 students in July 2011 to prepare them to become leaders in senior forms.
- 3.8 Seminars by celebrities were conducted to convey valuable messages on coping with adversity, perseverance, health and civic education. Guidance talks covered topics including the positive use of the Internet, positive attitudes towards life and a health talk on eating disorders. Civic Education covered issues including modern China and money management. These were well received by students. Through old girls' sharing and job shadowing, students were able to learn the virtuous behaviour of Trinitians from our alumni. Through the Hunger Meal and City Forum organized by Civic Education Society, students were able to engage in society in a more interactive way.
- 3.9 Through the Sister Schools Programme, students from all forms were selected to visit our sisters school in Beijing and Guangzhou during the Easter holiday. The theme of the Beijing programme was 'dance' and students were able to explore the learning experience of their Beijing counterparts. The theme of the Guangzhou programme was 'robot' and students

were able to find out the strength of the Guangzhou students. All teachers involved also had a fruitful experience working with the teachers in the sister schools.

- 3.10 Forty F.3 students were selected to participate in the Guangzhou Architecture Study. It allowed students to explore the different building styles in Guangzhou.

Reflections

- Since the BAFS teaching and examination syllabus will be tight next year, we will suspend joining the JA Company Programme for one year. In the future, it is advised that the Programme can also be open to F.5 BAFS (Marketing Group) students or even open to all interested students.
- Students' performance in several external activities, e.g. the Pearl River Delta Study and the Youth Forum on Climate Change, depended largely on the standard of the instructors. It is advised that we have to strengthen communication between the school and the organizing party. We also have to prepare students in advance so they can have sensible expectations of the activities.
- It was noted that there were too many talks for senior students in the first term which impeded the teaching and learning in regular classes. In the coming year, teachers are expected to have more careful planning in the arrangement of talks.
- According to the findings of the Stakeholders survey, both parents and students have lower scores (compared to the other items in the same survey aspect) in "teachers' ability to help students solve problems during their growing process", the figures are 3.7 and 3.6 respectively. Meanwhile, the figures of APASO for Negative Affect and Teacher-Student Relationship were not as good as the norm of Hong Kong students in junior forms. Therefore, a teacher development workshop on "counseling skills", "teacher-student relationship" and "classroom management" will be organized in August 2011, in order to prepare teachers for the new school year. In addition, the Learning Day Camp for F.1 students is advised to carry on in the new school year to strengthen the relationship between students and their class teachers.
- Although the figures for Opportunities were better than the norm of Hong Kong students, we found that the figures for junior forms were not as good as the senior forms. We understand that there are generally more competitions available for senior form students. Nevertheless, it is advised that in the coming year, we have to provide more opportunities for junior form students. We should encourage the students to join more competitions and gifted programmes. Because of the tight NSS syllabus and the need to train students to become leaders in F.4, it is advisable to hold the training for the whole F.3 instead of F.4. A leadership training programme can then be given to selected F.4 students to further develop their potential and leadership skills. As a result, junior form students are expected to have more opportunities to develop their potential.

4. To Promote School Ethos through Celebrations of the 45th Anniversary in 2011

Achievements

- 4.1 The school website was updated with a special column contributing to the celebrations of the 45th Anniversary. Relevant information including programme previews, highlights, photos and movies, etc, were organized for public viewing. It was believed that interested parties and different stakeholders could get hold of information of the 45th Anniversary celebrations and share the joy and achievements of the school and students.
- 4.2 The 45th Anniversary Thanksgiving Mass was successfully co-celebrated by five priests and attended by many other distinguished guests, alumni, teachers and students. Both teaching and non-teaching staff members, as well as parents, were involved in leading prayers. The new setting of the school choir helped to foster a more engaging atmosphere. It was believed that students were immersed in the cultivated religious atmosphere.
- 4.3 The 45th Anniversary Reunion Dinner was held and over 500 guests, teachers and past students gathered. The atmosphere was filled with happiness and gratitude. The selling of the 45th Anniversary souvenirs at the reception counter was welcomed by many past students. This showed the sense of belonging. A group of existing senior form students volunteered to help at the reception counter as well as with the selling of souvenirs and delivering of gifts at the dinner. Their initiative, enthusiasm and willingness to serve were highly recognized. It was believed that this was also due to their sense of mission and responsibility as a Trinitian.
- 4.4 The 45th Anniversary HTC Ball Games Tournament was a success. Past students played against current teachers and school team members in two events, volleyball and basketball. The playground was filled with players and supporters of the three teams. The atmosphere was excellent. Students' sense of unity and belonging to the school were witnessed and further enhanced.
- 4.5 Students from all forms joined and designed logos for the 45th Anniversary celebration. The best five logos were chosen to be adopted as the logo design in the invitation cards, booklets and leaflets, banners and badges, etc. Students' talents and creativity were highly appreciated and witnessed.
- 4.6 The molecular cuisine and cooking demonstrations by the students and the school principal were well-received. It was suggested that other teachers could also be invited to demonstrate the cooking of their favorite dishes in the coming 50th Anniversary Open Days.
- 4.7 Students' learning outcomes were displayed through different channels in the celebration of the 45th Anniversary. Their leadership skills, generic skills and the willingness to learn and to serve were further enhanced and witnessed.
- 4.8 The 45th Anniversary English Musical *Love School Love Life* was an impressive performance. Students were actively involved in script writing, music composition, choreography, stage performance and backstage work. Their talent and potential were actualized. They were also eager to strive for improvement and excellence throughout the learning process.
- 4.9 Students' language learning and achievements were demonstrated in the Chinese and English Language Development Rooms. The performance of winners of the Speech Festival; and the two publications of the student essays, the Chinese one 睿智 and the English one *Imprint in Print II*, in particular, impressed the guests. The school newspaper, *Evergreen Post* and the

publication of the interviews with Trinitians, *上智號* by the Past Students' Association were examples of students' learning achievements.

4.10 Students' active involvement in various other learning experiences and exchange programmes was introduced in the two OLE rooms. Their communication skills were strengthened and their understanding of national and global development was broadened, which in turn enhanced their competitiveness.

4.11 Students' diversified learning experiences were witnessed in their devotion to the preparation work and performance for the 45th Anniversary celebrations. Stage programmes and activities of high standard included Chinese dance, jazz dance, the group jazz dance by 186 F.4 students, the singing by the school choir, the percussion performance, judo, rope skipping, a martial arts performance and the Chinese debate demonstration, etc. The work of the student MCs and helpers involved in the preparation for the tea reception and campus tours were also opportunities for them to further hone their life skills. It was observed that the celebrations of the 45th Anniversary helped promote a positive school ethos.

Reflections

- The setting of the venue of the 45th Anniversary Reunion dinner made it difficult for the participants to be fully involved as some of them could not see the stage and screen display. It was suggested that a bigger venue could be considered for the celebration of the 50th Anniversary so that more guests and participants could be accommodated.
- The schedule of the HTC Ball Games Tournament was rather tight especially for the participating teachers. It was also quite tiring for them as they participated in both events. It was suggested that more teachers could be involved and the schedule should be re-arranged to allow more rest time between matches.
- Some suggestions to display students' learning outcomes and the school's accomplishments included recruiting the junior form students, especially the F.3 students, to be involved in the Open Day as ushers. It was believed that the higher the expectations we have in our students, the more our students can achieve. Students' abilities would surely be stretched further if they were given more chances to develop at an earlier stage.
- The display of students' good art work should be exhibited in one venue so the monitoring work could be done more easily.
- Panels or boards could prepare posters to promote the display, activities or performances in their rooms so that the visitors could have a better picture and understanding of the students' learning experience and achievements.
- To ensure that our existing students could have a chance to recognize and develop pride and ownership in their learning and achievements, it was suggested that the display of the 45th Anniversary Open Day could be kept for students' visit and viewing on the school days following the Open Day.

5. Financial Summary (09/2010 - 08/2011) as at 31/08/2011

	Income (\$)	Expenditure (\$)
(A) Balance B/F 09-10 (Government Funds) [excluding OEBG received in advance]	\$7,587,373.91	
I. OEBG		
(a) General Domain		
1. Administration Grant (including Additional CA)	\$3,478,401.00	\$3,224,440.10
2. School & Class Grant (Including Bank Interest received)	\$712,958.53	\$940,731.39
3. Consolidated Subjects Grant :	\$168,537.60	\$133,807.78
Other Grants (Noise Abatement / Lab. Air-conditioning Grant for Prep. Room / New Annex Lift Maintenance/ SBM Enhancement Grant / SBM Supplementary Grant / Training & Development / Composite I.T.)	\$1,032,202.00	\$887,675.90
Sub-total	\$5,392,099.13	\$5,186,655.17
(b) Special Domain		
1. Guidance Programme Fund	\$7,234.00	\$7,155.30
2. Capacity Enhancement Grant	\$471,771.00	\$545,258.00
Sub-total	\$479,005.00	\$552,413.30
II. Grants Outside OEBG		
1 Salaries Grant & P.F.	\$32,303,351.16	\$32,303,351.16
2 Supply Teacher Salaries	\$205,146.00	\$205,146.00
3 Lab. Tech. Salaries Grant	\$1,167,005.00	\$1,167,005.00
4 Contribution to PF / MPF (Non-teaching Staff)	\$442,526.64	\$443,693.13
5 Composite F & E	\$464,690.00	\$1,516,064.20
6 Substitute Teacher Grant	\$33,297.24	\$119,755.60
7 Teacher Prof. Prep. Grant		\$628,255.00
8 Fractional 0.3 Cash Grant	\$127,336.50	\$137,467.00
9 Diversity Learning Grant	\$70,000.00	\$30,331.00
10 SSCSG	\$635,220.00	\$433,075.00
11 LSCSG	\$320,000.00	\$319,408.60
12 SB After School Learning	\$76,800.00	\$70,594.00
13 One-Off Grant E-Learning Aid SEC	\$71,570.00	
14 Up-grade WebSams		\$45,000.00
15 Government Rent & Rates	\$627,696.00	\$627,696.00
16 Mortgage Interest Subsidy Scheme	\$2,591.84	\$2,591.84
17 Home School Co-operation 2010-11	\$11,224.00	\$11,224.00
18 Fringe Benefite under NET	\$174,578.24	\$174,578.24
19 Grant received in advance for 11-12	\$3,300,531.63	
Sub-total	\$40,033,564.25	\$38,235,235.77
Government Fund Surplus as at August 2011	\$1,930,364.14	
(B) Balance B/F 09-10 (School Funds)	\$8,653,224.08	
1. Approved Collection for Specific Purposes (including air conditioning charges from hirer)	\$301,022.00	\$376,315.30
2. HKJC Life Wide Learning Fund	\$116,892.00	\$116,821.00
3. Others	\$989,257.49	\$804,363.20

Sub-total	\$1,407,171.49	\$1,297,499.50
School Fund Surplus as at Aug. 2011	\$109,671.99	
Government Fund Surplus as at August 2011	\$9,739,256.71	
School Fund Surplus as at August 2011	\$8,821,169.05	
Total Surplus as at August 2011	\$18,560,425.76	

6. Use of Capacity Enhancement Grant 2010 - 2011

Balance as at 31/8/2011

Item		2010 - 2011		Balance
		Provision	Expenses	
Grant Received for 2010 - 2011	\$471,771.00			
Rental for IGH (Basketball)		\$8,000.00	\$8,262.00	(\$262.00)
Rental for IGH (Badminton)		\$7,000.00	\$4,484.00	\$2,516.00
Rental for IGH (Volleyball)		\$8,000.00	\$7,198.00	\$802.00
Rental for IGH (Table-tennis)		\$500.00	\$312.00	\$188.00
Rental for IGH (Squash)		\$9,720.00	\$4,860.00	\$4,860.00
Coach (Badminton)		\$20,000.00	\$19,125.00	\$875.00
Coach (Volleyball)		\$30,000.00	\$37,000.00	(\$7,000.00)
Coach (Table-tennis)		\$16,200.00	\$16,470.00	(\$270.00)
Coach (Judo)		\$18,225.00	\$10,575.00	\$7,650.00
MPF for Teacher Assistant (Sept. 2010)			\$500.00	(\$500.00)
Part-time Teacher Assistants (Chinese) for F.5		\$36,000.00	\$32,840.00	\$3,160.00
Squash Courses		\$3,936.00	\$2,952.00	\$984.00
Debate Course for Debate Team		\$66,400.00	\$62,770.00	\$3,630.00
PTH Course for joining PTH competition		\$12,000.00	\$7,160.00	\$4,840.00
Part-Time Teacher (Maths) for junior forms		\$20,000.00	\$6,000.00	\$14,000.00
Tutorial Class Mathematics		\$15,750.00	\$28,000.00	(\$12,250.00)
Two English Speech courses		\$24,000.00	\$22,000.00	\$2,000.00
Photography Course (for VA Students)		\$14,000.00	\$10,000.00	\$4,000.00
Computer Courses		\$24,000.00	\$11,000.00	\$13,000.00
Djembe Course		\$2,500.00	\$2,500.00	\$0.00
Chinese Dance Course		\$49,500.00	\$48,300.00	\$1,200.00
Jazz Courses		\$36,000.00	\$40,000.00	(\$4,000.00)
Rope Skipping Course		\$15,750.00	\$9,450.00	\$6,300.00
Percussion Course		\$27,000.00	\$21,900.00	\$5,100.00
Music Composition Course		\$4,500.00	\$4,500.00	\$0.00
English on-line Programme One-year License		\$49,000.00	\$49,000.00	\$0.00
Summer Bridging Course Tutor		\$59,500.00	\$59,500.00	\$0.00
Summer English Enhancement Course Tutor		\$18,600.00	\$18,600.00	\$0.00
WiseLearning Individual Account for F.4 & 5 students *		\$38,000.00		\$38,000.00
Wise Learning **		\$15,800.00		\$15,800.00
Total:	\$471,771.00	\$649,881.00	\$545,258.00	(\$73,487.00)

* Item Cancelled

** Agreement to expire in Dec. 2011

7. STUDENT PERFORMANCE

2010-2011 External Prizes

Academic Prizes

1	Sir Edward Youde Memorial Prizes for Senior Secondary Students	7S	Jenny Ng
	Sir Edward Youde Memorial Prizes for Senior Secondary Students	5E	Dorothy Liu
2	Sham Shui Po Outstanding Students Selection 2011 - Outstanding Students (Senior Section)	6S	Sarah Lau
	Sham Shui Po Outstanding Students Selection 2011 - Outstanding Students (Senior Section)	5A	Chloe Tam
	Sham Shui Po Outstanding Students Selection 2011 - Outstanding Students (Junior Section)	3E	Joey Tam
	Sham Shui Po Outstanding Students Selection 2011 - Outstanding Students (Junior Section)	2D	Karen Hung
3	香港青年協會黃寬洋青少年進修獎勵計劃 嘉許狀	7B	Agnes Mak
4	62nd Hong Kong Schools Speech Festival Bible Reading Third	6A	Dominica Cheung
	62nd Hong Kong Schools Speech Festival Choral Speaking Competition First prize	2B	Catherine Chan
	62nd Hong Kong Schools Speech Festival Choral Speaking Competition First prize	2B	Janet Hung
	62nd Hong Kong Schools Speech Festival Choral Speaking Competition First prize	2B	Mandy Hung
	62nd Hong Kong Schools Speech Festival Choral Speaking Competition First prize	2B	Joey Leung
	62nd Hong Kong Schools Speech Festival Choral Speaking Competition First prize	2B	Angel Mak
	62nd Hong Kong Schools Speech Festival Choral Speaking Competition First prize	2B	Ivy Man
	62nd Hong Kong Schools Speech Festival Choral Speaking Competition First prize	2B	Coco Ng
	62nd Hong Kong Schools Speech Festival Choral Speaking Competition First prize	2B	Christine Poon
	62nd Hong Kong Schools Speech Festival Choral Speaking Competition First prize	2B	Rai Neha
	62nd Hong Kong Schools Speech Festival Choral Speaking Competition First prize	2B	Wendy Siu
	62nd Hong Kong Schools Speech Festival Choral Speaking Competition First prize	2B	Chloe Tang
	62nd Hong Kong Schools Speech Festival Choral Speaking Competition First prize	2B	Kim Wong
	62nd Hong Kong Schools Speech Festival Choral Speaking Competition First prize	2B	Jovie Wong
	62nd Hong Kong Schools Speech Festival Choral Speaking Competition First prize	2B	Gabriella Wong

62nd Hong Kong Schools Speech Festival Choral Speaking Competition First prize	2B	Viola Yu
62nd Hong Kong Schools Speech Festival Choral Speaking Competition First prize	2C	Nicole Cheung
62nd Hong Kong Schools Speech Festival Choral Speaking Competition First prize	2C	Crystal Cheung
62nd Hong Kong Schools Speech Festival Choral Speaking Competition First prize	2C	Xanthe Ho
62nd Hong Kong Schools Speech Festival Choral Speaking Competition First prize	2C	Stephanie Lam
62nd Hong Kong Schools Speech Festival Choral Speaking Competition First prize	2C	Jacqueline Lau
62nd Hong Kong Schools Speech Festival Choral Speaking Competition First prize	2C	Mimi Liu
62nd Hong Kong Schools Speech Festival Choral Speaking Competition First prize	2C	Natalie Poon
62nd Hong Kong Schools Speech Festival Choral Speaking Competition First prize	2C	Flora Tsang
62nd Hong Kong Schools Speech Festival Choral Speaking Competition First prize	2C	Emily Yam
62nd Hong Kong Schools Speech Festival Choral Speaking Competition First prize	2D	Connie Law
62nd Hong Kong Schools Speech Festival Choral Speaking Competition First prize	2D	Rainbow Ma
62nd Hong Kong Schools Speech Festival Choral Speaking Competition First prize	2D	Joyce Man
62nd Hong Kong Schools Speech Festival Choral Speaking Competition First prize	2D	Candy Ng
62nd Hong Kong Schools Speech Festival Choral Speaking Competition First prize	2D	Janice Tang
62nd Hong Kong Schools Speech Festival Choral Speaking Competition First prize	2D	Crystal Wong
62nd Hong Kong Schools Speech Festival Choral Speaking Competition First prize	2E	Janice Chan
62nd Hong Kong Schools Speech Festival Choral Speaking Competition First prize	2E	Crystal Lai
62nd Hong Kong Schools Speech Festival Choral Speaking Competition First prize	2E	Dionne Li
62nd Hong Kong Schools Speech Festival Choral Speaking Competition First prize	2E	Jenny Li
62nd Hong Kong Schools Speech Festival Choral Speaking Competition First prize	2E	Joyce Li
62nd Hong Kong Schools Speech Festival Choral Speaking Competition First prize	2E	Clover Liu
62nd Hong Kong Schools Speech Festival Choral Speaking Competition First prize	2E	Iris Poon
62nd Hong Kong Schools Speech Festival Choral Speaking Competition First prize	2E	Sherry Tsang
62nd Hong Kong Schools Speech Festival - F.1 Choral Speaking Merit	1C	Alexis Au
62nd Hong Kong Schools Speech Festival - F.1 Choral Speaking Merit	1C	Abbie Chan

62nd Hong Kong Schools Speech Festival - F.1 Choral Speaking Merit	1C	Anthea Cheng
62nd Hong Kong Schools Speech Festival - F.1 Choral Speaking Merit	1C	Joanne Cheng
62nd Hong Kong Schools Speech Festival - F.1 Choral Speaking Merit	1E	Vivian Chow
62nd Hong Kong Schools Speech Festival - F.1 Choral Speaking Merit	1D	Hilda Fok
62nd Hong Kong Schools Speech Festival - F.1 Choral Speaking Merit	1B	Elva Ho
62nd Hong Kong Schools Speech Festival - F.1 Choral Speaking Merit	1D	Adriana Ho
62nd Hong Kong Schools Speech Festival - F.1 Choral Speaking Merit	1D	Kelly Hong
62nd Hong Kong Schools Speech Festival - F.1 Choral Speaking Merit	1B	Emily Lam
62nd Hong Kong Schools Speech Festival - F.1 Choral Speaking Merit	1D	Suey Lam
62nd Hong Kong Schools Speech Festival - F.1 Choral Speaking Merit	1B	Celia Lam
62nd Hong Kong Schools Speech Festival - F.1 Choral Speaking Merit	1D	Sandy Lam
62nd Hong Kong Schools Speech Festival - F.1 Choral Speaking Merit	1B	Sharon Lau
62nd Hong Kong Schools Speech Festival - F.1 Choral Speaking Merit	1B	Maggie Lee
62nd Hong Kong Schools Speech Festival - F.1 Choral Speaking Merit	1E	Tian Lee
62nd Hong Kong Schools Speech Festival - F.1 Choral Speaking Merit	1C	Belinda Leung
62nd Hong Kong Schools Speech Festival - F.1 Choral Speaking Merit	1B	Betty Leung
62nd Hong Kong Schools Speech Festival - F.1 Choral Speaking Merit	1B	Tiffany Leung
62nd Hong Kong Schools Speech Festival - F.1 Choral Speaking Merit	1E	Helen Li
62nd Hong Kong Schools Speech Festival - F.1 Choral Speaking Merit	1E	Kelly Ma
62nd Hong Kong Schools Speech Festival - F.1 Choral Speaking Merit	1D	Mandy Ng
62nd Hong Kong Schools Speech Festival - F.1 Choral Speaking Merit	1B	Vicky Ng
62nd Hong Kong Schools Speech Festival - F.1 Choral Speaking Merit	1E	Winine Ng
62nd Hong Kong Schools Speech Festival - F.1 Choral Speaking Merit	1E	Serena Shek
62nd Hong Kong Schools Speech Festival - F.1 Choral Speaking Merit	1D	Cheryl Sin
62nd Hong Kong Schools Speech Festival - F.1 Choral Speaking Merit	1C	Jowil Siu
62nd Hong Kong Schools Speech Festival - F.1 Choral Speaking Merit	1C	Stephy Sung

62nd Hong Kong Schools Speech Festival - F.1 Choral Speaking Merit	1C	Cherry Szeto
62nd Hong Kong Schools Speech Festival - F.1 Choral Speaking Merit	1D	Tiffany Tam
62nd Hong Kong Schools Speech Festival - F.1 Choral Speaking Merit	1B	Karen Tan
62nd Hong Kong Schools Speech Festival - F.1 Choral Speaking Merit	1B	Leanna Tsang
62nd Hong Kong Schools Speech Festival - F.1 Choral Speaking Merit	1D	Nadia Tsang
62nd Hong Kong Schools Speech Festival - F.1 Choral Speaking Merit	1B	Kathy Tse
62nd Hong Kong Schools Speech Festival - F.1 Choral Speaking Merit	1E	Irene Tseung
62nd Hong Kong Schools Speech Festival - F.1 Choral Speaking Merit	1B	Angela Wang
62nd Hong Kong Schools Speech Festival - F.1 Choral Speaking Merit	1B	Winnie Wong
62nd Hong Kong Schools Speech Festival - F.1 Choral Speaking Merit	1C	Judy Wong
62nd Hong Kong Schools Speech Festival - F.1 Choral Speaking Merit	1E	Hayley Wong
62nd Hong Kong Schools Speech Festival - F.1 Choral Speaking Merit	1D	Phoebe Wong
62nd Hong Kong Schools Speech Festival - F.1 Choral Speaking Merit	1B	Carina Yeung
62nd Hong Kong Schools Speech Festival - F.1 Choral Speaking Merit	1E	Karen Yiu
62nd Hong Kong Schools Speech Festival - F.1 Choral Speaking Merit	1C	Stella Yuen
62nd Hong Kong Schools Speech Festival Dramatic Duologue Merit	1C	Denise Kwan
62nd Hong Kong Schools Speech Festival Dramatic Duologue Merit	1C	Eunice Lai
62nd Hong Kong Schools Speech Festival Public Speaking Solo Second	7A	Fanny Chan
62nd Hong Kong Schools Speech Festival Public Speaking Solo Third	7B	Agnes Mak
62nd Hong Kong Schools Speech Festival Public Speaking Solo Third	5B	Eva Cheung
62nd Hong Kong Schools Speech Festival Public Speaking Solo Merit	7A	Polly Cheng
62nd Hong Kong Schools Speech Festival Public Speaking Solo Merit	7A	Sara Choi
62nd Hong Kong Schools Speech Festival Public Speaking Solo Merit	7S	Sharon Liu
62nd Hong Kong Schools Speech Festival Public Speaking Solo Merit	7S	Wendy Loo
62nd Hong Kong Schools Speech Festival Public Speaking Team First	7A	Sara Choi
62nd Hong Kong Schools Speech Festival Public Speaking Team First	7A	Ann Kong

62nd Hong Kong Schools Speech Festival Public Speaking Team First	7B	Cindy Leung
62nd Hong Kong Schools Speech Festival Public Speaking Team First	7S	Stella Fung
62nd Hong Kong Schools Speech Festival Public Speaking Team First	7S	Jessamine Luk
62nd Hong Kong Schools Speech Festival Public Speaking Team First	7S	Nicole Mok
62nd Hong Kong Schools Speech Festival Public Speaking Team First	6A	Alice Lam
62nd Hong Kong Schools Speech Festival Public Speaking Team First	6A	Serena Lee
62nd Hong Kong Schools Speech Festival Public Speaking Team First	6A	Natalie Tsoi
62nd Hong Kong Schools Speech Festival Public Speaking Team First	6B	Anna Li
62nd Hong Kong Schools Speech Festival Public Speaking Team First	6B	Michelle Szeto
62nd Hong Kong Schools Speech Festival Public Speaking Team First	6B	Nicole Wong
62nd Hong Kong Schools Speech Festival Public Speaking Team First	4D	Fiona Lam
62nd Hong Kong Schools Speech Festival Public Speaking Team First	4D	Sandra Tung
62nd Hong Kong Schools Speech Festival Public Speaking Team First	4D	Winnie Yau
62nd Hong Kong Schools Speech Festival Public Speaking Team Second	7A	Fion Chiu
62nd Hong Kong Schools Speech Festival Public Speaking Team Second	7A	Kathy Ho
62nd Hong Kong Schools Speech Festival Public Speaking Team Second	7A	Margaret Li
62nd Hong Kong Schools Speech Festival Public Speaking Team Second	7B	Charmaine Ng
62nd Hong Kong Schools Speech Festival Public Speaking Team Second	7B	Vivian Poon
62nd Hong Kong Schools Speech Festival Public Speaking Team Second	7S	Jenny Ng
62nd Hong Kong Schools Speech Festival Public Speaking Team Second	6A	Vanessa Chan
62nd Hong Kong Schools Speech Festival Public Speaking Team Second	6A	Emily Cheung
62nd Hong Kong Schools Speech Festival Public Speaking Team Second	6A	Silvia Chu
62nd Hong Kong Schools Speech Festival Public Speaking Team Second	6A	Crystal Fu
62nd Hong Kong Schools Speech Festival Public Speaking Team Second	6A	Josephine Law
62nd Hong Kong Schools Speech Festival Public Speaking Team Second	6S	Grace Wong
62nd Hong Kong Schools Speech Festival Public Speaking Team Third	6A	Angela Lee

62nd Hong Kong Schools Speech Festival Public Speaking Team Third	6A	Stephanie Lee
62nd Hong Kong Schools Speech Festival Public Speaking Team Third	6A	Vicky Wong
62nd Hong Kong Schools Speech Festival Public Speaking Team Third	5D	Veronica Lai
62nd Hong Kong Schools Speech Festival Public Speaking Team Third	5D	Joanna Leong
62nd Hong Kong Schools Speech Festival Public Speaking Team Third	5D	Sarah Ng
62nd Hong Kong Schools Speech Festival Public Speaking Team Third	5D	Jacqueline Ting
62nd Hong Kong Schools Speech Festival Public Speaking Team Third	5D	Angela Wong
62nd Hong Kong Schools Speech Festival Public Speaking Team Third	5E	Jessie Li
62nd Hong Kong Schools Speech Festival Public Speaking Team Merit	4A	Gloria Yeung
62nd Hong Kong Schools Speech Festival Public Speaking Team Merit	4D	Shirley Tsui
62nd Hong Kong Schools Speech Festival Public Speaking Team Merit	4E	Connie Li
62nd Hong Kong Schools Speech Festival Shakespeare Monologue Merit	6B	Tracey Li
62nd Hong Kong Schools Speech Festival Solo Prose Reading First	7S	Jenny Ng
62nd Hong Kong Schools Speech Festival Solo Prose Reading First	6B	Tracey Li
62nd Hong Kong Schools Speech Festival Solo Prose Reading Second	7B	Helen Chan
62nd Hong Kong Schools Speech Festival Solo Prose Reading Second	6A	Elaine So
62nd Hong Kong Schools Speech Festival Solo Prose Reading Second	5A	Fiona Wong
62nd Hong Kong Schools Speech Festival Solo Prose Reading Second	5A	Astor Wong
62nd Hong Kong Schools Speech Festival Solo Prose Reading Second	5E	Tiffany Lai
62nd Hong Kong Schools Speech Festival Solo Prose Reading Third	6A	Crystal Fu
62nd Hong Kong Schools Speech Festival Solo Prose Reading Third	6A	Kelly Yip
62nd Hong Kong Schools Speech Festival Solo Prose Reading Third	6S	Lesley Lai
62nd Hong Kong Schools Speech Festival Solo Prose Reading Third	5A	Yang Yang
62nd Hong Kong Schools Speech Festival Solo Prose Reading Third	5D	Chris Fung
62nd Hong Kong Schools Speech Festival Solo Prose Reading Third	5D	Charlotte Lau
62nd Hong Kong Schools Speech Festival Solo Prose Reading Third	5D	Louise Lui

62nd Hong Kong Schools Speech Festival Solo Prose Reading Merit	5A	Cindy Ng
62nd Hong Kong Schools Speech Festival Solo Prose Reading Merit	5A	Angel Tang
62nd Hong Kong Schools Speech Festival Solo Prose Reading Merit	5A	Joey Yuen
62nd Hong Kong Schools Speech Festival Solo Prose Reading Merit	5B	Cherry Chau
62nd Hong Kong Schools Speech Festival Solo Prose Reading Merit	5B	Anita Tam
62nd Hong Kong Schools Speech Festival Solo Prose Reading Merit	5B	Ashley Ting
62nd Hong Kong Schools Speech Festival Solo Prose Reading Merit	5D	Crystal Fung
62nd Hong Kong Schools Speech Festival Solo Prose Reading Merit	5D	Bonnie Lau
62nd Hong Kong Schools Speech Festival Solo Prose Reading Merit	5D	Cindy Liu
62nd Hong Kong Schools Speech Festival Solo Prose Reading Merit	5E	Sally Chu
62nd Hong Kong Schools Speech Festival Solo Prose Reading Merit	5E	Nicole Ho
62nd Hong Kong Schools Speech Festival Solo Prose Reading Merit	5E	Agnes Lau
62nd Hong Kong Schools Speech Festival Solo Prose Reading Merit	5E	Evelyn Leung
62nd Hong Kong Schools Speech Festival Solo Prose Reading Merit	5E	Daisy Liu
62nd Hong Kong Schools Speech Festival Solo Prose Reading Merit	5E	Dorothy Liu
62nd Hong Kong Schools Speech Festival Solo Prose Reading Merit	5E	Stephanie Shiu
62nd Hong Kong Schools Speech Festival Solo Prose Reading Merit	4D	Winnie Yau
62nd Hong Kong Schools Speech Festival Solo-Verse Speaking First	5E	Olivia Tang
62nd Hong Kong Schools Speech Festival Solo-Verse Speaking First	5C	Jessie Kwan
62nd Hong Kong Schools Speech Festival Solo-Verse Speaking First	2E	Clover Liu
62nd Hong Kong Schools Speech Festival Solo-Verse Speaking Second	5B	Yani Lam
62nd Hong Kong Schools Speech Festival Solo-Verse Speaking Second	5B	Sally Yu
62nd Hong Kong Schools Speech Festival Solo-Verse Speaking Second	5E	Karen Li
62nd Hong Kong Schools Speech Festival Solo-Verse Speaking Second	4C	Christy Cham
62nd Hong Kong Schools Speech Festival Solo-Verse Speaking Second	4D	Dion Ng
62nd Hong Kong Schools Speech Festival Solo-Verse Speaking Second	4D	Jennifer Pao

62nd Hong Kong Schools Speech Festival Solo-Verse Speaking Second	4E	April Chau
62nd Hong Kong Schools Speech Festival Solo-Verse Speaking Second	2C	Teresa Kwok
62nd Hong Kong Schools Speech Festival Solo-Verse Speaking Second	2D	Tracy Lam
62nd Hong Kong Schools Speech Festival Solo-Verse Speaking Second	2E	Alice Kei
62nd Hong Kong Schools Speech Festival Solo-Verse Speaking Second	2E	Joyce Li
62nd Hong Kong Schools Speech Festival Solo-Verse Speaking Second	1A	Stephanie Chan
62nd Hong Kong Schools Speech Festival Solo-Verse Speaking Second	1B	Tiffany Leung
62nd Hong Kong Schools Speech Festival Solo-Verse Speaking Second	1B	Gina Wong
62nd Hong Kong Schools Speech Festival Solo-Verse Speaking Second	1D	Christine Pang
62nd Hong Kong Schools Speech Festival Solo-Verse Speaking Third	5C	Alice Ho
62nd Hong Kong Schools Speech Festival Solo-Verse Speaking Third	5E	Jessie Li
62nd Hong Kong Schools Speech Festival Solo-Verse Speaking Third	4A	Michelle Lee
62nd Hong Kong Schools Speech Festival Solo-Verse Speaking Third	4A	Crystal Mak
62nd Hong Kong Schools Speech Festival Solo-Verse Speaking Third	4D	Yanny Yan
62nd Hong Kong Schools Speech Festival Solo-Verse Speaking Third	4E	Jenny Kong
62nd Hong Kong Schools Speech Festival Solo-Verse Speaking Third	4E	Connie Li
62nd Hong Kong Schools Speech Festival Solo-Verse Speaking Third	3D	Jamie Kong
62nd Hong Kong Schools Speech Festival Solo-Verse Speaking Third	3E	Pinky Wong
62nd Hong Kong Schools Speech Festival Solo-Verse Speaking Third	2E	Vincy Wu
62nd Hong Kong Schools Speech Festival Solo-Verse Speaking Third	1A	Gigi Chan
62nd Hong Kong Schools Speech Festival Solo-Verse Speaking Third	1B	Vanessa Wong
62nd Hong Kong Schools Speech Festival Solo-Verse Speaking Third	1B	Carina Yeung
62nd Hong Kong Schools Speech Festival Solo-Verse Speaking Third	1C	Ada Au-Yeung
62nd Hong Kong Schools Speech Festival Solo-Verse Speaking Third	1C	Eunice Lai
62nd Hong Kong Schools Speech Festival Solo-Verse Speaking Third	1C	Cherry Szeto
62nd Hong Kong Schools Speech Festival Solo-Verse Speaking Third	1E	Joanne Wong

62nd Hong Kong Schools Speech Festival Solo-Verse Speaking Merit	4A	Gloria Yeung
62nd Hong Kong Schools Speech Festival Solo-Verse Speaking Merit	4B	Selena Law
62nd Hong Kong Schools Speech Festival Solo-Verse Speaking Merit	4B	Maggie So
62nd Hong Kong Schools Speech Festival Solo-Verse Speaking Merit	4C	Wayne Lam
62nd Hong Kong Schools Speech Festival Solo-Verse Speaking Merit	4C	Samantha Ma
62nd Hong Kong Schools Speech Festival Solo-Verse Speaking Merit	4C	Suki Tsui
62nd Hong Kong Schools Speech Festival Solo-Verse Speaking Merit	4C	Nicole Wong
62nd Hong Kong Schools Speech Festival Solo-Verse Speaking Merit	4C	Kary Wong
62nd Hong Kong Schools Speech Festival Solo-Verse Speaking Merit	4D	Jacqueline Chan
62nd Hong Kong Schools Speech Festival Solo-Verse Speaking Merit	4D	Vicky Cho
62nd Hong Kong Schools Speech Festival Solo-Verse Speaking Merit	4D	Jennifer Chu
62nd Hong Kong Schools Speech Festival Solo-Verse Speaking Merit	4D	Jennifer Hung
62nd Hong Kong Schools Speech Festival Solo-Verse Speaking Merit	4D	Karen Shen
62nd Hong Kong Schools Speech Festival Solo-Verse Speaking Merit	4D	Liz Tai
62nd Hong Kong Schools Speech Festival Solo-Verse Speaking Merit	4D	Shirley Tsui
62nd Hong Kong Schools Speech Festival Solo-Verse Speaking Merit	4D	Sharon Wong
62nd Hong Kong Schools Speech Festival Solo-Verse Speaking Merit	4D	Mandy Yip
62nd Hong Kong Schools Speech Festival Solo-Verse Speaking Merit	3A	Angela Chan
62nd Hong Kong Schools Speech Festival Solo-Verse Speaking Merit	3A	Grace Chan
62nd Hong Kong Schools Speech Festival Solo-Verse Speaking Merit	3A	Carrie Chau
62nd Hong Kong Schools Speech Festival Solo-Verse Speaking Merit	3A	Elaine Lau
62nd Hong Kong Schools Speech Festival Solo-Verse Speaking Merit	3A	Chantal Lo
62nd Hong Kong Schools Speech Festival Solo-Verse Speaking Merit	3A	Lynn Ma
62nd Hong Kong Schools Speech Festival Solo-Verse Speaking Merit	3A	Candy Wong
62nd Hong Kong Schools Speech Festival Solo-Verse Speaking Merit	3B	Winkie Ho
62nd Hong Kong Schools Speech Festival Solo-Verse Speaking Merit	3B	Gigi Leung

62nd Hong Kong Schools Speech Festival Solo-Verse Speaking Merit	3B	Lily Man
62nd Hong Kong Schools Speech Festival Solo-Verse Speaking Merit	3B	Rachel Ng
62nd Hong Kong Schools Speech Festival Solo-Verse Speaking Merit	3C	Vanessa Chan
62nd Hong Kong Schools Speech Festival Solo-Verse Speaking Merit	3C	Lianna Kwan
62nd Hong Kong Schools Speech Festival Solo-Verse Speaking Merit	3C	Tiffany Lau
62nd Hong Kong Schools Speech Festival Solo-Verse Speaking Merit	3C	Christine Pun
62nd Hong Kong Schools Speech Festival Solo-Verse Speaking Merit	3C	Trista Tang
62nd Hong Kong Schools Speech Festival Solo-Verse Speaking Merit	3C	Eva Wong
62nd Hong Kong Schools Speech Festival Solo-Verse Speaking Merit	3C	Annie Yu
62nd Hong Kong Schools Speech Festival Solo-Verse Speaking Merit	3D	Bonnie Choy
62nd Hong Kong Schools Speech Festival Solo-Verse Speaking Merit	3D	Rainbow Ng
62nd Hong Kong Schools Speech Festival Solo-Verse Speaking Merit	3D	Chloe Wong
62nd Hong Kong Schools Speech Festival Solo-Verse Speaking Merit	3E	Eunice Lai
62nd Hong Kong Schools Speech Festival Solo-Verse Speaking Merit	3E	Clarrisa Lau
62nd Hong Kong Schools Speech Festival Solo-Verse Speaking Merit	3E	Connie Lee
62nd Hong Kong Schools Speech Festival Solo-Verse Speaking Merit	3E	Vicky Lee
62nd Hong Kong Schools Speech Festival Solo-Verse Speaking Merit	3E	Peggy Liu
62nd Hong Kong Schools Speech Festival Solo-Verse Speaking Merit	3E	Angela Lo
62nd Hong Kong Schools Speech Festival Solo-Verse Speaking Merit	3E	Cooby Mak
62nd Hong Kong Schools Speech Festival Solo-Verse Speaking Merit	3E	Joey Tam
62nd Hong Kong Schools Speech Festival Solo-Verse Speaking Merit	3E	Audrey Tang
62nd Hong Kong Schools Speech Festival Solo-Verse Speaking Merit	2A	Kenis Kwok
62nd Hong Kong Schools Speech Festival Solo-Verse Speaking Merit	2A	Cathy Ng
62nd Hong Kong Schools Speech Festival Solo-Verse Speaking Merit	2A	Jennifer Wu
62nd Hong Kong Schools Speech Festival Solo-Verse Speaking Merit	2B	Catherine Chan
62nd Hong Kong Schools Speech Festival Solo-Verse Speaking Merit	2B	Janet Hung

62nd Hong Kong Schools Speech Festival Solo-Verse Speaking Merit	2B	Rai Neha
62nd Hong Kong Schools Speech Festival Solo-Verse Speaking Merit	2C	Joey Lai
62nd Hong Kong Schools Speech Festival Solo-Verse Speaking Merit	2C	Gloria Lam
62nd Hong Kong Schools Speech Festival Solo-Verse Speaking Merit	2C	Natalie Poon
62nd Hong Kong Schools Speech Festival Solo-Verse Speaking Merit	2C	Celine Shiu
62nd Hong Kong Schools Speech Festival Solo-Verse Speaking Merit	2C	Flora Tsang
62nd Hong Kong Schools Speech Festival Solo-Verse Speaking Merit	2D	Vanessa Cheung
62nd Hong Kong Schools Speech Festival Solo-Verse Speaking Merit	2D	Kristen Fung
62nd Hong Kong Schools Speech Festival Solo-Verse Speaking Merit	2D	Angela Kwok
62nd Hong Kong Schools Speech Festival Solo-Verse Speaking Merit	2D	Rachel Lee
62nd Hong Kong Schools Speech Festival Solo-Verse Speaking Merit	2D	Maggie Leung
62nd Hong Kong Schools Speech Festival Solo-Verse Speaking Merit	2D	Janice Tang
62nd Hong Kong Schools Speech Festival Solo-Verse Speaking Merit	2E	Emily Choi
62nd Hong Kong Schools Speech Festival Solo-Verse Speaking Merit	2E	Rannie Ip
62nd Hong Kong Schools Speech Festival Solo-Verse Speaking Merit	2E	Xenia Lau
62nd Hong Kong Schools Speech Festival Solo-Verse Speaking Merit	2E	Doris Shum
62nd Hong Kong Schools Speech Festival Solo-Verse Speaking Merit	1A	Sheryl Au
62nd Hong Kong Schools Speech Festival Solo-Verse Speaking Merit	1A	Elaine Cheng
62nd Hong Kong Schools Speech Festival Solo-Verse Speaking Merit	1A	Shiny Cheung
62nd Hong Kong Schools Speech Festival Solo-Verse Speaking Merit	1A	Kristy Chu
62nd Hong Kong Schools Speech Festival Solo-Verse Speaking Merit	1A	Florence Liu
62nd Hong Kong Schools Speech Festival Solo-Verse Speaking Merit	1A	Vivian Lui
62nd Hong Kong Schools Speech Festival Solo-Verse Speaking Merit	1A	Zoe Wen
62nd Hong Kong Schools Speech Festival Solo-Verse Speaking Merit	1B	Sharon Lau
62nd Hong Kong Schools Speech Festival Solo-Verse Speaking Merit	1B	Maggie Lee
62nd Hong Kong Schools Speech Festival Solo-Verse Speaking Merit	1B	Betty Leung

62nd Hong Kong Schools Speech Festival Solo-Verse Speaking Merit	1B	Pearl Leung
62nd Hong Kong Schools Speech Festival Solo-Verse Speaking Merit	1B	Vicky Ng
62nd Hong Kong Schools Speech Festival Solo-Verse Speaking Merit	1B	Carrie Tam
62nd Hong Kong Schools Speech Festival Solo-Verse Speaking Merit	1B	Yuki Tong
62nd Hong Kong Schools Speech Festival Solo-Verse Speaking Merit	1B	Leanna Tsang
62nd Hong Kong Schools Speech Festival Solo-Verse Speaking Merit	1B	Yuki Tse
62nd Hong Kong Schools Speech Festival Solo-Verse Speaking Merit	1B	Angela Wang
62nd Hong Kong Schools Speech Festival Solo-Verse Speaking Merit	1B	Rachel Wong
62nd Hong Kong Schools Speech Festival Solo-Verse Speaking Merit	1C	Abbie Chan
62nd Hong Kong Schools Speech Festival Solo-Verse Speaking Merit	1C	Anthea Cheng
62nd Hong Kong Schools Speech Festival Solo-Verse Speaking Merit	1C	Denise Kwan
62nd Hong Kong Schools Speech Festival Solo-Verse Speaking Merit	1C	Wendy Ngai
62nd Hong Kong Schools Speech Festival Solo-Verse Speaking Merit	1D	Samantha Cheng
62nd Hong Kong Schools Speech Festival Solo-Verse Speaking Merit	1D	Natalie Cheung
62nd Hong Kong Schools Speech Festival Solo-Verse Speaking Merit	1D	Winky Lee
62nd Hong Kong Schools Speech Festival Solo-Verse Speaking Merit	1D	Mandy Ng
62nd Hong Kong Schools Speech Festival Solo-Verse Speaking Merit	1D	Christy Ng
62nd Hong Kong Schools Speech Festival Solo-Verse Speaking Merit	1D	Nadia Tsang
62nd Hong Kong Schools Speech Festival Solo-Verse Speaking Merit	1E	Winnie Au
62nd Hong Kong Schools Speech Festival Solo-Verse Speaking Merit	1E	Wendy Chan
62nd Hong Kong Schools Speech Festival Solo-Verse Speaking Merit	1E	Vivian Chow
62nd Hong Kong Schools Speech Festival Solo-Verse Speaking Merit	1E	Jing Lau
62nd Hong Kong Schools Speech Festival Solo-Verse Speaking Merit	1E	Alice Lee
62nd Hong Kong Schools Speech Festival Solo-Verse Speaking Merit	1E	Serena Shek
62nd Hong Kong Schools Speech Festival Solo-Verse Speaking Merit	1E	Tiffany Wong
62nd Hong Kong Schools Speech Festival Solo-Verse Speaking Merit	1E	Hayley Wong

	62nd Hong Kong Schools Speech Festival Solo-Verse Speaking Merit	1E	Karen Yiu
5	Clipit 2011 2nd prize	1C	Denise Kwan
	Clipit 2011 2nd prize	1C	Eunice Lai
	Clipit 2011 2nd prize	1C	Stephy Sung
6	English Builder Top 1 in Advanced Level	3D	Diana Liu
	English Builder Top 1 in Intermediate Level	2D	Vanessa Cheung
	English Builder Top 1 in Legend Level	6S	Sophia Luk
	English Builder Top 1 in Legend Level	6S	Irene Yau
	English Builder Top 1 in Level 3	1E	Wendy Chan
	English Builder Top 1 in Level 3	1E	Charlene Wong
	English Builder Top 1 in Master Level	4A	Cynthia Lo
	English Builder Top 1 in Master Level	4E	Winnie Lau
	English Builder Top 2 in Advanced Level	3C	Joanna Chan
	English Builder Top 2 in Advanced Level	3D	Vicky Liu
	English Builder Top 2 in Intermediate Level	2D	Maggie Choi
	English Builder Top 2 in Intermediate Level	2E	Samantha Lam
	English Builder Top 2 in Level 3	1C	Carman Poon
	English Builder Top 2 in Level 3	1E	Charlene Wong
	English Builder Top 2 in Legend Level	6S	Karen Hui
	English Builder Top 2 in Master Level	4A	Rachael Yiu
	English Builder Top 2 in Master Level	4D	Vicky Cho
	English Builder Top 3 in Advanced Level	3C	Ady Lai
	English Builder Top 3 in Advanced Level	3C	Christine Leong
	English Builder Top 3 in Intermediate Level	2D	Maggie Choi
	English Builder Top 3 in Intermediate Level	2E	Samantha Lam
	English Builder Top 3 in Legend Level	6S	Charlene Wong

English Builder Top 3 in Level 3
 English Builder Top 3 in Level 3
 English Builder Top 3 in Master Level
 English Builder Top 3 in Master Level
 English Builder Top 6 in Advanced Level
 English Builder Top 10 in Advanced Level
 English Builder Top 11 in Intermediate Level
 English Builder Top 19 in Advanced Level
 English Builder Top 25 in Advanced Level
 English Builder Top 30 in Master Level
 English Builder Top 40 in Intermediate Level
 English Builder Top 41 in Advanced Level
 English Builder Top 43 in Level 3
 English Builder Top 43 in Master Level
 English Builder Top 45 in Master Level
 English Builder Top 46 in Advanced Level
 English Builder Top 50 in Advanced Level
 English Builder Top 50 of Advanced Level in Hong Kong
 English Builder Top 50 of Advanced Level in Hong Kong
 English Builder Top 50 of Advanced Level in Hong Kong
 English Builder Top 50 of Advanced Level in Hong Kong
 English Builder Top 50 of Intermediate Level in Hong Kong
 English Builder Top 50 of Master Level in Hong Kong
 English Builder Top 50 of Master Level in Hong Kong
 English Builder Top 50 of Level 3 in Hong Kong

1E Kitty Tse
 1D Samantha Cheng
 5A Cecilia Wong
 5E Tanisha Wong
 3A Theresa Sung
 3E Pinky Wong
 2D Miranda Fung
 3C Cherry Lui
 3E Amy Ma
 5E Lida Tong
 2D Connie Law
 3A Lynn Ma
 1C Stephy Sung
 4E Michelle Yu
 5A Cecilia Wong
 3D Emily Lau
 3E Amy Ma
 3A Lynn Ma
 3A Theresa Sung
 3C Cherry Lui
 3E Pinky Wong
 2D Miranda Fung
 5D Angela Wong
 5E Lida Tong
 1C Stephy Sung
 5D Angela Wong

	Stanford University EPGY Academic Talent Search - English Writing Distinction		3A	Elaine Lau
	Stanford University EPGY Academic Talent Search - English Writing Distinction		1C	Victoria Yeo
8	The 7th Hong Kong Secondary School Students Japanese Speech Contest Solo-verse section 1st runner up & Students' Praise Award		4D	Yanny Yan
9	Harvard Book Prize Harvard Book Prize		5A	Beatrice Chow
	Harvard Book Prize Harvard Book Prize		5E	Tanisha Wong
	Harvard Book Prize Harvard Book Prize		6A	Dominica Cheung
10	4.23 世界閱讀日創作比賽 高中英文組 高中英文組優勝獎		4D	Liz Tai
	4.23 世界閱讀日創作比賽 初中英文組 初中英文組優勝獎		3A	Theresa Sung
11	第六十二屆香港學校朗誦節 普通話詩詞獨誦 冠軍		5E	Tiffany Lai
	第六十二屆香港學校朗誦節 普通話詩詞獨誦 冠軍		1A	Stephanie Chan
	第六十二屆香港學校朗誦節 普通話詩詞獨誦 冠軍		1D	Crystal Leung
	第六十二屆香港學校朗誦節 普通話詩詞獨誦 亞軍		4E	Mary Wong
	第六十二屆香港學校朗誦節 普通話詩詞獨誦 亞軍		2C	Joey Lai
	第六十二屆香港學校朗誦節 普通話詩詞獨誦 亞軍		1C	Vanessa Tsang
	第六十二屆香港學校朗誦節 普通話詩詞獨誦 季軍		2D	Grace Cheung
	第六十二屆香港學校朗誦節 普通話詩詞獨誦 季軍		2E	Athena Lo
	第六十二屆香港學校朗誦節 普通話詩詞獨誦 季軍		1A	Vivian Lui
	第六十二屆香港學校朗誦節 普通話詩詞獨誦 優良		5A	Denise Chen
	第六十二屆香港學校朗誦節 普通話詩詞獨誦 優良		5A	Angel Tang
	第六十二屆香港學校朗誦節 普通話詩詞獨誦 優良		5E	Pauline Lam
	第六十二屆香港學校朗誦節 普通話詩詞獨誦 優良		4C	Cheryl Ho
	第六十二屆香港學校朗誦節 普通話詩詞獨誦 優良		4C	Michelle Ng
	第六十二屆香港學校朗誦節 普通話詩詞獨誦 優良		4D	Vicky Cho
	第六十二屆香港學校朗誦節 普通話詩詞獨誦 優良		3A	Kitty Ho
	第六十二屆香港學校朗誦節 普通話詩詞獨誦 優良		3B	Vivian Chan

第六十二屆香港學校朗誦節	普通話詩詞獨誦	優良	3C	Annie Yu
第六十二屆香港學校朗誦節	普通話詩詞獨誦	優良	2A	Kathy Chung
第六十二屆香港學校朗誦節	普通話詩詞獨誦	優良	2B	Janet Hung
第六十二屆香港學校朗誦節	普通話詩詞獨誦	優良	2C	Gloria Lam
第六十二屆香港學校朗誦節	普通話詩詞獨誦	優良	2C	Flora Tsang
第六十二屆香港學校朗誦節	普通話詩詞獨誦	優良	2D	Karina Cheung
第六十二屆香港學校朗誦節	普通話詩詞獨誦	優良	2D	Angela Kwok
第六十二屆香港學校朗誦節	普通話詩詞獨誦	優良	2D	Christie Leung
第六十二屆香港學校朗誦節	普通話詩詞獨誦	優良	1A	Olivia Kwok
第六十二屆香港學校朗誦節	普通話詩詞獨誦	優良	1B	Tiffany Leung
第六十二屆香港學校朗誦節	普通話詩詞獨誦	優良	1D	Kelly Hong
第六十二屆香港學校朗誦節	普通話詩詞獨誦	優良	1D	Suey Lam
第六十二屆香港學校朗誦節	普通話詩詞獨誦	優良	1D	Mandy Ng
第六十二屆香港學校朗誦節	普通話詩詞獨誦	優良	1E	Joanne Wong
第六十二屆香港學校朗誦節	普通話詩詞獨誦	良好	4D	Liz Tai
第六十二屆香港學校朗誦節	普通話詩詞獨誦	良好	3C	Ava Lo
第六十二屆香港學校朗誦節	普通話詩詞獨誦	良好	3E	Amy Ma
第六十二屆香港學校朗誦節	粵語詩詞獨誦	冠軍	5A	Denise Chen
第六十二屆香港學校朗誦節	粵語詩詞獨誦	冠軍	2C	Joey Lai
第六十二屆香港學校朗誦節	粵語詩詞獨誦	冠軍	2C	Cheryl Shea
第六十二屆香港學校朗誦節	粵語詩詞獨誦	冠軍	2D	Miranda Fung
第六十二屆香港學校朗誦節	粵語詩詞獨誦	冠軍	1B	Carina Yeung
第六十二屆香港學校朗誦節	粵語詩詞獨誦	冠軍	1C	Selina Choi
第六十二屆香港學校朗誦節	粵語詩詞獨誦	亞軍	6S	Beverly Wong
第六十二屆香港學校朗誦節	粵語詩詞獨誦	亞軍	5D	Bonnie Lau
第六十二屆香港學校朗誦節	粵語詩詞獨誦	亞軍	5E	Christine Siu

第六十二屆香港學校朗誦節	粵語詩詞獨誦	亞軍	4A	Christy Luk
第六十二屆香港學校朗誦節	粵語詩詞獨誦	亞軍	2D	Janice Tang
第六十二屆香港學校朗誦節	粵語詩詞獨誦	亞軍	1B	Vanessa Wong
第六十二屆香港學校朗誦節	粵語詩詞獨誦	亞軍	1C	Eunice Lai
第六十二屆香港學校朗誦節	粵語詩詞獨誦	亞軍	1D	Adriana Ho
第六十二屆香港學校朗誦節	粵語詩詞獨誦	季軍	5B	Niki Li
第六十二屆香港學校朗誦節	粵語詩詞獨誦	季軍	4A	Emily Tse
第六十二屆香港學校朗誦節	粵語詩詞獨誦	季軍	4D	Dion Ng
第六十二屆香港學校朗誦節	粵語詩詞獨誦	季軍	1B	Celia Lam
第六十二屆香港學校朗誦節	粵語詩詞獨誦	季軍	1D	Crystal Leung
第六十二屆香港學校朗誦節	粵語詩詞獨誦	季軍	1D	Christine Pang
第六十二屆香港學校朗誦節	粵語詩詞獨誦	季軍	1D	Natalie Yeung
第六十二屆香港學校朗誦節	粵語詩詞獨誦	優良	6A	Stephanie Lee
第六十二屆香港學校朗誦節	粵語詩詞獨誦	優良	6A	Suki Wong
第六十二屆香港學校朗誦節	粵語詩詞獨誦	優良	6B	Cherry Wong
第六十二屆香港學校朗誦節	粵語詩詞獨誦	優良	5A	Yannie Tse
第六十二屆香港學校朗誦節	粵語詩詞獨誦	優良	5E	Christy Lam
第六十二屆香港學校朗誦節	粵語詩詞獨誦	優良	5E	Dorothy Liu
第六十二屆香港學校朗誦節	粵語詩詞獨誦	優良	4A	Michelle Lee
第六十二屆香港學校朗誦節	粵語詩詞獨誦	優良	4E	Alice Kwan
第六十二屆香港學校朗誦節	粵語詩詞獨誦	優良	3A	Angela Chan
第六十二屆香港學校朗誦節	粵語詩詞獨誦	優良	3A	Grace Chan
第六十二屆香港學校朗誦節	粵語詩詞獨誦	優良	3A	Elaine Lau
第六十二屆香港學校朗誦節	粵語詩詞獨誦	優良	3C	Iris Lau
第六十二屆香港學校朗誦節	粵語詩詞獨誦	優良	3C	Venice Wong
第六十二屆香港學校朗誦節	粵語詩詞獨誦	優良	3C	Carrie Yeung

第六十二屆香港學校朗誦節	粵語詩詞獨誦	優良	3D	Emily Lau
第六十二屆香港學校朗誦節	粵語詩詞獨誦	優良	3D	Chloe Wong
第六十二屆香港學校朗誦節	粵語詩詞獨誦	優良	3E	Sally Lau
第六十二屆香港學校朗誦節	粵語詩詞獨誦	優良	3E	Vicky Lee
第六十二屆香港學校朗誦節	粵語詩詞獨誦	優良	3E	Joey Tam
第六十二屆香港學校朗誦節	粵語詩詞獨誦	優良	2A	Queenie Yau
第六十二屆香港學校朗誦節	粵語詩詞獨誦	優良	2D	Judy Chan
第六十二屆香港學校朗誦節	粵語詩詞獨誦	優良	2D	Iris Lau
第六十二屆香港學校朗誦節	粵語詩詞獨誦	優良	2D	Christie Leung
第六十二屆香港學校朗誦節	粵語詩詞獨誦	優良	2D	Tiffany Poon
第六十二屆香港學校朗誦節	粵語詩詞獨誦	優良	2D	Vivien Tse
第六十二屆香港學校朗誦節	粵語詩詞獨誦	優良	1A	Stephanie Yeung
第六十二屆香港學校朗誦節	粵語詩詞獨誦	優良	1B	Vicky Ng
第六十二屆香港學校朗誦節	粵語詩詞獨誦	優良	1C	Anthea Cheng
第六十二屆香港學校朗誦節	粵語詩詞獨誦	優良	1C	Wendy Ngai
第六十二屆香港學校朗誦節	粵語詩詞獨誦	優良	1D	Sally Fung
第六十二屆香港學校朗誦節	粵語詩詞獨誦	優良	1D	Sandy Lam
第六十二屆香港學校朗誦節	粵語詩詞獨誦	優良	1D	Winky Lee
第六十二屆香港學校朗誦節	粵語詩詞獨誦	優良	1D	Caily Mak
第六十二屆香港學校朗誦節	粵語詩詞獨誦	優良	1D	Christy Ng
第六十二屆香港學校朗誦節	粵語詩詞獨誦	優良	1D	Phoebe Wong
第六十二屆香港學校朗誦節	粵語詩詞獨誦	良好	3C	Joanna Chan
第六十二屆香港學校朗誦節	粵語詩詞獨誦	良好	3D	Jamie Kong
第六十二屆香港學校朗誦節	粵語詩詞獨誦	良好	1B	Elva Ho
第六十二屆香港學校朗誦節	粵語詩詞獨誦	良好	1B	Betty Leung
第六十二屆香港學校朗誦節	粵語詩詞獨誦	良好	1B	Rachel Wong

第六十二屆香港學校朗誦節 粵語詩詞獨誦 良好	1D	Natalie Chow
12 第十一屆全港學界普通話傳藝比賽 2011 (初中詩歌組) 冠軍	1C	Vanessa Tsang
第十一屆全港學界普通話傳藝比賽 2011(初中散文組) 亞軍	2C	Joey Lai
第十一屆全港學界普通話傳藝比賽 2011(晚會主持人組) 亞軍	5E	Tiffany Lai
13 星島第二十六屆全港校際辯論比賽(第一回合初賽) 最佳辯論員及最佳交互答問辯論員	3C	Annie Yu
星島第二十六屆全港校際辯論比賽(第二回合初賽) 最佳辯論員及最佳交互答問辯論員	5E	Tina Low
星島第二十六屆全港校際辯論比賽(第三回合初賽) 最佳辯論員	4E	Connie Li
14 第二屆全港理財教育辯論比賽(複賽) 最佳辯論員	2C	Stephanie Lam
15 第五屆鳴辯盃中學生辯論賽(半準決賽) 最佳辯論員	4D	Shirley Tsui
第五屆鳴辯盃中學生辯論賽(第一輪初賽) 最佳辯論員	3A	Lynn Ma
第五屆鳴辯盃中學生辯論賽(第二輪初賽) 最佳辯論員	3A	Lynn Ma
第五屆鳴辯盃中學生辯論賽(準決賽) 最佳辯論員	4E	Connie Li
第五屆鳴辯盃中學生辯論賽(總決賽) 隊伍亞軍	5E	Nicole Ho
第五屆鳴辯盃中學生辯論賽(總決賽) 隊伍亞軍	3A	Carmem Hung
第五屆鳴辯盃中學生辯論賽(總決賽) 隊伍亞軍	2D	Karen Hung
第五屆鳴辯盃中學生辯論賽(總決賽) 隊伍亞軍	2C	Stephanie Lam
第五屆鳴辯盃中學生辯論賽(總決賽) 隊伍亞軍	5E	Pauline Lam
第五屆鳴辯盃中學生辯論賽(總決賽) 隊伍亞軍	3A	Elaine Lau
第五屆鳴辯盃中學生辯論賽(總決賽) 隊伍亞軍	4E	Connie Li
第五屆鳴辯盃中學生辯論賽(總決賽) 隊伍亞軍	2E	Joyce Li
第五屆鳴辯盃中學生辯論賽(總決賽) 隊伍亞軍	5E	Tina Low
第五屆鳴辯盃中學生辯論賽(總決賽) 隊伍亞軍	3A	Lynn Ma
第五屆鳴辯盃中學生辯論賽(總決賽) 隊伍亞軍	2C	Cheryl Shea
第五屆鳴辯盃中學生辯論賽(總決賽) 隊伍亞軍	3E	Joey Tam
第五屆鳴辯盃中學生辯論賽(總決賽) 隊伍亞軍	3C	Florence Tse
第五屆鳴辯盃中學生辯論賽(總決賽) 隊伍亞軍	4D	Shirley Tsui

	第五屆鳴辯盃中學生辯論賽(總決賽) 隊伍亞軍	3C	Annie Yu
16	第七屆全港校際即席演講比賽(廣東話初中組決賽) 初級組全場亞軍	2D	Karen Hung
	第七屆全港校際即席演講比賽(廣東話初中組決賽) 初級組全場季軍	3E	Joey Tam
	第七屆全港校際即席演講比賽(廣東話初中組初賽) 小組冠軍	3E	Joey Tam
	第七屆全港校際即席演講比賽(廣東話初中組初賽) 小組冠軍	2C	Stephanie Lam
	第七屆全港校際即席演講比賽(廣東話初中組初賽) 小組冠軍	2D	Karen Hung
	第七屆全港校際即席演講比賽(廣東話初中組初賽) 小組亞軍	3A	Carmem Hung
	第七屆全港校際即席演講比賽(廣東話高中組初賽) 小組冠軍	4E	Connie Li
	第七屆全港校際即席演講比賽(廣東話高中組初賽) 小組亞軍	5E	Nicole Ho
	第七屆全港校際即席演講比賽(廣東話高中組初賽) 小組亞軍	5E	Tina Low
	第七屆全港校際即席演講比賽(廣東話高中組初賽) 優異獎	4A	Gigi Leung
	第七屆全港校際即席演講比賽(廣東話高中組初賽) 優異獎	4D	Jennifer Pao
	第七屆全港校際即席演講比賽(廣東話高中組初賽) 優異獎	4D	Shirley Tsui
17	第二屆全港理財教育辯論比賽 最佳辯論員	2D	Karen Hung
18	第十屆《基本法》多面體 全港中學生辯論賽(基本法盃)粵語組(九龍區)初賽 最佳辯論員	4D	Shirley Tsui
19	2010 第十三屆全港中小學普通話演講比賽 良好獎	2D	Yuki Ko
	2010 第十三屆全港中小學普通話演講比賽 優異獎	2D	Karina Cheung
	2010 第十三屆全港中小學普通話演講比賽 優異獎	2D	Kristen Fung
20	第五屆「善言巧論：全港學生口語溝通大賽」(文憑備稿演講) 卓越表現獎	4D	Jennifer Pao
	第五屆「善言巧論：全港學生口語溝通大賽」(初中備稿演講) 卓越表現獎	3A	Carmem Hung
	第五屆「善言巧論：全港學生口語溝通大賽」(初中備稿演講) 卓越表現獎	2C	Stephanie Lam
	第五屆「善言巧論：全港學生口語溝通大賽」(初中備稿演講) 卓越表現獎	2D	Karen Hung
21	「關懷接納助更生」全港學生演講比賽(中學乙組(即時演講比賽)初賽) 優異獎	5E	Tina Low
	「關懷接納助更生」全港學生演講比賽(中學甲廣東話組初賽) 表現優異獎	2D	Karen Hung
	「關懷接納助更生」全港學生演講比賽(中學甲廣東話組初賽) 嘉許狀	3A	Carmem Hung
	「關懷接納助更生」全港學生演講比賽(中學甲廣東話組初賽) 嘉許狀	3A	Elaine Lau

「關懷接納助更生」全港學生演講比賽(中學甲廣東話組初賽) 嘉許狀	3B	Toby Fung
「關懷接納助更生」全港學生演講比賽(中學甲廣東話組初賽) 嘉許狀	3B	Cyndi Yam
「關懷接納助更生」全港學生演講比賽(中學甲廣東話組初賽) 嘉許狀	3C	Annie Yu
「關懷接納助更生」全港學生演講比賽(中學甲廣東話組初賽) 嘉許狀	3E	Kenix Ho
「關懷接納助更生」全港學生演講比賽(中學甲廣東話組初賽) 嘉許狀	3E	Joey Tam
「關懷接納助更生」全港學生演講比賽(中學甲廣東話組初賽) 嘉許狀	2C	Stephanie Lam
「關懷接納助更生」全港學生演講比賽(中學甲廣東話組初賽) 嘉許狀	2C	Cheryl Shea
「關懷接納助更生」全港學生演講比賽(中學甲廣東話組初賽) 嘉許狀	2E	Joyce Li
22 2010 特區政府施政十件大事評選 三等獎	2E	Candace Wong
23 第十二屆消費文化考察報告獎 (初級組) 特別嘉許獎	2C	Anthea Cheung
第十二屆消費文化考察報告獎 (初級組) 特別嘉許獎	2C	Alice Lee
第十二屆消費文化考察報告獎 (初級組) 特別嘉許獎	2C	Natalie Poon
第十二屆消費文化考察報告獎 (初級組) 特別嘉許獎	2C	Cheryl Shea
第十二屆消費文化考察報告獎 (初級組) 特別嘉許獎	2C	Winnie Yue
24 第二屆古蹟劇場徵文比賽(高中組) 冠軍	4A	Gigi Leung
25 第三十七屆青年文學獎徵文比賽(小說初級組) 季軍	4A	Gigi Leung
26 小書蟲網誌比賽 2010(中學組) 優異獎	4A	Gigi Leung
27 全港中學時事評論文章寫作比賽 嘉許狀	5B	Anita Tam
28 第五屆中國青少年藝術節 - 中文硬筆書法比賽(少年 A 組硬筆中文書法) 金獎	2E	Athena Lo
29 第二屆全港少兒繪畫、書法及攝影比賽(初中組(中一至中三)) 中文硬筆書法冠軍	2E	Athena Lo
30 九龍城硬筆書法比賽(中文初中組) 季軍	2C	Cheryl Shea
31 2010-2011 年度都市新聞精讀計劃 乙級優異獎	3C	Cherry Lui
2010-2011 年度都市新聞精讀計劃 乙級優異獎	3A	Lynn Ma
2010-2011 年度都市新聞精讀計劃 乙級優異獎	3A	Theresa Sung
2010-2011 年度都市新聞精讀計劃 乙級優異獎	5A	Amy Wu
2010-2011 年度都市新聞精讀計劃 乙級優異獎	1C	Stephy Sung

2010-2011 年度都市新聞精讀計劃 甲級優異獎	1D	Sandy Chan
2010-2011 年度都市新聞精讀計劃 甲級優異獎	3E	Michelle Ho
2010-2011 年度都市新聞精讀計劃 甲級優異獎	4A	Nikki Hung
2010-2011 年度都市新聞精讀計劃 甲級優異獎	5C	Cherie Ng
2010-2011 年度都市新聞精讀計劃 甲級優異獎	5C	Sheila Ng
2010-2011 年度都市新聞精讀計劃 甲級優異獎	5B	Mandy Tsang
2010-2011 年度都市新聞精讀計劃 甲級優異獎	4A	Emily Tse
2010-2011 年度都市新聞精讀計劃 甲級優異獎	3B	Kimmy Wong
2010-2011 年度都市新聞精讀計劃 甲級優異獎	6B	Fiona Yan
2010-2011 年度都市新聞精讀計劃 甲級優異獎	4C	Tiffany Ying
2010-2011 年度都市新聞精讀計劃 甲級優異獎及全港中學生通識大獎	4A	Rachael Yiu
2010-2011 年度都市新聞精讀計劃 全港中學生新聞精讀大獎	3A	Grace Chan
2010-2011 年度都市新聞精讀計劃 全港中學生新聞精讀大獎	3E	Amy Ma
2010-2011 年度都市新聞精讀計劃 全港中學生新聞精讀大獎	2C	Karen Tang
2010-2011 年度都市新聞精讀計劃 全港中學生新聞精讀大獎	3E	Pinky Wong
32 Water Safety Slogan Design Competition 2010-2011 1st runner-up	4C	Tiffany Ying
Water Safety Slogan Design Competition 2010-2011 2nd runner-up	3D	Carmen Yeung
Water Safety Slogan Design Competition 2010-2011 Merit Prize	1A	Bernice Ma
33 Stanford University EPGY Academic Talent Search - Mathematics Distinction	5E	Dorothy Liu
Stanford University EPGY Academic Talent Search - Mathematics Distinction	5E	Sabrina Ng
Stanford University EPGY Academic Talent Search - Mathematics Distinction	2C	Christine Pun
Stanford University EPGY Academic Talent Search - Mathematics Distinction	2C	Anita Yang
Stanford University EPGY Academic Talent Search - Mathematics Distinction	2E	Dorothy Leung
34 Sixth APC International Mathematics Competition (Hong Kong Preliminary 2010) The Third Prize	5E	Jessie Li
Sixth APC International Mathematics Competition (Hong Kong Preliminary 2010) The Third Prize	5E	Karen Li

	Sixth APC International Mathematics Competition (Hong Kong Preliminary 2010) The Third Prize	4E	Natalie Cheng
35	Hong Kong & Macao Mathematical Olympiad Open Contest "HKMO Open" Individual Event Silver Honor	4E	Natalie Cheng
	Hong Kong & Macao Mathematical Olympiad Open Contest "HKMO Open" Individual Event Bronze Honor	3B	Cherry Chan
	Hong Kong & Macao Mathematical Olympiad Open Contest "HKMO Open" Individual Event Bronze Honor	3B	Jazmine Fan
	Hong Kong & Macao Mathematical Olympiad Open Contest "HKMO Open" Individual Event Bronze Honor	3C	Cherry Lui
	Hong Kong & Macao Mathematical Olympiad Open Contest "HKMO Open" Individual Event Bronze Honor	2C	Elaine Yau
	Hong Kong & Macao Mathematical Olympiad Open Contest "HKMO Open" Individual Event Bronze Honor	2D	Emily Lau
	Hong Kong & Macao Mathematical Olympiad Open Contest "HKMO Open" Individual Event Bronze Honor	2E	Crystal Lai
	Hong Kong & Macao Mathematical Olympiad Open Contest "HKMO Open" Individual Event Bronze Honor	1C	Rachel Fong
	Hong Kong & Macao Mathematical Olympiad Open Contest "HKMO Open" Individual Event Bronze Honor	1D	Sally Fung
36	Hua Xia Cup"" China Secondary & Primary Mathematics Olympiad Invitation (Final Event) Third class honour award	2B	Mandy Hung
	Hua Xia Cup"" China Secondary & Primary Mathematics Olympiad Invitation (Hong Kong Area) Third class honour award	2B	Mandy Hung
37	Australian Mathematics Competition 2010 Distinction	7S	Sandy Leung
	Australian Mathematics Competition 2010 Distinction	7S	Emily Ma
	Australian Mathematics Competition 2010 Distinction	5D	Janet Fong

Australian Mathematics Competition 2010 Credit	3D	Janice Chan
Australian Mathematics Competition 2010 Credit	2C	Anita Yang
38 International Junior Science Olympiad - Hong Kong Screening 2011 Second Class Honour	2D	Chelsea Lai
International Junior Science Olympiad - Hong Kong Screening 2011 Second Class Honour	2E	Gigi Lee
International Junior Science Olympiad - Hong Kong Screening 2011 Third Class Honour	2E	Inez Chak
39 Australian National Chemistry Quiz High Distinction (Senior Section)	7S	Nicole Chan
Australian National Chemistry Quiz High Distinction (Senior Section)	7S	Gloria Lai
Australian National Chemistry Quiz High Distinction (Junior Section)	5D	Joanna Leong
Australian National Chemistry Quiz High Distinction (Junior Section)	5D	Mandy Wong
Australian National Chemistry Quiz High Distinction (Junior Section)	5E	Louisa Ip
Australian National Chemistry Quiz High Distinction (Junior Section)	5E	Justine Lam
Australian National Chemistry Quiz High Distinction (Junior Section)	5E	Connie Lau
Australian National Chemistry Quiz High Distinction (Junior Section)	5E	Evelyn Leung
Australian National Chemistry Quiz High Distinction (Junior Section)	5E	Dorothy Liu
Australian National Chemistry Quiz High Distinction (Junior Section)	5E	Christine Siu
Australian National Chemistry Quiz Distinction (Senior Section)	7S	Heidi Lai
Australian National Chemistry Quiz Distinction (Senior Section)	7S	Jessamine Luk
Australian National Chemistry Quiz Distinction (Senior Section)	7S	Helen Tang
Australian National Chemistry Quiz Distinction (Senior Section)	6S	Cynthia Ng
Australian National Chemistry Quiz Distinction (Senior Section)	6S	Grace Wong
Australian National Chemistry Quiz Distinction (Junior Section)	5D	Pansy Cheng
Australian National Chemistry Quiz Distinction (Junior Section)	5D	Candy Cheung
Australian National Chemistry Quiz Distinction (Junior Section)	5D	Charlotte Lau
Australian National Chemistry Quiz Distinction (Junior Section)	5D	Fiona Leung
Australian National Chemistry Quiz Distinction (Junior Section)	5D	Cindy Liu
Australian National Chemistry Quiz Distinction (Junior Section)	5E	Pauline Lam

Australian National Chemistry Quiz Distinction (Junior Section)	5E	Sabrina Ng
Australian National Chemistry Quiz Credit (Junior Section)	5D	Bonnie Lau
Australian National Chemistry Quiz Credit (Junior Section)	5D	Christy Li
Australian National Chemistry Quiz Credit (Junior Section)	5D	Louise Lui
Australian National Chemistry Quiz Credit (Junior Section)	5D	Carol Wong
Australian National Chemistry Quiz Credit (Junior Section)	5D	Josephine Yiu
Australian National Chemistry Quiz Credit (Junior Section)	5E	Adelaide Fong
Australian National Chemistry Quiz Credit (Junior Section)	5E	Nicole Ho
Australian National Chemistry Quiz Credit (Junior Section)	5E	Janice Yip
40 Most Improved Students Awards 2009-2010	6A	Claudia Lung
Most Improved Students Awards 2009-2010	6A	Suki Wong
Most Improved Students Awards 2009-2010	6B	Winnie Leung
Most Improved Students Awards 2009-2010	6S	Tiffany Leung
Most Improved Students Awards 2009-2010	5A	Cherry Sit
Most Improved Students Awards 2009-2010	5B	Jacinta Yu
Most Improved Students Awards 2009-2010	5C	Cherie Ng
Most Improved Students Awards 2009-2010	5D	Carmen Lai
Most Improved Students Awards 2009-2010	5E	Connie Lau
Most Improved Students Awards 2009-2010	4A	Tiffany Li
Most Improved Students Awards 2009-2010	4A	Imelda Li
Most Improved Students Awards 2009-2010	4A	Gloria Yeung
Most Improved Students Awards 2009-2010	4C	Jessica Lam
Most Improved Students Awards 2009-2010	4D	Carmen Tang
Most Improved Students Awards 2009-2010	3B	Jazmine Fan
Most Improved Students Awards 2009-2010	3B	Samenlia Ho
Most Improved Students Awards 2009-2010	3B	Chloe Shiu

	Most Improved Students Awards 2009-2010	3D	Stephanie Au
	Most Improved Students Awards 2009-2010	3D	Caroline Lau
	Most Improved Students Awards 2009-2010	2A	Shanae Ma
	Most Improved Students Awards 2009-2010	2C	Katherine Cheung
	Most Improved Students Awards 2009-2010	2D	Stella Kwan
	Most Improved Students Awards 2009-2010	2E	Jenny Li
	Most Improved Students Awards 2009-2010	2E	Athena Lo
41	Junior Achievement Hong Kong Company Programme Best Presentation Award (First Place), Best Product Award (Second Place), Corporate Social Responsibility Award	6A	Louisa Chan
	Junior Achievement Hong Kong Company Programme Best Presentation Award (First Place), Best Product Award (Second Place), Corporate Social Responsibility Award	6A	Frances Chan
	Junior Achievement Hong Kong Company Programme Best Presentation Award (First Place), Best Product Award (Second Place), Corporate Social Responsibility Award	6A	Vanessa Chan
	Junior Achievement Hong Kong Company Programme Best Presentation Award (First Place), Best Product Award (Second Place), Corporate Social Responsibility Award	6A	Emily Cheung
	Junior Achievement Hong Kong Company Programme Best Presentation Award (First Place), Best Product Award (Second Place), Corporate Social Responsibility Award	6A	Rosie Cheung
	Junior Achievement Hong Kong Company Programme Best Presentation Award (First Place), Best Product Award (Second Place), Corporate Social Responsibility Award	6A	Dominica Cheung
	Junior Achievement Hong Kong Company Programme Best Presentation Award (First Place), Best Product Award (Second Place), Corporate Social Responsibility Award	6A	Lydia Choi
	Junior Achievement Hong Kong Company Programme Best Presentation Award (First Place), Best Product Award (Second Place), Corporate Social Responsibility Award	6A	Silvia Chu
	Junior Achievement Hong Kong Company Programme Best Presentation Award (First Place), Best Product Award (Second Place), Corporate Social Responsibility Award	6A	Crystal Fu
	Junior Achievement Hong Kong Company Programme Best Presentation Award (First Place), Best Product Award (Second Place), Corporate Social Responsibility Award	6A	Cherry Ho

Product Award (Second Place), Corporate Social Responsibility Award

Junior Achievement Hong Kong Company Programme Best Presentation Award (First Place), Best Product Award (Second Place), Corporate Social Responsibility Award	6A	Anna Kok
Junior Achievement Hong Kong Company Programme Best Presentation Award (First Place), Best Product Award (Second Place), Corporate Social Responsibility Award	6A	Gabriela Lai
Junior Achievement Hong Kong Company Programme Best Presentation Award (First Place), Best Product Award (Second Place), Corporate Social Responsibility Award	6A	Alice Lam
Junior Achievement Hong Kong Company Programme Best Presentation Award (First Place), Best Product Award (Second Place), Corporate Social Responsibility Award	6A	Josephine Law
Junior Achievement Hong Kong Company Programme Best Presentation Award (First Place), Best Product Award (Second Place), Corporate Social Responsibility Award	6A	Angela Lee
Junior Achievement Hong Kong Company Programme Best Presentation Award (First Place), Best Product Award (Second Place), Corporate Social Responsibility Award	6A	Stephanie Lee
Junior Achievement Hong Kong Company Programme Best Presentation Award (First Place), Best Product Award (Second Place), Corporate Social Responsibility Award	6A	Serena Lee
Junior Achievement Hong Kong Company Programme Best Presentation Award (First Place), Best Product Award (Second Place), Corporate Social Responsibility Award	6A	Zoe Leung
Junior Achievement Hong Kong Company Programme Best Presentation Award (First Place), Best Product Award (Second Place), Corporate Social Responsibility Award	6A	Bowie Ng
Junior Achievement Hong Kong Company Programme Best Presentation Award (First Place), Best Product Award (Second Place), Corporate Social Responsibility Award	6A	Gigi Ng
Junior Achievement Hong Kong Company Programme Best Presentation Award (First Place), Best Product Award (Second Place), Corporate Social Responsibility Award	6A	Chloe Tang
Junior Achievement Hong Kong Company Programme Best Presentation Award (First Place), Best Product Award (Second Place), Corporate Social Responsibility Award	6A	Natalie Tsoi

Junior Achievement Hong Kong Company Programme Best Presentation Award (First Place), Best Product Award (Second Place), Corporate Social Responsibility Award	6A	Sarah Wong
Junior Achievement Hong Kong Company Programme Best Presentation Award (First Place), Best Product Award (Second Place), Corporate Social Responsibility Award	6A	Suki Wong
Junior Achievement Hong Kong Company Programme Best Presentation Award (First Place), Best Product Award (Second Place), Corporate Social Responsibility Award	6A	Sandy Yim
Junior Achievement Hong Kong Company Programme Best Presentation Award (First Place), Best Product Award (Second Place), Corporate Social Responsibility Award	6B	Tracy Cheung
Junior Achievement Hong Kong Company Programme Best Presentation Award (First Place), Best Product Award (Second Place), Corporate Social Responsibility Award	6B	Mandy Lee
Junior Achievement Hong Kong Company Programme Best Presentation Award (First Place), Best Product Award (Second Place), Corporate Social Responsibility Award	6B	Samantha Leung
Junior Achievement Hong Kong Company Programme Best Presentation Award (First Place), Best Product Award (Second Place), Corporate Social Responsibility Award	6B	Winnie Leung
Junior Achievement Hong Kong Company Programme Best Presentation Award (First Place), Best Product Award (Second Place), Corporate Social Responsibility Award	6B	Tracey Li
Junior Achievement Hong Kong Company Programme Best Presentation Award (First Place), Best Product Award (Second Place), Corporate Social Responsibility Award	6B	Eunice Sha
Junior Achievement Hong Kong Company Programme Best Presentation Award (First Place), Best Product Award (Second Place), Corporate Social Responsibility Award	6B	Kelly Wan
Junior Achievement Hong Kong Company Programme Best Presentation Award (First Place), Best Product Award (Second Place), Corporate Social Responsibility Award	6B	Sabrina Yeung
Junior Achievement Hong Kong Company Programme Best Presentation Award (First Place), Best Product Award (Second Place), Corporate Social Responsibility Award	6S	Gigi Cheung
Junior Achievement Hong Kong Company Programme Best Presentation Award (First Place), Best Product Award (Second Place), Corporate Social Responsibility Award	6S	Mandy Ng

Junior Achievement Hong Kong Company Programme Most Valuable Player Award

Cultural Prizes

		6A	Louisa Chan
1	「你眼中深水埗區的空氣污染」攝影比賽 冠軍	4B	Yvonne Lit
2	「香港中區歷史文物建築」攝影比賽 冠軍	5A	Vicky Tse
3	「微觀深情·影出心情」深水埗攝影比賽 2010 高中組人物寫生 亞軍、高中組樓宇特色 亞軍	5A	Carina Oishi
	「微觀深情·影出心情」深水埗攝影比賽 2010 高中組 人物寫生 優異獎	5A	Vicky Tse
	「微觀深情·影出心情」深水埗攝影比賽 2010 高中組 人物寫生 優異獎	4B	Christine Wong
	「微觀深情·影出心情」深水埗攝影比賽 2010 高中組 人物寫生 優異獎	4C	Elise Yung
	「微觀深情·影出心情」深水埗攝影比賽 2010 高中組 樓宇特色 優異獎	5C	Nicole Lee
	「微觀深情·影出心情」深水埗攝影比賽 2010 高中組 樓宇特色 優異獎	4B	Kitty Chan
	「微觀深情·影出心情」深水埗攝影比賽 2010 高中組 樓宇特色 優異獎	4B	Vivian Leung
4	「樹景有情」攝影比賽 季軍	5A	Carina Oishi
	「樹景有情」攝影比賽 優異獎	5A	Vicky Tse
5	全港青年攝影比賽 優異獎	5A	Carina Oishi
	全港青年攝影比賽 優異獎	5A	Tracy Tsoi
	全港青年攝影比賽 優異獎	4B	Christine Wong
6	數碼媒體由我創 2011 數碼繪畫(中學組) 亞軍	4E	Jenny Kong
	數碼媒體由我創 2011 數碼繪畫(中學組) 亞軍	4E	May Kong
	數碼媒體由我創 2011 數碼繪畫(中學組) 亞軍	4E	Alice Kwan
	數碼媒體由我創 2011 數碼繪畫(中學組) 亞軍	4E	Nicola Leung
7	Distinction Award in the course Exploring Internet Multimedia	4D	Jacqueline Chan
8	禁毒滅罪繪畫創作比賽 中學組 冠軍	5B	Kathy Lai
	禁毒滅罪繪畫創作比賽 中學組 冠軍	5A	Cindy Lai
	禁毒滅罪繪畫創作比賽 中學組 冠軍	7B	Deborah Lee
9	JPC Shamshuipo District Logo Design Competition Gold Prize	4A	Hayley Fung
10	Mid-Autumn Lantern Design Competition Merit Prize	2E	Athena Lo

11	Joint School Short Film Contest 2010 First runner up	5E	Tina Low
12	39th year of the International Children's Exhibition of Fine Arts - The Rose of Lidice	3B	Christie Ma
13	滅罪 90 秒 防止青少年罪行短片創作比賽 初中組 亞軍	5B	Virginia Chau
	滅罪 90 秒 防止青少年罪行短片創作比賽 初中組 亞軍	5B	Anna Chau
	滅罪 90 秒 防止青少年罪行短片創作比賽 初中組 亞軍	5B	Yani Lam
	滅罪 90 秒 防止青少年罪行短片創作比賽 初中組 亞軍	5B	Yuki Li
	滅罪 90 秒 防止青少年罪行短片創作比賽 初中組 亞軍	5B	Bowie Wong
	滅罪 90 秒 防止青少年罪行短片創作比賽 初中組 亞軍	5B	Seraphim Yau
	滅罪 90 秒 防止青少年罪行短片創作比賽 初中組 亞軍	5B	Janice Yeung
	滅罪 90 秒 防止青少年罪行短片創作比賽 高中組 優異獎	5B	Ashley Ting
14	觀塘海岸光影情短片比賽入圍獎 入圍獎	4A	Gigi Leung
	觀塘海岸光影情短片比賽入圍獎 入圍獎	4C	Tracy Tang
	觀塘海岸光影情短片比賽入圍獎 入圍獎	4C	Tiffany Ying
	觀塘海岸光影情短片比賽入圍獎 入圍獎	4D	Ellen Leung
	觀塘海岸光影情短片比賽入圍獎 入圍獎	4D	Vicky Cho
	觀塘海岸光影情短片比賽入圍獎 入圍獎	4D	Yanny Yan
	觀塘海岸光影情短片比賽入圍獎 入圍獎	4E	Carmen Cheng
	觀塘海岸光影情短片比賽入圍獎 入圍獎	4E	Natalie Cheng
15	63rd Hong Kong Schools Music Festival First in Tom Lee Music Prize for Wind Concerto	5A	Tiffany Chan
	63rd Hong Kong Schools Music Festival Third in Piano Duet (Senior)	5A	Tiffany Chan
	63rd Hong Kong Schools Music Festival Third in Piano Duet (Senior)	6B	Samantha Leung
	63rd Hong Kong Schools Music Festival Third in Flute Solo (Junior)	1C	Judy Ho
	63rd Hong Kong Schools Music Festival Third in Descant Recorder Solo Age 19 or under	1E	Cherie Chan
	63rd Hong Kong Schools Music Festival Merit in Trumpet Solo (Senior)	5A	Tiffany Chan
	63rd Hong Kong Schools Music Festival Merit in Erhu Solo (Advanced)	6B	Tracey Li
	63rd Hong Kong Schools Music Festival Merit in Flute Solo (Senior)	6B	Samantha Leung

63rd Hong Kong Schools Music Festival Merit in Flute Solo (Junior)	4C	Helen Tam
63rd Hong Kong Schools Music Festival Merit in Flute Solo (Junior)	4D	Jacqueline Chan
63rd Hong Kong Schools Music Festival Merit in Flute Solo (Junior)	4D	Xenia Lee
63rd Hong Kong Schools Music Festival Merit in Suona Solo (Junior)	5D	Jacqueline Ting
63rd Hong Kong Schools Music Festival Merit in Piano Solo (Tom Lee Music Scholarship)	5D	Agnes Sze
63rd Hong Kong Schools Music Festival Merit in Grade Eight Piano Solo	5E	Evelyn Leung
63rd Hong Kong Schools Music Festival Merit in Grade Eight Piano Solo	5E	Karen Li
63rd Hong Kong Schools Music Festival Merit in Grade Eight Piano Solo	4E	April Chau
63rd Hong Kong Schools Music Festival Merit in Grade Eight Piano Solo	4E	Jenny Kong
63rd Hong Kong Schools Music Festival Merit in Grade Eight Piano Solo	4E	Michelle Yu
63rd Hong Kong Schools Music Festival Merit in Grade Eight Piano Solo	3B	Rachel Ng
63rd Hong Kong Schools Music Festival Merit in Grade Seven Piano Solo	3B	Winkie Ho
63rd Hong Kong Schools Music Festival Merit in Grade Seven Piano Solo	3E	Connie Lee
63rd Hong Kong Schools Music Festival Merit in Grade Seven Piano Solo	1A	Debbie Yeung
63rd Hong Kong Schools Music Festival Merit in Grade Seven Piano Solo	1E	Hayley Wong
63rd Hong Kong Schools Music Festival Merit in Grade Six Piano Solo	3C	Cherry Lui
63rd Hong Kong Schools Music Festival Merit in Grade Six Piano Solo	3D	Stephanie Au
63rd Hong Kong Schools Music Festival Merit in Grade Six Piano Solo	2B	Cora Fung
63rd Hong Kong Schools Music Festival Merit in Grade Six Piano Solo	2E	Samantha Lam
63rd Hong Kong Schools Music Festival Merit in Grade Five Piano Solo	1D	Caily Mak
63rd Hong Kong Schools Music Festival Merit in Grade Four Piano Solo	1D	Carmen Mok
63rd Hong Kong Schools Music Festival Merit in Grade Three Piano Solo	1D	Daisy Leung
63rd Hong Kong Schools Music Festival Merit in Piano Duet (Intermediate)	5E	Connie Lau
63rd Hong Kong Schools Music Festival Merit in Piano Duet (Intermediate)	5E	Angel Leung
63rd Hong Kong Schools Music Festival Proficiency in Clarinet Solo (Senior)	5C	Dorothy Yeung
63rd Hong Kong Schools Music Festival Proficiency in Flute Solo (Junior)	5E	Jessie Li

63rd Hong Kong Schools Music Festival Proficiency in Pipa Solo (Intermediate)	2B	Catherine Chan
63rd Hong Kong Schools Music Festival Proficiency in Zheng Solo (Advanced)	4C	Sylvia Au Yeung
63rd Hong Kong Schools Music Festival Proficiency in Grade Eight Piano Solo	5E	Emily Tam
63rd Hong Kong Schools Music Festival Proficiency in Grade Seven Piano Solo	5E	Olivia Tang
63rd Hong Kong Schools Music Festival Proficiency in Grade Six Piano Solo	4D	Jacqueline Chan
63rd Hong Kong Schools Music Festival Proficiency in Grade Six Piano Solo	2C	Alice Lee
63rd Hong Kong Schools Music Festival Proficiency in Grade Six Piano Solo	1E	Wendy Chan
63rd Hong Kong Schools Music Festival Proficiency in Grade Five Piano Solo	3E	Clarrisa Lau
63rd Hong Kong Schools Music Festival Proficiency in Grade Two Piano Solo	3D	Rainbow Ng
63rd Hong Kong Schools Music Festival Proficiency in Piano Duet (Intermediate)	4E	Natalie Cheng
63rd Hong Kong Schools Music Festival Proficiency in Piano Duet (Intermediate)	4D	Jennifer Chu
63rd Hong Kong Schools Music Festival Merit in Di (Senior)	4B	Tracy Law
63rd Hong Kong Schools Music Festival Proficiency in Pipa (Intermediate)	2C	Nicole Cheung
63rd Hong Kong Schools Music Festival Proficiency in Zhongruan (Junior)	1D	Crystal Leung
16 World Music Fiesta 2011 Certificate of Merit	4E	Carmen Cheng
World Music Fiesta 2011 Certificate of Merit	4E	Natalie Cheng
World Music Fiesta 2011 Certificate of Merit	4E	Eunice Fung
World Music Fiesta 2011 Certificate of Merit	4E	Alice Tang
World Music Fiesta 2011 Certificate of Merit	4E	Natalie Wong
17 47th Schools Dance Festival- Chinese Dance Honour Award	6A	Suki Wong
47th Schools Dance Festival- Chinese Dance Honour Award	5A	Denise Chen
47th Schools Dance Festival- Chinese Dance Honour Award	5A	Beatrice Chow
47th Schools Dance Festival- Chinese Dance Honour Award	5B	Virginia Chau
47th Schools Dance Festival- Chinese Dance Honour Award	5B	Anna Chau
47th Schools Dance Festival- Chinese Dance Honour Award	5B	Phoebe Wu
47th Schools Dance Festival- Chinese Dance Honour Award	5C	Dorothy Yeung

47th Schools Dance Festival- Chinese Dance Honour Award	5E	Christy Lam
47th Schools Dance Festival- Chinese Dance Honour Award	4C	Kelly Man
47th Schools Dance Festival- Chinese Dance Honour Award	4D	Dion Ng
47th Schools Dance Festival- Chinese Dance Honour Award	4D	Claudia Poon
47th Schools Dance Festival- Chinese Dance Honour Award	3D	Winnie Lam
47th Schools Dance Festival- Chinese Dance Honour Award	3D	Sharon Lam
47th Schools Dance Festival- Chinese Dance Honour Award	3E	Connie Lee
47th Schools Dance Festival- Chinese Dance Honour Award	3E	Angela Lo
47th Schools Dance Festival- Chinese Dance Honour Award	3E	Pinky Wong
47th Schools Dance Festival- Chinese Dance Honour Award	2A	Vincy Kwong
47th Schools Dance Festival- Chinese Dance Honour Award	2E	Elena Cheung
47th Schools Dance Festival- Chinese Dance Honour Award	2E	Xenia Lau
47th Schools Dance Festival- Chinese Dance Honour Award	1C	Vanessa Tsang
47th Schools Dance Festival- Jazz Dance Honour Award	4A	Mandy Leung
47th Schools Dance Festival- Jazz Dance Honour Award	4A	Cynthia Lo
47th Schools Dance Festival- Jazz Dance Honour Award	4A	Alice Shum
47th Schools Dance Festival- Jazz Dance Honour Award	4A	Gloria Yeung
47th Schools Dance Festival- Jazz Dance Honour Award	4B	Yanny Chiu
47th Schools Dance Festival- Jazz Dance Honour Award	4B	Michelle Lo
47th Schools Dance Festival- Jazz Dance Honour Award	4C	Violet Leung
47th Schools Dance Festival- Jazz Dance Honour Award	4E	Sofia Lee
47th Schools Dance Festival- Jazz Dance Honour Award	3A	Joanna Tse
47th Schools Dance Festival- Jazz Dance Honour Award	3B	Yannie Fong
47th Schools Dance Festival- Jazz Dance Honour Award	3B	Gaily Lai
47th Schools Dance Festival- Jazz Dance Honour Award	3C	Karissia Chan
47th Schools Dance Festival- Jazz Dance Honour Award	3C	Carrie Yeung

47th Schools Dance Festival- Jazz Dance Honour Award	1A	Kimmy Chu
47th Schools Dance Festival- Jazz Dance Honour Award	1B	Emily Lam
47th Schools Dance Festival- Jazz Dance Honour Award	1B	Carina Yeung
47th Schools Dance Festival- Jazz Dance Honour Award	1C	Joanne Cheng
47th Schools Dance Festival- Jazz Dance Honour Award	1E	Tiffany Wong
18 Hong Kong Youth Dance Competition Gold Prize	6A	Suki Wong
Hong Kong Youth Dance Competition Gold Prize	5A	Denise Chen
Hong Kong Youth Dance Competition Gold Prize	5A	Beatrice Chow
Hong Kong Youth Dance Competition Gold Prize	5B	Virginia Chau
Hong Kong Youth Dance Competition Gold Prize	5B	Anna Chau
Hong Kong Youth Dance Competition Gold Prize	5B	Phoebe Wu
Hong Kong Youth Dance Competition Gold Prize	5C	Dorothy Yeung
Hong Kong Youth Dance Competition Gold Prize	5E	Christy Lam
Hong Kong Youth Dance Competition Gold Prize	4C	Kelly Man
Hong Kong Youth Dance Competition Gold Prize	4D	Claudia Poon
Hong Kong Youth Dance Competition Gold Prize	3D	Winnie Lam
Hong Kong Youth Dance Competition Gold Prize	3E	Angela Lo
Hong Kong Youth Dance Competition Gold Prize	3E	Pinky Wong
Hong Kong Youth Dance Competition Gold Prize	2A	Vincy Kwong
Hong Kong Youth Dance Competition Gold Prize	2B	Janet Hung
Hong Kong Youth Dance Competition Gold Prize	2B	Angel Mak
Hong Kong Youth Dance Competition Gold Prize	2E	Elena Cheung
Hong Kong Youth Dance Competition Gold Prize	2E	Xenia Lau
Hong Kong Youth Dance Competition Gold Prize	2E	Dionne Li
Hong Kong Youth Dance Competition Gold Prize	1C	Vanessa Tsang
19 English Drama Fest 2011 - Outstanding Spoken English Award	6S	Sarah Lau

English Drama Fest 2011 - Outstanding Spoken English Award	6S	Grace Law
English Drama Fest 2011 - Outstanding Spoken English Award	5C	Sema Temir
English Drama Fest 2011 - Outstanding Spoken English Award	4A	Anna Cheung
English Drama Fest 2011 - Outstanding Spoken English Award	4A	Christy Luk
English Drama Fest 2011 - Outstanding Spoken English Award	4A	Rachael Yiu
English Drama Fest 2011 - Outstanding Spoken English Award	4C	Christy Cham
English Drama Fest 2011 - Outstanding Spoken English Award	4C	Samantha Ma
English Drama Fest 2011 - Outstanding Spoken English Award	4C	Suki Tsui
English Drama Fest 2011 - Outstanding Spoken English Award	4C	Nicole Wong
English Drama Fest 2011 - Outstanding Spoken English Award	4E	Alice Tang
English Drama Fest 2011 - Outstanding Spoken English Award	3A	Elaine Lau
English Drama Fest 2011 - Outstanding Spoken English Award	3C	Shirndeeep Bajwa
English Drama Fest 2011 - Outstanding Spoken English Award	1A	Stephanie Chan
English Drama Fest 2011 - Outstanding Spoken English Award	1D	Winky Lee
English Drama Fest 2011 - Outstanding Spoken English Award	1E	Joanne Wong

Service Prizes

1	First Aid Competition 2011 (West Kowloon Division) 1st Runner-up	3E	Rachel Wu
	First Aid Competition 2011 (West Kowloon Division) 1st Runner-up	3C	Vincy Ip
	First Aid Competition 2011 (West Kowloon Division) 1st Runner-up	2D	Miranda Fung
	First Aid Competition 2011 (West Kowloon Division) 1st Runner-up	2C	Joey Lai
	First Aid Competition 2011 (West Kowloon Division) 2nd Runner-up	3A	Elaine Lau
	First Aid Competition 2011 (West Kowloon Division) 2nd Runner-up	2D	Grace Cheung
	First Aid Competition 2011 (West Kowloon Division) 2nd Runner-up	2D	Vivien Tse
	First Aid Competition 2011 (West Kowloon Division) 2nd Runner-up	2D	Jacqueline Yuen
2	Nursing Competition 2011 (West Kowloon Division) 1st Runner-up	3E	Rachel Wu
	Nursing Competition 2011 (West Kowloon Division) 1st Runner-up	3C	Vincy Ip

	Nursing Competition 2011 (West Kowloon Division) 1st Runner-up	2D	Jacqueline Yuen
	Nursing Competition 2011 (West Kowloon Division) 1st Runner-up	1A	Candy Tse
3	Sham Shui Po East District Training Competition 2010-2011 2nd Runner-up	3C	Vincy Ip
	Sham Shui Po East District Training Competition 2010-2011 2nd Runner-up	2D	Grace Cheung
	Sham Shui Po East District Training Competition 2010-2011 2nd Runner-up	2C	Joey Lai
	Sham Shui Po East District Training Competition 2010-2011 2nd Runner-up	2B	Betty Cheng
	Sham Shui Po East District Training Competition 2010-2011 2nd Runner-up	2A	Vickie Chow
	Sham Shui Po East District Training Competition 2010-2011 2nd Runner-up	1A	Candy Tse
	Sham Shui Po East District Training Competition 2010-2011 Champion	3E	Rachel Wu
	Sham Shui Po East District Training Competition 2010-2011 Champion	3C	Venice Wong
	Sham Shui Po East District Training Competition 2010-2011 Champion	2E	Sandy Wong
	Sham Shui Po East District Training Competition 2010-2011 Champion	2D	Miranda Fung
	Sham Shui Po East District Training Competition 2010-2011 Champion	2D	Jacqueline Yuen
	Sham Shui Po East District Training Competition 2010-2011 Champion	2C	Christine Pun
4	優秀女童軍選舉 2011 油尖旺區優秀女童軍	5D	Cindy Liu
	優秀女童軍選舉 2011 隊伍優秀女童軍	5B	Virginia Chau
5	The Hong Kong Girl Guides Association - Outstanding Unit Award 2010-2011	5A	Beatrice Chow
	The Hong Kong Girl Guides Association - Outstanding Unit Award 2010-2011	5A	Yannie Tse
	The Hong Kong Girl Guides Association - Outstanding Unit Award 2010-2011	5B	Virginia Chau
	The Hong Kong Girl Guides Association - Outstanding Unit Award 2010-2011	5D	Tracy Cheung
	The Hong Kong Girl Guides Association - Outstanding Unit Award 2010-2011	5D	Cindy Liu
	The Hong Kong Girl Guides Association - Outstanding Unit Award 2010-2011	5D	Carol Wong
	The Hong Kong Girl Guides Association - Outstanding Unit Award 2010-2011	5E	Justine Lam
	The Hong Kong Girl Guides Association - Outstanding Unit Award 2010-2011	5E	Jessie Li
	The Hong Kong Girl Guides Association - Outstanding Unit Award 2010-2011	5E	Daisy Liu
	The Hong Kong Girl Guides Association - Outstanding Unit Award 2010-2011	5E	Emily Tam

The Hong Kong Girl Guides Association - Outstanding Unit Award 2010-2011	5E	Janice Yip
The Hong Kong Girl Guides Association - Outstanding Unit Award 2010-2011	4A	Emily Tse
The Hong Kong Girl Guides Association - Outstanding Unit Award 2010-2011	4C	Tiffany Ying
The Hong Kong Girl Guides Association - Outstanding Unit Award 2010-2011	4D	Michelle Chan
The Hong Kong Girl Guides Association - Outstanding Unit Award 2010-2011	4D	Winnie Chan
The Hong Kong Girl Guides Association - Outstanding Unit Award 2010-2011	4D	Jennifer Chu
The Hong Kong Girl Guides Association - Outstanding Unit Award 2010-2011	4E	Alice Kwan
The Hong Kong Girl Guides Association - Outstanding Unit Award 2010-2011	3B	Cherry Chan
The Hong Kong Girl Guides Association - Outstanding Unit Award 2010-2011	3B	Cyndi Yam
The Hong Kong Girl Guides Association - Outstanding Unit Award 2010-2011	3C	Tiffany Thom
The Hong Kong Girl Guides Association - Outstanding Unit Award 2010-2011	3C	Carrie Yeung
The Hong Kong Girl Guides Association - Outstanding Unit Award 2010-2011	3D	Stephanie Au
The Hong Kong Girl Guides Association - Outstanding Unit Award 2010-2011	3D	Mandy Lau
The Hong Kong Girl Guides Association - Outstanding Unit Award 2010-2011	3E	Joey Tam
The Hong Kong Girl Guides Association - Outstanding Unit Award 2010-2011	3E	Pinky Wong
The Hong Kong Girl Guides Association - Outstanding Unit Award 2010-2011	3E	Vivian Yau
The Hong Kong Girl Guides Association - Outstanding Unit Award 2010-2011	3E	Casey Yu
The Hong Kong Girl Guides Association - Outstanding Unit Award 2010-2011	2A	Tiffany Au
The Hong Kong Girl Guides Association - Outstanding Unit Award 2010-2011	2A	Rachel Ko
The Hong Kong Girl Guides Association - Outstanding Unit Award 2010-2011	2A	Vincy Kwong
The Hong Kong Girl Guides Association - Outstanding Unit Award 2010-2011	2A	Carmen Lo
The Hong Kong Girl Guides Association - Outstanding Unit Award 2010-2011	2A	Carol Wu
The Hong Kong Girl Guides Association - Outstanding Unit Award 2010-2011	2B	Mandy Hung
The Hong Kong Girl Guides Association - Outstanding Unit Award 2010-2011	2B	Christy Lee
The Hong Kong Girl Guides Association - Outstanding Unit Award 2010-2011	2B	Sally Lee
The Hong Kong Girl Guides Association - Outstanding Unit Award 2010-2011	2B	Ruby Leung

The Hong Kong Girl Guides Association - Outstanding Unit Award 2010-2011	2B	Christine Poon
The Hong Kong Girl Guides Association - Outstanding Unit Award 2010-2011	2C	Nicole Cheung
The Hong Kong Girl Guides Association - Outstanding Unit Award 2010-2011	2C	Crystal Cheung
The Hong Kong Girl Guides Association - Outstanding Unit Award 2010-2011	2C	Gloria Lam
The Hong Kong Girl Guides Association - Outstanding Unit Award 2010-2011	2C	Ivy Wu
The Hong Kong Girl Guides Association - Outstanding Unit Award 2010-2011	2C	Elaine Yau
The Hong Kong Girl Guides Association - Outstanding Unit Award 2010-2011	2D	Tiffany Ho
The Hong Kong Girl Guides Association - Outstanding Unit Award 2010-2011	2E	Janice Chan
The Hong Kong Girl Guides Association - Outstanding Unit Award 2010-2011	2E	Xenia Lau
The Hong Kong Girl Guides Association - Outstanding Unit Award 2010-2011	2E	Dionne Li
The Hong Kong Girl Guides Association - Outstanding Unit Award 2010-2011	2E	Athena Lo
The Hong Kong Girl Guides Association - Outstanding Unit Award 2010-2011	1B	Celia Lam
The Hong Kong Girl Guides Association - Outstanding Unit Award 2010-2011	1C	Anthea Cheng
The Hong Kong Girl Guides Association - Outstanding Unit Award 2010-2011	1C	Eunice Lai
The Hong Kong Girl Guides Association - Outstanding Unit Award 2010-2011	1C	Natalie Mui
The Hong Kong Girl Guides Association - Outstanding Unit Award 2010-2011	1D	Natalie Chow
The Hong Kong Girl Guides Association - Outstanding Unit Award 2010-2011	1D	Christine Pang
The Hong Kong Girl Guides Association - Outstanding Unit Award 2010-2011	1D	Nicole Wang
The Hong Kong Girl Guides Association - Outstanding Unit Award 2010-2011	1E	Karen Yiu
6 The Hong Kong Award for Young People Gold Award	7B	Jenny Li
The Hong Kong Award for Young People Silver Award	7B	Jenny Li
The Hong Kong Award for Young People Silver Award	5B	Yanny Tse
The Hong Kong Award for Young People Silver Award	5D	Joanna Leong
The Hong Kong Award for Young People Silver Award	5D	Carol Wong
The Hong Kong Award for Young People Silver Award	5D	Cindy Wong
The Hong Kong Award for Young People Silver Award	5E	Emily Tam

	The Hong Kong Award for Young People Bronze Award	7S	Stella Fung
	The Hong Kong Award for Young People Bronze Award	5D	Cindy Wong
	The Hong Kong Award for Young People Bronze Award	5E	Nicole Ho
	The Hong Kong Award for Young People Bronze Award	5E	Daisy Liu
	The Hong Kong Award for Young People Bronze Award	4D	Winnie Yau
	The Hong Kong Award for Young People Bronze Award	4E	Krystal Lo
7	香港青年協會 義工嘉許狀 服務時數達 1000 小時	7B	Cindy Leung
	香港青年協會 義工嘉許狀 服務時數達 1000 小時	7S	Jenny Ng
	香港青年協會 義工嘉許狀 服務時數達 700 小時	7A	Jessica Wan
	香港青年協會 義工嘉許狀 服務時數達 700 小時	7B	Mandy Fu
	香港青年協會 義工嘉許狀 服務時數達 700 小時	7S	Stella Fung
	香港青年協會 義工嘉許狀 服務時數達 700 小時	7S	Jessamine Luk
	香港青年協會 義工嘉許狀 服務時數達 700 小時	6B	Fiona Yan
	香港青年協會 義工嘉許狀 服務時數達 700 小時	5E	Lida Tong
	香港青年協會 義工嘉許狀 服務時數達 400 小時	7A	Dorothy Chan
	香港青年協會 義工嘉許狀 服務時數達 400 小時	7A	Amanda Cheung
	香港青年協會 義工嘉許狀 服務時數達 400 小時	7A	Sara Choi
	香港青年協會 義工嘉許狀 服務時數達 400 小時	7A	Ann Kong
	香港青年協會 義工嘉許狀 服務時數達 400 小時	7A	Serwing Lo
	香港青年協會 義工嘉許狀 服務時數達 400 小時	7A	Catherine Ng
	香港青年協會 義工嘉許狀 服務時數達 400 小時	7B	Kitty Chan
	香港青年協會 義工嘉許狀 服務時數達 400 小時	7B	Joanna Hung
	香港青年協會 義工嘉許狀 服務時數達 400 小時	7B	Wendy Lam
	香港青年協會 義工嘉許狀 服務時數達 400 小時	7B	Jenny Li
	香港青年協會 義工嘉許狀 服務時數達 400 小時	7B	Angel Wu
	香港青年協會 義工嘉許狀 服務時數達 400 小時	7S	Nicole Chan

香港青年協會	義工嘉許狀	服務時數達 400 小時	7S	Christine Cheng
香港青年協會	義工嘉許狀	服務時數達 400 小時	7S	Sharon Liu
香港青年協會	義工嘉許狀	服務時數達 400 小時	7S	Emily Ma
香港青年協會	義工嘉許狀	服務時數達 400 小時	7S	Cindy Yeung
香港青年協會	義工嘉許狀	服務時數達 400 小時	6A	Suki Wong
香港青年協會	義工嘉許狀	服務時數達 400 小時	5D	Tracy Cheung
香港青年協會	義工嘉許狀	服務時數達 400 小時	5D	Cindy Liu
香港青年協會	義工嘉許狀	服務時數達 200 小時	7A	Fanny Chan
香港青年協會	義工嘉許狀	服務時數達 200 小時	7A	Polly Cheng
香港青年協會	義工嘉許狀	服務時數達 200 小時	7A	Amy Cheung
香港青年協會	義工嘉許狀	服務時數達 200 小時	7A	Fion Chiu
香港青年協會	義工嘉許狀	服務時數達 200 小時	7A	Michelle Lee
香港青年協會	義工嘉許狀	服務時數達 200 小時	7A	Ella Luk
香港青年協會	義工嘉許狀	服務時數達 200 小時	7A	Cora Mok
香港青年協會	義工嘉許狀	服務時數達 200 小時	7A	Kelly Wong
香港青年協會	義工嘉許狀	服務時數達 200 小時	7A	Eve Yu
香港青年協會	義工嘉許狀	服務時數達 200 小時	7A	Carol Yuen
香港青年協會	義工嘉許狀	服務時數達 200 小時	7B	Jennifer Cheung
香港青年協會	義工嘉許狀	服務時數達 200 小時	7B	Berhta Cheung
香港青年協會	義工嘉許狀	服務時數達 200 小時	7B	Kim Kwan
香港青年協會	義工嘉許狀	服務時數達 200 小時	7B	Mandy Lam
香港青年協會	義工嘉許狀	服務時數達 200 小時	7B	Deborah Lee
香港青年協會	義工嘉許狀	服務時數達 200 小時	7B	Florence Liu
香港青年協會	義工嘉許狀	服務時數達 200 小時	7B	Agnes Mak
香港青年協會	義工嘉許狀	服務時數達 200 小時	7B	Charmaine Ng
香港青年協會	義工嘉許狀	服務時數達 200 小時	7B	Vivian Poon

香港青年協會	義工嘉許狀	服務時數達 200 小時	7S	Christy Chau
香港青年協會	義工嘉許狀	服務時數達 200 小時	7S	Angel Cheng
香港青年協會	義工嘉許狀	服務時數達 200 小時	7S	Natalie Cheung
香港青年協會	義工嘉許狀	服務時數達 200 小時	7S	Cherie Chiu
香港青年協會	義工嘉許狀	服務時數達 200 小時	7S	Pinky Fung
香港青年協會	義工嘉許狀	服務時數達 200 小時	7S	Athena Lau
香港青年協會	義工嘉許狀	服務時數達 200 小時	7S	Wendy Loo
香港青年協會	義工嘉許狀	服務時數達 200 小時	7S	Nicole Mok
香港青年協會	義工嘉許狀	服務時數達 200 小時	7S	Cherrie Tam
香港青年協會	義工嘉許狀	服務時數達 200 小時	7S	Helen Tang
香港青年協會	義工嘉許狀	服務時數達 200 小時	6B	Anna Li
香港青年協會	義工嘉許狀	服務時數達 200 小時	6S	Ruby Cheng
香港青年協會	義工嘉許狀	服務時數達 200 小時	6S	Karen Hui
香港青年協會	義工嘉許狀	服務時數達 200 小時	6S	Charlene Wong
香港青年協會	義工嘉許狀	服務時數達 200 小時	6S	Irene Yau
香港青年協會	義工嘉許狀	服務時數達 200 小時	6S	Queenie Yiu
香港青年協會	義工嘉許狀	服務時數達 200 小時	5A	Beatrice Chow
香港青年協會	義工嘉許狀	服務時數達 200 小時	5A	Chloe Tam
香港青年協會	義工嘉許狀	服務時數達 200 小時	5B	Virginia Chau
香港青年協會	義工嘉許狀	服務時數達 200 小時	5C	Stephanie Chow
香港青年協會	義工嘉許狀	服務時數達 200 小時	5D	Joanna Leong
香港青年協會	義工嘉許狀	服務時數達 200 小時	5D	Louise Lui
香港青年協會	義工嘉許狀	服務時數達 200 小時	5D	Shirley Tong
香港青年協會	義工嘉許狀	服務時數達 200 小時	5D	Cindy Wong
香港青年協會	義工嘉許狀	服務時數達 200 小時	5D	Becky Yau
香港青年協會	義工嘉許狀	服務時數達 200 小時	5D	Yuki Yu

香港青年協會	義工嘉許狀	服務時數達 200 小時	5E	May Cheng
香港青年協會	義工嘉許狀	服務時數達 200 小時	5E	Francesca Fong
香港青年協會	義工嘉許狀	服務時數達 200 小時	5E	Pauline Lam
香港青年協會	義工嘉許狀	服務時數達 200 小時	5E	Justina Lee
香港青年協會	義工嘉許狀	服務時數達 200 小時	5E	Daisy Liu
香港青年協會	義工嘉許狀	服務時數達 200 小時	5E	Stephanie Shiu
香港青年協會	義工嘉許狀	服務時數達 150 小時	7A	Jenny Chung
香港青年協會	義工嘉許狀	服務時數達 150 小時	7A	Kathy Ho
香港青年協會	義工嘉許狀	服務時數達 150 小時	7A	Suki Kong
香港青年協會	義工嘉許狀	服務時數達 150 小時	7A	Cecilia Lau
香港青年協會	義工嘉許狀	服務時數達 150 小時	7A	Kelly Leung
香港青年協會	義工嘉許狀	服務時數達 150 小時	7A	Kathy Lui
香港青年協會	義工嘉許狀	服務時數達 150 小時	7A	Natalie Mak
香港青年協會	義工嘉許狀	服務時數達 150 小時	7A	Yuki Wong
香港青年協會	義工嘉許狀	服務時數達 150 小時	7B	Helen Chan
香港青年協會	義工嘉許狀	服務時數達 150 小時	7B	Julia Chan
香港青年協會	義工嘉許狀	服務時數達 150 小時	7B	Renee Chan
香港青年協會	義工嘉許狀	服務時數達 150 小時	7B	Mandy Ho
香港青年協會	義工嘉許狀	服務時數達 150 小時	7B	Sherrie Tsang
香港青年協會	義工嘉許狀	服務時數達 150 小時	7S	Gloria Lai
香港青年協會	義工嘉許狀	服務時數達 150 小時	5A	Vicky Tse
香港青年協會	義工嘉許狀	服務時數達 150 小時	5B	Yanny Tse
香港青年協會	義工嘉許狀	服務時數達 150 小時	5C	Dorothy Yeung
香港青年協會	義工嘉許狀	服務時數達 150 小時	5D	Charlotte Lau
香港青年協會	義工嘉許狀	服務時數達 150 小時	5E	Nicole Ho
香港青年協會	義工嘉許狀	服務時數達 150 小時	5E	Tiffany Lai

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7S Cherrie Tam
6B Cherry Wong
6B Fiona Yan
5E Carly Chan
5E Christine Siu
4C Tiffany Ying
3A Elaine Lau
7B Helen Chan
7B Mandy Ho
7B Jenny Li
7B Sherrie Tsang
7S Gloria Lai
7S Fiona Lau
7S Sharon Liu
7S Cindy Yeung
6B Tracy Cheung
6B Candy Chow
6B Sylvia Leung
6B Ivy Or
6S Beverly Wong
6S Grace Wong
5A Yannie Tse
5A Joey Yuen
5D Peggy Chao
5D Kelly Kwan
5E Sally Chu

社會福利署 義工服務嘉許狀 銅狀	4A	Angela Tang
社會福利署 義工服務嘉許狀 銅狀	4A	Shirley To
社會福利署 義工服務嘉許狀 銅狀	4A	Emily Tse
社會福利署 義工服務嘉許狀 銅狀	4C	Christy Cham
社會福利署 義工服務嘉許狀 銅狀	4C	Wayne Lam
社會福利署 義工服務嘉許狀 銅狀	4D	Vicky Cho
社會福利署 義工服務嘉許狀 銅狀	4D	Irene Ho
社會福利署 義工服務嘉許狀 銅狀	4D	Jennifer Pao
社會福利署 義工服務嘉許狀 銅狀	4E	Mary Wong
社會福利署 義工服務嘉許狀 銅狀	2B	Cora Fung
社會福利署 義工服務嘉許狀 銅狀	2D	Vanessa Cheung
9 2010 Hong Kong Bank Foundation JPC Award JPC Council Award Champion	5B	Kathy Lai
2010 Hong Kong Bank Foundation JPC Award JPC School Club Award 1st Runner up	5B	Kathy Lai
2010 Hong Kong Bank Foundation JPC Award JPC School Club Award 1st Runner up	4C	Tracy Tang
2010 Hong Kong Bank Foundation JPC Award JPC School Club Award 1st Runner up	4C	Gladys Tang
2010 Hong Kong Bank Foundation JPC Award JPC School Club Award 1st Runner up	5B	Winky Loong
10 深水埗少年警訊名譽會長會盃之牛寮禁毒滅罪野外定向比賽 中學組優異獎	1B	Elva Ho
深水埗少年警訊名譽會長會盃之牛寮禁毒滅罪野外定向比賽 中學組優異獎	1B	Tiffany Leung
深水埗少年警訊名譽會長會盃之牛寮禁毒滅罪野外定向比賽 中學組優異獎	2A	Vincy Kwong
深水埗少年警訊名譽會長會盃之牛寮禁毒滅罪野外定向比賽 中學組優異獎	3B	Toby Fung
11 Student Environmental Protection Ambassador Scheme Gold Award	5A	Christy Chan
Student Environmental Protection Ambassador Scheme Silver Award	5E	Nicole Ho
Student Environmental Protection Ambassador Scheme Bronze Award	5A	Joey Yuen
Student Environmental Protection Ambassador Scheme Merit	6S	Cindy Kwan
Student Environmental Protection Ambassador Scheme Merit	6S	Eva Lee
Student Environmental Protection Ambassador Scheme Merit	6S	Natalie Wong

Student Environmental Protection Ambassador Scheme Merit	4A	Mandy Leung
Student Environmental Protection Ambassador Scheme Merit	4C	Tracy Tang
Student Environmental Protection Ambassador Scheme Merit	4C	Tiffany Ying
Student Environmental Protection Ambassador Scheme Merit	4D	Shirley Tsui
Student Environmental Protection Ambassador Scheme Merit	3C	Vincy Ip

Sport Prizes

1	A.S. Watson Group Hong Kong Student Sports Awards 2010-2011 Scholarship	4A	Coco Lau
2	Inter-school Athletics Championships (Division 3) 2nd runner-up in A Grade 100m Hurdle	5E	Annie Chan
	Inter-school Athletics Championships (Division 3) 2nd runner-up in A Grade Long Jump	5E	Annie Chan
	Inter-school Athletics Championships (Division 3) 2nd runner-up in A Grade 4 x 100m relay	5E	Annie Chan
	Inter-school Athletics Championships (Division 3) 2nd runner-up in A Grade 4 x 100m relay	5E	Justine Lam
	Inter-school Athletics Championships (Division 3) 2nd runner-up in A Grade 4 x 100m relay	5B	Toby Leung
	Inter-school Athletics Championships (Division 3) 2nd runner-up in A Grade 4 x 100m relay	4A	Coco Lau
	Inter-school Athletics Championships (Division 3) 2nd runner-up in B Grade 200m race	4A	Cynthia Lo
	Inter-school Athletics Championships (Division 3) Champion in C Grade High Jump	1B	Sharon Lau
	Inter-school Athletics Championships (Division 3) 2nd runner-up in C Grade 1500m Race	1D	Christine Pang
	Inter-school Athletics Championships (Division 3) 2nd runner-up in C Grade 4 x 100m Relay	2A	Natalie Lau
	Inter-school Athletics Championships (Division 3) 2nd runner-up in C Grade 4 x 100m Relay	2A	Jenny Tsang
	Inter-school Athletics Championships (Division 3) 2nd runner-up in C Grade 4 x 100m Relay	1C	Beekie Chan
	Inter-school Athletics Championships (Division 3) 2nd runner-up in C Grade 4 x 100m Relay	1A	Anatasia Mak
	Inter-school Athletics Championships (Division 3) 3rd runner-up in Overall Girls C Grade	2D	Yuki Ko
	Inter-school Athletics Championships (Division 3) 3rd runner-up in Overall Girls C Grade	2C	Alison Lau
	Inter-school Athletics Championships (Division 3) 3rd runner-up in Overall Girls C Grade	2C	Erica Wong
	Inter-school Athletics Championships (Division 3) 3rd runner-up in Overall Girls C Grade	2A	Natalie Lau
	Inter-school Athletics Championships (Division 3) 3rd runner-up in Overall Girls C Grade	2A	Kenis Kwok
	Inter-school Athletics Championships (Division 3) 3rd runner-up in Overall Girls C Grade	2A	Phoebe Tam

	Inter-school Athletics Championships (Division 3) 3rd runner-up in Overall Girls C Grade	2A	Jenny Tsang
	Inter-school Athletics Championships (Division 3) 3rd runner-up in Overall Girls C Grade	1D	Winky Lee
	Inter-school Athletics Championships (Division 3) 3rd runner-up in Overall Girls C Grade	1D	Christine Pang
	Inter-school Athletics Championships (Division 3) 3rd runner-up in Overall Girls C Grade	1C	Beekie Chan
	Inter-school Athletics Championships (Division 3) 3rd runner-up in Overall Girls C Grade	1B	Sharon Lau
	Inter-school Athletics Championships (Division 3) 3rd runner-up in Overall Girls C Grade	1B	Yuki Tse
	Inter-school Athletics Championships (Division 3) 3rd runner-up in Overall Girls C Grade	1A	Anatasia Mak
3	HK Student Judo Championships 2010 - 48KG Women Champion	4C	Suki Tsui
	HK Student Judo Championships 2010 -57Kg Women 2nd runner up	5D	Josephine Yiu
4	Hong Kong Student Judo Invitation Competition 2011 girl -57kg Champion	5D	Josephine Yiu
	Hong Kong Student Judo Invitation Competition 2011 girl -52kg 2nd runner up	4B	Yvonne Lit
	Hong Kong Student Judo Invitation Competition 2011 girl -48kg 2nd runner up	4C	Suki Tsui
5	The 42nd Hong Kong Judo Invitation Championships -57kg girls Champion	5D	Josephine Yiu
	The 42nd Hong Kong Judo Invitation Championships -52kg girls 2nd runner-up	5E	Louisa Ip
6	40th Anniversary HK Judo Championships 2010 -57kg Girls 1st runner-up	5D	Josephine Yiu
	40th Anniversary HK Judo Championships 2010 -52 kg Girls 2nd runner-up	4B	Yvonne Lit
7	Inter-school Fencing Tournament (Kowloon - Foil B Grade) Third Place	3D	Tiffany Law
8	Inter-school Basketball Competition (Division 2, A Grade) 3rd runner-up	7B	Jennifer Cheung
	Inter-school Basketball Competition (Division 2, A Grade) 3rd runner-up	6S	Susanna Yeung
	Inter-school Basketball Competition (Division 2, A Grade) 3rd runner-up	6B	Mandy Lee
	Inter-school Basketball Competition (Division 2, A Grade) 3rd runner-up	6B	Maggie Wu
	Inter-school Basketball Competition (Division 2, A Grade) 3rd runner-up	6A	Natalie Tsoi
	Inter-school Basketball Competition (Division 2, A Grade) 3rd runner-up	5E	Annie Chan
	Inter-school Basketball Competition (Division 2, A Grade) 3rd runner-up	5E	Justine Lam
	Inter-school Basketball Competition (Division 2, A Grade) 3rd runner-up	5D	Cindy Wong
	Inter-school Basketball Competition (Division 2, A Grade) 3rd runner-up	5C	Jessie Kwan

	Inter-school Basketball Competition (Division 2, A Grade) 3rd runner-up	5C	Olivia Lee
	Inter-school Basketball Competition (Division 2, A Grade) 3rd runner-up	5B	Janice Yeung
	Inter-school Basketball Competition (Division 2, A Grade) 3rd runner-up	4D	Carmen Tang
	Inter-school Basketball Competition (Division 2, A Grade) 3rd runner-up	4C	Ava Tse
	Inter-school Basketball Competition (Division 2, A Grade) 3rd runner-up	3E	Michelle Ho
	Inter-school Volleyball Competition (Division 2, A Grade) 3rd Runner-up	6S	Tiffany Leung
	Inter-school Volleyball Competition (Division 2, A Grade) 3rd Runner-up	6B	Ellen Ng
	Inter-school Volleyball Competition (Division 2, A Grade) 3rd Runner-up	5E	Shirley Leung
	Inter-school Volleyball Competition (Division 2, A Grade) 3rd Runner-up	5D	Kitty Chan
	Inter-school Volleyball Competition (Division 2, A Grade) 3rd Runner-up	5A	Vicky Tse
	Inter-school Volleyball Competition (Division 2, A Grade) 3rd Runner-up	4E	Catherine Lai
	Inter-school Volleyball Competition (Division 2, A Grade) 3rd Runner-up	4B	Winnie Wu
	Inter-school Volleyball Competition (Division 2, A Grade) 3rd Runner-up	3A	Isabel Ho
	Inter-school Volleyball Competition (Division 2, A Grade) 3rd Runner-up	3A	Katie Lee
9	Shum Shui Po District Age Group Table Tennis Competition 2011 Women's Singles G Grade (14~15) 1st runner-up	2D	Yuki Ko
10	Kwai Tsing District Age Group Table-Tennis Competition 2011 Women's Singles - Women's Singles F Grade (16~18) 3rd runner-up	5B	Niki Li
	Kwai Tsing District Age Group Table-Tennis Competition 2011 Women's Doubles - M Grade (Below 18) 2nd runner-up	5B	Niki Li
	Kwai Tsing District Age Group Table-Tennis Competition 2011 Women's Doubles - M Grade (Below 18) 2nd runner-up	5D	Kelly Kwan
11	LCSD Tsuen Wan District Squash Competition 2011 1st runner-up	5C	Ivy Tso
12	54th Festival of Sports Inter-Regional Junior Squash Competition 2010/2011 Team 3rd Runner-up	5C	Ivy Tso

Holy Trinity College
Project Learning, Life-wide Learning and Cross-curricular Activity (2010-11)

Form	Subject	Theme	Cross-curricular activity	LWL	PL	Time	Skills trained in the learning process
Form 1							
1	Integrated Humanities	Project work on Our School			✓	Feb. – May 11	Problem-solving, critical thinking, collaboration, creativity, self-management skills, study skills, I.T. skills, numeric skills, and communication skills to present the product.
1	Mathematics and I.S.	The “Mathematics & Science Trail”	✓			27-30 June 2011	Problem-solving, critical thinking, collaboration, creativity, self-management skills, study skills, I.T. skills and numeric skills
1	I.H. and Civic Education Board	Study tour to Historical Heritage in the N.T. West	✓	✓		Dec 2010	Self-management skills and study skills
Form 2							
2	Civic Education	Project work on Consumer Culture – Being smart consumer			✓	Oct 10 – Feb 11	Problem-solving, critical thinking, collaboration, creativity, self-management skills, study skills, I.T. skills, numeric skills, and communication skills to present the product.

Form	Subject	Theme	Cross-curricular activity	LWL	PL	Time	Skills trained in the learning process
2	Mathematics and Geography	Application of Map Reading and GIS in the “Maths & Geography Trail” (數理遊蹤)	✓	✓		Feb 2011	Problem-solving, critical thinking, collaboration, creativity, self-management skills, study skills, I.T. skills and numeric skills
2	Mathematics and ICT	Statistical Project	✓		✓	Dec 10-Apr 11	Problem-solving, critical thinking, collaboration, creativity, self-management skills, study skills, I.T. skills and numeric skills
2	Visual Arts and History	Arts in Renaissance	✓			Feb – Mar 11	Problem-solving, critical thinking, collaboration, creativity, self-management skills and study skills
Form 3							
3	T&L	Eco-friendly refashioning			✓	Sept – Dec 2010	Problem-solving, critical thinking, collaboration, creativity, self-management skills, study skills, I.T. skills, numeric skills and communication skills to present the product
3	T&L	Meal planning for individual special needs			✓	Mar – May 2011	Problem-solving, critical thinking, collaboration, creativity, self-management skills, study skills, I.T. skills, numeric skills and communication skills to present the product
3	E.P.A.	Visit to Yakult Factory		✓		Sept 2010	Self-management skills and study skills

Form	Subject	Theme	Cross-curricular activity	LWL	PL	Time	Skills trained in the learning process
3	Physics	Construction of solar cooker			✓	Feb – March 2011	Problem-solving, collaboration, creativity and study skills
3	English Language, and History	How to write argumentative essays	✓			Feb – May 2011	Problem-solving, critical thinking and study skills
3	Chinese Language and Civic Education	Study tour to Guangzhou (Historical construction)	✓	✓	✓	Oct 2010	Problem-solving, critical thinking, collaboration, self-management skills, study skills, I.T. skills and communication skills to present the product.
Form 4							
4	BAFS	Forms of Business Ownership			✓	Jan 2011	Problem-solving, critical thinking, collaboration, self-management skills, study skills, numeric skills, and communication skills to present the product
4	Visual Arts	Photography Taking		✓		Oct – Nov 2010	Problem-solving, critical thinking, collaboration, creativity and communication skills to present the product
4	Chemistry	Baptist University Chemistry Fun Fun Fun 2011		✓		16/4/11	Collaboration and creativity
4	Chemistry	News forum on eclass			✓	Feb – May 2011	I.T. skills and communication skills to present the product

Form	Subject	Theme	Cross-curricular activity	LWL	PL	Time	Skills trained in the learning process
4	Economics	Project on Market Structure			✓	Apr - May 2011	Problem-solving, critical thinking, collaboration, creativity, self-management skills, study skills, I.T. skills, numeric skills, and communication skills to present the product
4	Economics	Visit to Calbee Factory		✓		May 2011	Self-management skills and study skills
4	Liberal Studies	Visit to Legislative Council Building		✓		May 2011	Collaboration, self-management and communication skills
4	Liberal Studies	Mini-special			✓	Sept 10 – May 11	Problem-solving, critical thinking, collaboration, creativity, self-management skills, study skills and communication skills to present the product
Form 5							
5	Economics	Visit to HKMA Information Centre		✓		July 2011	Problem-solving and critical thinking
5	History	Exhibition of Tung Wah Group and Chinese Culture		✓		6/1/2011	Study skills
5	L.S. and Geography	West Kowloon Cultural District Stage 2 Public Engagement Exercise		✓		11/10/10 to 18/10/10	Problem-solving, critical thinking, collaboration, creativity, self-management skills, study skills and communication skills to present the product

Form	Subject	Theme	Cross-curricular activity	LWL	PL	Time	Skills trained in the learning process
5	L.S. and Geography	Youth Forum on 'Hong Kong Climate Change Strategy & Action Agenda'		✓		15/11/2010	Problem-solving, critical thinking, collaboration, creativity, self-management skills and communication skills to present the product
5	Liberal Studies	Commercials to promote public health			✓	Sept 10 – May 11	Problem-solving, critical thinking, collaboration, creativity, self-management skills, study skills and communication skills to present the product
Form 6							
6	Chinese Language and Culture	Study tour to Macau		✓	✓	21 Dec 2010	Problem-solving, critical thinking, collaboration, self-management skills, study skills, I.T. skills and communication skills to present the product.
6	Biology, English Language and Geography	Urban planner at Mai Po and Mangrove ecology	✓	✓		15/4/2011	Problem-solving, critical thinking, collaboration, creativity, self-management skills and communication skills to present the product.
6	Business Studies	HK Junior Achievement			✓	Sept 09 – March. 10	Problem-solving, critical thinking, collaboration, creativity, self-management skills, study skills, I.T. skills, numeric skills, and communication skills to present the product
6	Chemistry	Exhibition in Science Museum –		✓		4/5/2011	Problem-solving, critical thinking and collaboration

Form	Subject	Theme	Cross-curricular activity	LWL	PL	Time	Skills trained in the learning process
		Einstein in Hong Kong					
6	Chemistry, Chinese and English Language	Letters to Einstein – Writing Competition	✓			Aug 2011	Creativity
Form 7							
7	Geography, Economics, Business Studies and CLC	Study tour to the Pearl River Delta Region	✓	✓	✓	16-18/10/2010	Problem-solving, critical thinking, collaboration, creativity, self-management skills, study skills, I.T. skills and communication skills to present the product
Co-curricular Activities							
F.4 and F.6	Civic Education Board and Activities Board	Visit to ‘Dialogue in the Dark’ Experience Centre and sharing session at school		✓		Nov 2010	Problem-solving, collaboration and self-management skills
F. 1-7	Chinese History and Civic Education	Celebration Week for the founding of the PRC	✓			Oct 2010	Problem-solving, creativity, collaboration, self-management skills, I.T. skills and communication skills

Form	Subject	Theme	Cross-curricular activity	LWL	PL	Time	Skills trained in the learning process
F. 1-7	School Health Ambassador	Health Week: Being healthy is beauty	✓			22-24/2/11	Problem-solving, critical thinking, collaboration, creativity, self-management skills, I.T. skills and communication skills to present the product
F.1 and F.4	School Health Ambassador	Anti-drug workshop	✓			30/6/2011	Study skills and communication skills
1-7	Geography	Film show – The Cove		✓		26/11/2010	Study skills

Holy Trinity College
Cross-curricular Collaboration (2010-11)

Subjects	Form	Theme	Time
Mathematics and I.S.	F.1	The “Mathematics & Geography Trail”	27-30 June 2011
I.H. and Civic Education	F.1	Study tour to historical heritage in the N.T. West	Dec 2010
Mathematics and ICT	F.2	Statistical Project	Dec 10 – Apr 11
Visual Arts and History	F.2	Arts in Renaissance	Feb – Mar 2011
Mathematics and Geography	F.2	Exploring Mathematics: Application of Map Reading and GIS in the “Mathematics & Geography Trail”	2/2011
English Language, and History	F.3	How to write argumentative essays	Feb – May 2011
Biology, English Language and Geography	F.6	Urban planner at Mai Po and Mangrove ecology	15/4/2011
Geography, Economics, Business Studies and CLC	F.7	Study tour to the Pearl River Delta Region	16-18/10/2010
Chinese History and Civic Education	F.1 – 7	Celebration Week for the founding of the PRC	Oct 2010
Civic Education Board and Activities Board	F.4 and F.6	Visit to ‘Dialogue in the Dark’ Experience Centre and sharing session at school	Nov 2010
Guidance Board, School Health Ambassador, Ethics Panel	F.1 and F.4	Anti-drug workshop	30/6/2011
Guidance Board, School Health Ambassador, CIT Panel, V-net, Maths & Science Society and T&L Club	F.1 – 7	Health Week: Health and Beauty	22-24/2/11

School Report 2010-2011

Conclusion

Management & Organization

- With the full support from the School Management Committee and the commitment and dedication of the staff, school-based strategies accommodating the needs of the students, were effectively adopted to lead the school to continuous improvement. The 45th Anniversary celebrations were well attended by school managers, guests, alumni and parents who witnessed the continuous accomplishments of the school in the past five years.
- The inclusion of Parent Teachers Association Representative, Past Students' Association Representative, School Head Prefect and the President of the Student Association in the Advisory Committee ensured full consultation with stakeholders in effective implementation of school policy and school development.
- The School Improvement Board carefully studied the school development plan and annual plan, reviewed the evaluation of various panels and boards, assessed the future needs of our students and outlined the framework of the year plan for 2011-2012. The valuable opinions set the direction for and provided space for improvement.
- Subject panel heads are conscientious in administering their respective departments. The supportive work atmosphere from the various panels constituted a significant strength in the school. Teachers benefit from a stronger collaboration spirit and a coordinating role in making pedagogical changes conducive to developing students' potential to the fullest.
- The school put into practice a mentoring scheme to help new teachers and teaching assistants blend in with the school environment and culture. The school management continued allocating common free periods to facilitate collaborative lesson planning. The pre-lesson and post-lesson discussion was in particular valuable to new teachers. Teacher reflections written after lesson observations indicated commitment to professional development among the staff.
- The Action Planning on handling learner diversity by different panels set the direction for individual members to provide assistance to weaker students.
- The cooperation among staff in keeping stakeholders well informed of the progress in the implementation of the New Senior Secondary Curriculum was valued. The Careers Board specially organized talks for F.5 and F.3 parents and students to keep them informed of the optimal combination of the elective subjects that best suit the needs and interests of the students.

- The appointment of a library coordinator in each panel facilitated the selection, purchase of library books and learning materials for the new curriculum. The regular subject book display and library visits enabled students to make use of the library as a self-regulated learning centre.
- With the deployment of the Capacity Enhancement Grant, the school hired professionals to develop students' multiple talents in languages, mathematics, computer knowledge, sports, music and dance. The school was capable of tapping external resources such as contributions from alumni and the Parent Teacher Association to meet school needs. In addition, a pastoral care worker hired by the school sponsoring body was employed to nurture students' religious and moral development.

Learning and Teaching

- The curriculum planning of Liberal Studies for SS3 was completed with full support from panelists. The NSSCMG enabled the hiring of an extra teacher in teaching, searching for and categorizing learning materials for lesson planning. This built up the resource bank for Liberal Studies and released the burden of the panelists who could concentrate on collaborative lesson planning. The deployment of more than 25 teachers of other subjects to supervise the Independent Enquiry Studies of students in F.5 was carried out with success with full support from our teaching staff. An extra lesson was added to facilitate the supervision of IES in the SS5 year. In addition to academic pursuits, exchange programmes with our sister schools, a variety of life-wide learning and co-curricular activities to broaden students' horizon and develop their generic skills were in place.
- The school encouraged teachers to attend different NSS workshops to equip themselves for the new education era. The intensive in-house training workshops on SBA implementation and SLP proved to be extremely helpful among teachers. The school support in introducing the use of electronic whiteboard allowed teachers to put into practice what they have acquired with full support from the IT Board members. The collaboration among teachers in trying out new pedagogy further reinforced the harmonious working relationship among teachers. Both teachers and students remarked that the use of the whiteboard in lessons enhanced students' participation in class and they concluded that learning was fun.
- The school puts a lot of emphasis on students' whole-person development. Cross-curricular activities helped extend learning beyond the classroom and students consolidated the learning of concepts in a real life situation in the career-related visits to various corporations. More effort was witnessed to inspire self-regulated learning among the students. Teachers succeeded in assigning topics for self-study and students submitted their written report, showing understanding of these topics. A general enhancement of students' learning skills and generic skills was shown and this reinforced independent learning among students.

- The development of critical thinking skills and debating skills was further enhanced with the implementation of inter-class debate competitions in junior and senior forms. The Chinese Debate Team provided students with plenty of opportunities to sharpen their debating skills in open competitions and winning prizes.
- Students were highly attentive with very good learning attitudes and were always on task. Their self-learning ability and motivation were high. They had a very good command of language, of both written and spoken language. They were responsive in class and took initiative to learn and to express their opinions when inspired.
- The school had clear guidelines for assessing students' performance. The practice of continuous assessment throughout the school year put students to serious course work. Panels evaluated and modified the content of continuous assessment to allow more peer assessment elements and variety in assessing the performance of our students. A proper mechanism was in place to ensure the setting of quality questions in the examinations. Assessment data were duly analyzed to identify remedial actions required. Individual panels had a good grasp of assessment data to provide feedback for curriculum planning.
- Teachers were able to take into account learner diversity and drafted 'well designed' assignments that initiated peer assessment to motivate student learning. The various tasks drew out creativity and learning experiences from the students. Teachers also used students' Learning Portfolios as a tool for progressive assessment.

Students Support and School Ethos

- The school took the 2011 Pledge Day Vow on "To Show Our Care, to Uphold Our Integrity and to Pursue Our Goal". With the cooperation among various parties and the Health Ambassadors, the purpose of the action plan was achieved. The focus on students' personal development, a healthy lifestyle and the quality of integrity enabled students to have a more comprehensive understanding of the need to care for themselves, the anti-drug messages, the addiction to internet surfing and its harm on the body.
- The school was engaged in a whole-school approach in the area of discipline and guidance. A clear referral system was in practice and class interviews and Form Meetings at all levels were found effective. The close working relationship of the Discipline Board, the Guidance Board and the school social worker enabled the speedy response to discipline problems detected. The dual class teacher system in Forms 1-3 also offered strong support in the area of discipline and guidance. The trust and support from parents allowed greater cooperation with the school in responding to the needs of students in want of care and support.

- The school made good use of APASO data to inform planning. Numerous support programmes were in place to facilitate student support. Programmes such as the Peer Tutor Programme and the Big Sister Scheme were implemented to assist the less able students, while enhancement courses were available for students with more ability. All new F.1 students participated in the Learning Camp at the start of school term to provide opportunities to build up self-confidence, peer support and relationship with their class teachers and assistant class teachers. The F.4 students learnt their leadership training skills in the leadership training camp and made use of these skills in serving as committee members of various co-curricular clubs and societies.
- The school also offered a balanced range of Other Learning Experiences and co-curricular activities covering physical development, aesthetic development, moral and civic education, career-related experience and community services. The various activities gave an opportunity for the expression of individual talent and provided training for further development.
- The numerous opportunities for students to participate in various exchange programmes succeeded in bringing global vision among the participants. The knowledge they gained in projects and cultural exchange programmes further stretched their language ability, presentation skills and improved their leadership skills. The School Assemblies provided a stage for students of various forms to display their talents while bringing out the themes on national education and other themes they selected.
- The school continued to benefit from the strong and dedicated parent members in the Parent Teacher Association. Their participation in school functions and their generous donations in various forms built a strong spirit, confidence and trust in the school.
- The alumni played a vital role in facilitating school development. The generous donation from the alumni continuously helped many students in need to better their lives. The support from the Trinitians in the mentoring scheme and job shadowing practice formed a solid, well-bonded relationship among the past and current students.

Student Performance

- Our students demonstrated an excellent attitude to learning. They were conscientious and were highly motivated. Their good communication skills, marked with creativity, had a positive impact on their learning and their relationships with peers and teachers. Their sense of values, their leadership skills and their strengths in planning and organizing all added up to a promising development.
- Our school's Form 7 and 5 graduates scored well above the territory averages. In the Hong Kong Advanced Level Examination, the percentage of students awarded minimum entrance

requirements for local degree courses was also well above the territory averages of day-school students. This year three F.6 students met the basic requirement for the Early Admission Scheme.

- Besides academic excellence, the students also exhibited outstanding results in participating in a rich variety of inter-school activities, whether they be writing contests, mathematics and science competitions, speech, photography, music, dance or sports. In particular, we witnessed students' impressive achievements in the 45th Anniversary celebrations, the performances and the exhibits displayed in different theme rooms during the Open Days. Guests and alumni were touched by the 45th Anniversary English Musical titled *Love School Love Life* in which students showed their great talents in script writing, music composition, lyrics writing and choreography and costume making. Students also displayed their writing talent in both Chinese and English languages in the 45th Anniversary publications, namely the *Imprint in Print II* and the *蒼智* (3rd edition). In addition, a collaborative writing project was accomplished with great support from the alumni, leading to the publication of the *上智號*, which was the interview reports of over 70 Trinitians with prominent achievement in their careers and life. With the full support of Chinese Language teachers, alumni editors and F.5 students, the project was completed with great success. The caring attitude and enthusiasm in service among students all added solid values to the school motto of Wisdom, Charity, Courage, and Fulfillment.

Principal's Continuing Professional Development Record 2010-11

The total number of CPD hours for 2010-11 is **218.5**

A. Structured Learning

The number of CPD hours of structured learning is **119.5** for this school year.

No.	Date	Hours	Venue	Seminar/Workshop
1.	8/9	2	信義中學	全港中學校長交流會
2.	16/9	3	Kowloon Tong Education Services Centre	Preliminary Review on the Implementation of NSS Curriculum
3.	21/9	1.5	Kowloon Tong Education Services Centre	Catholic Religious Schools Council AGM & Seminar – Legal Items of School Concern
4.	29/9	2	Kowloon Tong Education Services Centre	Dialogue with the Secretary for Education
5.	15/10,23/10,29/10,5/11,10/12,17/12,7/1	21	HKU Space Centre-Admiralty	Programme for Secondary School Principals on Legal Matters in the School Context
6.	15/10	1.5	Kowloon Tong Education Services Centre	Voluntary Optimization of Class Structure
7.	27/10	2.5	SCAP	Visit to SCAP- the University For Creative Careers
8.	28/10	2	Kowloon Tong Government Primary School	Task Force on Setting up a Principal's Institute
9.	2/11	2.5	Kowloon Tong Education Services Centre	IMC 責任保險計劃簡介會
10.	5/11	3	Ming Yin College	Seminar on Voluntary Optimization of Class Structure – Support Measures (SSP & Kwun Tong)
11.	24/11	2	Kowloon Tong Education Services Centre	Principal's Competencies Leading to Success for the 21 st Century
12.	9/12	3	Kowloon Tong Education Services Centre	Building a Learning Paradigm Schools : Engaging Students As Deep Learners
13.	17/12	2.5	Fukien Secondary School	Principal's Symposium

14.	24/2	2	Kowloon Tong Education Services Centre	Talk for School Principal on National Education
15.	28/2	2	Si Yuen Primary School Tsuen Wan	Talk on A Lasting Bond with the Mother School – How Come and How
16.	18-19/3	9	The Caritas Jockey Club Aberdeen Community Hall	Training Camp for Middle Managers
17.	24/3	2	Shatin Town Hall	Task Force on Setting up a Principal's Institute
18.	13/4	6	Martyr Saints of China Chapel Holistic Retreat Centre, Shek O	Retreat for School Supervisors and Principals
19.	14/4	1.5	Ming Yin College	Seminar on Minimum Wages Policy
20.	29/4-7/5	30	Sydney, Australia	Australia Leadership Training Programme for School Heads
21.	28/5	3	Esther Lee Building CUHK	Parent Education
22.	9/6	2	YMCA Hotel Tsimshatsui	Seminar on Taoism
23.	13/6	2.5	St. Paul's Convent Primary School	Catholic Teachers' Retreat
24.	5/7	2	Kowloon Tong Government Primary School	Task Force on Setting up a Principal's Institute
25.	9/7	3	Esther Lee Building CUHK	Parent Education
26.	14-15/7	6	Hong Kong Convention and Exhibition Centre Wan Chai	International Education Forum and Expo

B. Action Learning

The action learning project on “To Show Our Care, to Uphold Our Integrity and to Pursue Our Goal” was completed with full support from the school social worker, CIT Panel, Ethics Panel, Liberal Studies Panel, T & L Panel, ECA Board, Guidance Board, the Houses, Mathematics and Science Society, the Red Cross and the School Health Ambassadors. This cross-curricular project aimed at developing a healthy lifestyle; positive values and attitudes among students and increasing their awareness in integrity and caring for the others. The number of CPD hours recorded is **15** hours.

C. Services to Education and the Community

The number of CPD hours of services to education and the community recorded is **84**.

	Date	Time	Venue	Services
1.	7/10	2.5	Kit Sum Lam Bing Yin Secondary School	HKCRSS- 1 st Sub-committee Meeting
2.	8/10	3	31/F, Police Headquarters, 3 Arsenal Street, Wanchai, Hong Kong	46th Road Safety Campaign Committee Meeting
3.	29/11	2.5	Kowloon Tong Education Services Centre	Refined English Enhancement Scheme – Mock Proposal for Panelists' Discussion
4.	1/12	2	Kit Sum Lam Bing Yin Secondary School	HKCRSS- 2 nd Sub-committee Meeting
5.	7/12,8/12, 10/12,13/12, 14/12,15/12, 16/12,17/12, 22/12,	30	Wu Chung House, Wan Chai	Refined English Enhancement Scheme – Vetting Panel Meetings
6.	14/1	3	31/F, Police Headquarters, 3 Arsenal Street, Wanchai, Hong Kong	47th Road Safety Campaign Committee Meeting
7.	30/3	2	Kit Sum Lam Bing Yin Secondary School	HKCRSS- 3 rd Sub-committee Meeting
8.	15/4	3	31/F, Police Headquarters, 3 Arsenal Street, Wanchai, Hong Kong	48th Road Safety Campaign Committee Meeting
9.	15/4	3	Wu Chung House, Wan Chai	Refined English Enhancement Scheme – Vetting Panel Meetings
10.	27/5	3	Wu Chung House, Wan Chai	Refined English Enhancement Scheme – Vetting Panel Meetings
11.	13/6	4	Hong Kong Poly University	Poly U Innovation & Entrepreneurship Global Student Challenge 2011
12.	17/6,23/6 24/6,30/6 12/7	21	Wu Chung House, Wan Chai	Refined English Enhancement Scheme – Vetting Panel Meetings
13.	13/7	2	Kowloon Tong Club	HKCRSS- 4 th Sub-committee Meeting
14.	15/7	3	31/F, Police Headquarters, 3 Arsenal Street, Wanchai, Hong Kong	49 th Road Safety Campaign Committee Meeting

School-based After-school Learning and Support Programmes 2010/11 s.y.

School-based Grant - Programme Report

Name of School : Holy Trinity College

Project Coordinator : Miss Check Kit Ying Celia Contact Telephone No. : 27793749

A. The number of benefitting students under this programme is 39 (including A.21 CSSA recipients,

B.18 SFAS full-grant recipients)

B. Information on Activities under the Programmes

*Name/type of activity	Actual no. of participating target students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaires, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Nansha Exchange Programme	4			100%	16 Oct., - 18 Oct., 2010	\$1,200 x 4 = \$4,800	Questionnaires	香港科技大學	Enhance national education
Beijing Exchange Programme	2			100%	17 Apr., - 23 Apr., 2011	\$4,489 x 2 = \$8,978	Questionnaires	北京人民大學附屬中學	Widen the scope of students' life and enrich their academic study.
Guangzhou Exchange Programme	2			100%	20 Apr., - 23 Apr., 2011	\$980 x 2 = \$1,960	Questionnaires	廣州市第四中學	Broaden the horizon of the students
F.I Learning Camp	4			100%	6 Sep., 2010	\$129 x 4 = \$516	Worksheets	HKFYG Jockey Club Sai Kung Outdoor Training Camp	Develop the leadership skills and build up self-confidence

F.3 Leadership Training		4		100%	12 Mar., 2011	\$160 x 4 = \$640	Questionnaires	愛丁堡公爵訓練營	Acquire leadership skills and obtain positive self-image
Instrumental Class	7	10		100%	Sep.,2010 – May, 2011	\$2,100 x 9 + \$600 x 1 + \$100 x 1 + \$2,200 x 3 + \$2,200 x 3 = \$32,800	Teachers' observation	Nil	Students' interest of playing musical instrument is aroused
Astronomy Camp (F.3 or above)	2	3		100%	28 Nov., - 29 Nov., 2010	\$180 x 5 = \$900	Teachers' observation	香港基督教女青年會梁紹榮度假村	Students' interest and knowledge of astronomy increase
UK Study Tour (F.2 or above)		1		100%	26 Jul., - 16 Aug., 2011	\$20,000 x 1 = \$20,000	Evaluation Forms	Excel Institute	Students have deeper learning of foreign language and culture
Total no. of activities : 8									
@No. of participation counts	21	18							
**Total no. of participation counts	39				Total Expenses	\$70,594			

Note:

* Name/type of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Participation count: refers to the aggregate no. of benefitted students participating in each activity.

** Total no. of participation count: the aggregate of (A) + (B) + (C)

Target students: students in receipt of CSSA (A)/SFAS (B) full grant and disadvantaged students identified by the school under the 10% discretionary quota (C).

C. Project Effectiveness

To the benefitted students, achievements of the activities conducted are rated as follows:

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students’ motivation for learning	✓					
b) Students’ study skills						✓
c) Students’ academic achievement						✓
d) Students’ learning experience outside classroom	✓					
e) Your overall view on students’ learning effectiveness	✓					
Personal and Social Development						
f) Students’ self-esteem	✓					
g) Students’ self-management skills		✓				
h) Students’ social skills		✓				
i) Students’ interpersonal skills	✓					
j) Students’ cooperativeness with others	✓					
k) Students’ attitudes toward schooling						✓
l) Students’ outlook on life		✓				
m) Your overall view on students’ personal and social development		✓				
Community Involvement						
n) Students’ participation in extracurricular and voluntary activities	✓					
o) Students’ sense of belonging		✓				
p) Students’ understanding on the community		✓				
q) Your overall view on students’ community involvements		✓				

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box)

- unable to identify the target students (i.e., students receiving CSSA, SFAS full grant);
- difficult to decide on the 10% discretionary quota;
- target students unwilling to join the programmes;
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify): _____

E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)
